CASPER COLLEGE COURSE SYLLABUS
NRST 2635 Nursing Process III

Semester/Year: Fall 2006
Lecture Hours: 3  Lab Hours: 15  Credit Hours: 8
Class Time: 0800-0915  Days: Tuesday & Thursday

Practicum Time: Tuesdays 1200-1800 and Wednesdays 0700-1400 and/or TBA

Course Instructors and Contact Information:
Lori Fichman, MSN, RN HS 222, Ext 2241 lfichman@caspercollege.edu
Josh Hamilton, MS, RN-C, FNP-C, HS 228, Ext 2252 jhamilton@caspercollege.edu

Clinical Instructors and Contact Information:
Lori Fichman and Josh Hamilton as above
Nubia Arana, BSN, RN, HS 103, Ext 2282 narana@caspercollege.edu
Heather Huber, MS, RN, HS 205, Ext 2279 hhuber@caspercollege.edu
Teresa Corkill, BSN, RN, HS 106, Ext 2238 tlesher@caspercollege.edu
Darlene Pisani, MS, RN, HS 204, Ext 2258 dpisani@caspercollege.edu
Mary Williams, BSN, RN,CCRN HS 215 Ext 2683 mwilliams@caspercollege.edu

Coordinators:
Heather Huber is the Clinical Coordinator this year.
Josh Hamilton is the ATI Coordinator.

Lab Facilitator: Mary Williams, BSN, RN, CCRN HS 215, Ext 2683 mwilliams@caspercollege.edu

Office Hours: Refer to instructors’ door schedules.

Course Description: The focus of this course is the role of the nurse in assisting the person to attain optimal health within the environment. Emphasis is placed upon use of the nursing process for persons experiencing common alterations in mental health, the cardiovascular, and renal systems. Guided learning experiences in various community facilities are correlated with classroom and laboratory instruction.

Statement of Prerequisites: NRST 1625, NRST 1730, HLTK 1830, ZOO 2020. Concurrent enrollment: MOLB 2210 (if not taken previously).

Disclaimer: Please be advised that participation in this course may require physical contact with clients, peers, and/or faculty.

Goal: To complete instruction in the application of the nursing process within the role of the AD student nurse with emphasis on mental health, fluid & electrolytes, acid-base balance, renal and cardiovascular systems.

Outcomes: Upon completion of this course, the student should be able to:
1. Function with beginning independence within the ADN student role for selected clients.
2. Individualize nursing care based on recognition of the person’s physiological, psychological, sociocultural, developmental, and spiritual dimensions along the health-illness continuum.
3. Intervene appropriately for stressors within the internal and external environment that affect the person's health status.
4. Apply the nursing process to initiate and adapt individualized care for persons experiencing
commonly recurring health problems.
5. Perform increasingly complex nursing skills in a safe and therapeutic manner.
6. Utilize effective interpersonal skills in interactions with persons, families and other members of the health care team.

**Units of Instruction:**
- Unit I  Alterations in Regulatory Mechanisms
- Unit II  Alterations in Oxygenation - Cardiovascular
- Unit III  Alterations in Adaptive Responses

**Methodology:** Lecture/discussion/clinical/critical thinking exercises/lab/handouts/computer programs

**Evaluation Criteria:** Enrollment in a nursing course includes both theory and practicum.

1. **Theory**
   - **Classroom**
     1. "Students are expected to attend all classes for which they are registered, and are accountable for all class work during an absence. Non-attendance at a required class, laboratory, rehearsal, or field trip constitutes an absence. Excessive absences or tardiness may result in a lowered grade, and at the discretion of the college administration a student who fails to attend regularly may be requested to withdraw from college." (From the current Casper College catalog.)
     2. If late to class, it is the student’s responsibility to let the instructor know after class to receive credit for attendance. If the student does not let the instructor know, the student will be considered absent.
     3. No children are allowed in class.

   - **Evaluation of Theory**
     1. A total of five unit tests and a comprehensive final examination will be given.
     2. Medication math problems will be incorporated in unit tests.
     3. Fifty minutes will be allowed for each unit test followed by collaborative testing with random grouping.
     4. Testing accommodations must be documented with Brent Heuer’s office (AD112A) prior to the first test and the primary instructor must receive documentation of needed accommodation. If the student was accommodated in previous semesters, the accommodation must be renewed for this semester.
     5. If a unit test is given on Tuesday, the instructor will try to have results posted on Web CT by Friday. If a unit test is given on Thursday, the instructor will try to have results posted on Web CT by Monday.

2. **Laboratory Practicum (Clinical Laboratory)**
   - **Outcomes**
     The outcomes are the same as the course outcomes and will be the criteria on which the student is evaluated weekly in clinical settings.
B. Orientations to clinical units
   1. Specific written orientations for each assigned clinical area will be provided. Additional information and specific requirements for this semester are included on the Clinical Expectations handout for NRST 2635.
   2. Students need to read and prepare as instructed the week (or weekend) before arriving on a new unit. Preparation may include videos and/or reading assignments.
   3. Plan to take your unit orientation packet and your skills proficiency checklists with you to the clinical each week.

