Introduction to Occupational Therapy

**Semester/Year:** Fall, 2006

**Lecture Hours:** 2  
**Lab Hours:** 0  
**Credit Hours:** 2

**Class Time:** at students discretion, with time limits set for assignments  
**Days:** at students discretion  
**Room:** on-line

**Instructor’s Name:** Marla J. Wonser, MSOT, OTR/L  
**Director:** Occupational Therapy Assistant Program

**Instructor’s Contact Information:**  
**Office Phone:** 307-268-2867  
**Email:** mwonser@caspercollege.edu  
**Home Phone:** 307-237-1561

**Office Hours:** Monday: 10:00-12:00 p.m. and 1:30-3:30 p.m.  
Wednesday: 1:30 p.m.-2:30 p.m.  
or by appointment

**Course Description:** This course is designed to introduce students to the occupational therapy profession. As the history, scope of practice, objectives and functions of occupational therapy are addressed; students will affirm their academic decision.

**Statement of Prerequisites:** none

**Goal:** Upon completion of this course students will develop an understanding of:
1. how the occupational therapy profession developed  
2. the scope of practice of occupational therapy as related to special needs populations  
3. the continuing trends in the profession

**Outcomes:** Upon completion of this course students will be able to:
1. communicate the definition, history, philosophy and scope of practice of OT  
2. discuss awareness of the process of therapeutic activity  
3. demonstrate written communication skills  
4. select, adapt and implement an activity appropriate for the developmental age level and handicapping condition  
5. articulate an understanding of various diagnoses and conditions seen by OT  
6. discuss aspects of professionalism in OT, the importance of the American Occupational Therapy Association and education, as well as role delineation of the OT/OTA expectations  
7. demonstrate beginning problem solving skills related to OT interventions as evidenced by assignment completion and classroom participation.
Methodology: The course is delivered on-line. Students are assigned reading assignment and activity/written assignments each week. These activities include interviews and observation, and research of assigned topics. Students complete a community project and three examinations.

Evaluation Criteria:
Weekly Assignments: 290 points (62%)
Community Project 60 points (13%)
Examinations (3 at 40 points) 120 points (25%)

Due to the nature of this course, assignments must be turned in by the due date. Call the instructor if you have problems with the technology, etc. 5% per day will be deducted from the grade for each day an assignment is late.

The final grade will be a total of all requirements.

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<thead>
<tr>
<th>Grade (%)</th>
<th>Grade Description</th>
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<tbody>
<tr>
<td>93-100%</td>
<td>A – Marked Excellence</td>
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<tr>
<td>84-92%</td>
<td>B - superior</td>
</tr>
<tr>
<td>75-83%</td>
<td>C - average</td>
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<tr>
<td>70-74%</td>
<td>D – below average</td>
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<tr>
<td>69 and below</td>
<td>F – not passing</td>
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Required Text, Readings, and Materials:

Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade: Friday, March 24, 2006.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the Health Science Division Chair, and lastly the vice president for academic affairs.

Academic Dishonesty - Cheating & Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

ADA Accommodations Policy: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please make an appointment to see me at your earliest convenience. Also, you should contact Ann Loader, Individual Learning Specialist, AD 112A or 268-2557.
**Course Schedule**: Please follow the calendar.

**Week 1**, August 28: Welcome: complete **welcome assignment** and begin reading for assignment 1.

**Week 2** September 4: Assignment 1 due on Wednesday, 9/6: Defining OT

**Week 3**, September 11: Assignment 2 due, Wednesday 9/13: History of Occupational Therapy Association, Education and Roles

**Week 4** September 18: Assignment 3 due. Wednesday 9/20: Occupational Therapy Association, Professional Concepts, Education and Role definition

**Week 5**, September 25: Examination: Unit I due, Wednesday 9/27
Contact instructor for approval of Community Project

**Week 6** October 2: Assignment 4 due, Wednesday 10/4: Case Histories

**Week 7**, October 9: Assignment 5 due, Wednesday 10/11, Occupations

**Week 8**, October 16: Assignment 6 due, Wednesday 10/18: Activity analysis

**Week 9**, October 23-24: FALL BREAK. Assignment 7 due, Wednesday 10/25: Interview

**Week 10**, October 30: Examination: Unit II, due Wednesday 11/1.

**Week 11**, November 6: Assignment 8 due Wednesday 11/9: Pediatric Practice

**Week 12**, November 13: Assignment 9 due Wednesday, 11/15: Psychosocial OT Community Project Due

**Week 13**, November 27: Assignment 10 due Wednesday, 11/29: Physical Dysfunction

**Week 14**, December 4: Assignment 11 due Wednesday, 12/6: Geriatric Concerns

**Week 15** December 12: Assignment 12 due Wednesday, 12/13: Personal Review

**Week 16** December 18: Examination: Unit III, Wednesday 12/20: COURSE COMPLETED