C. Attendance
   1. Refer to the Student Handbook for the policy regarding clinical absences.

D. Written Assignments
   The purpose of the written clinical assignment is to assist the student to:
   1) use the nursing process
   2) increase application of physiological, psychological, sociocultural, developmental and spiritual principles.
   1. Nursing Process Tool (NPT)
      a. A complete and thorough NPT is an essential component of clinical experiences. It is one of the ways in which the clinical instructor can ascertain the student's ability to apply theory to practice.
      b. The student will develop individualized, specific nursing interventions for clients as described in the Clinical Expectations handout for NRST 2635.
      c. Specific expectations for the NPT related to each clinical setting will be provided by the clinical instructor.
      d. All clinical assignments are to be completed and submitted to the appropriate clinical instructor by 1700 on Thursday of each week, unless otherwise specified by individual instructors.
   2. One late assignment will be allowed this semester (with a corresponding deduction of half points under outcome #1, role, on the student’s clinical evaluation). If a second assignment is turned in late, it will earn a clinical unsatisfactory. If an assignment is late due to an emergency, it will be considered on an individual basis by Level II faculty. Note that paperwork is considered “late” from Thursday at 1700 until Friday at 1700. After that time, the student will earn an unsatisfactory clinical rating for that week.
   3. Clinical facility and faculty evaluations at the end of each rotation are considered to be part of the paperwork that is due by 1700 of the last week in the clinical site.
   4. Written assignments during off site experiences, long term care, psych, and home health rotations will be modified accordingly. Further information on these assignments will be given during orientation.
5. All written assignments are to be submitted in a paper portfolio with pockets.

E. A rating of Satisfactory (S) or Unsatisfactory (U) will be based upon the following:
   1. Preparedness:
      Any student who is not adequately prepared will not be permitted to remain on the unit and will earn an unsatisfactory rating for that clinical day.
   2. Clinical performance:
      Nursing procedures and skills must be performed safely. Reporting and recording pertinent data must be completed prior to the end of each clinical day. A safe environment must be maintained at all times.
   3. Written assignments:
      Nursing Process Tools which do not adequately relate relevant theory to clinical practice could result in a clinical unsatisfactory. Written work must be legible and submitted on the forms specified for each rotation.
   4. A student earning more than one unsatisfactory grade for clinical performance and/or clinically related assignments will automatically be reviewed by the course instructors. If it is determined by the course instructors that the student cannot meet the outcomes, an unsatisfactory clinical rating will be earned and the student will not be allowed to continue in the nursing program. College mechanisms for due process are always available to the student.

F. During clinical hours only, emergency student contacts are to be routed through the Level II Clinical Coordinator by dialing the pager number given on the clinical expectations handout for NRST 2635.

III. Grading Policies
   A. You may not take your final exam until property belonging to either the college or other agencies (i.e., WMC badge, WBI badge) has been returned to the Department of Nursing and all weekly evaluations have been signed.

   B. Final Course Grade

<table>
<thead>
<tr>
<th>Theory</th>
<th>Clinical</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Unit Tests (5) = 100 points each</td>
<td>S/U</td>
</tr>
<tr>
<td>II. Comprehensive Final Exam = 200 points *</td>
<td></td>
</tr>
</tbody>
</table>

   * Note that points on final exam will vary if the student has missed any unit exams. Refer to “Grading Policies”, item E.
C. Example of how to figure your course grade:

1. Add all the test scores:

<table>
<thead>
<tr>
<th>Example:</th>
<th>Your tests:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test #1</td>
<td>78</td>
</tr>
<tr>
<td>Test #2</td>
<td>85</td>
</tr>
<tr>
<td>Test #3</td>
<td>80</td>
</tr>
<tr>
<td>Test #4</td>
<td>91</td>
</tr>
<tr>
<td>Test #5</td>
<td>87</td>
</tr>
<tr>
<td>Total</td>
<td>421</td>
</tr>
</tbody>
</table>

2. Subtract your total from the lowest course points you want. For example, if our “example” student wanted a “B” in the course: 

\[
581 – 421 = 160
\]

3. Now divide your total by 2 to determine the number of questions you must get correct on the final exam in order to earn a “B” for the course. 

\[
160/2 = 80
\]

(Remember that final exam points will differ if any unit exams were missed.)

4. So, in order to earn a “B” for the course this example student could miss 20 questions on the final exam.

D. Point Ranges:

<table>
<thead>
<tr>
<th>Course grade point ranges:</th>
<th>Unit test point ranges:</th>
<th>Final exam point ranges: *</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 637-700</td>
<td>A 91-100</td>
<td>A 182-200</td>
</tr>
<tr>
<td>B 581-636</td>
<td>B 83-90</td>
<td>B 166-181</td>
</tr>
<tr>
<td>C 525-580</td>
<td>C 75-82</td>
<td>C 150-165</td>
</tr>
<tr>
<td>D 490-524</td>
<td>D 70-74</td>
<td>D 140-149</td>
</tr>
<tr>
<td>F 0-489</td>
<td>F 0-69</td>
<td>F 0-139</td>
</tr>
</tbody>
</table>

* Final exam point ranges will vary if a student has missed any unit exams.

E. No make-up tests will be offered either before or after any unit test. Points for a missed unit test will be added to the value of the final exam. It is strongly recommended that any missed test be reviewed with the instructor for up to two weeks following the exam.

F. If a student receives less than 75 points on any unit test, it is strongly recommended the student review that test with the instructor during the two week time period.

G. A student unable to take a test on the assigned date will not benefit from collaborative testing. Collaborative points will only be awarded to a student who has earned 75 points or more on his/her unit test.

H. Tests may be reviewed for two weeks after the grades have been
posted by appointment with the instructor.

I. All assignments must be handed in on the date due in order to receive credit.

J. General Grading Policy – see the current Student Handbook.

**Required Text, Readings, and Materials:**

**Recommended Textbooks:**
◆ Any current medical dictionary

**Class Policies:**
**Last Date to Withdraw with a W Grade:** Friday, 3 November, 2006 at 5:00 p.m.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Academic Dishonesty - Cheating & Plagiarism:** Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

**ADA Accommodations Policy:** It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please make an appointment to see me at your earliest convenience.

**Chain of Command:** If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.