COURSE TITLE: NRST 1615 Nursing Process I
CREDIT HOURS: 7 semester hours
3 lecture/discussion hours per week
10 clock hours laboratory per week
4 credit hours laboratory per week
CLASS TIME: MWF 0900-0950
CLINICAL TIME: Labs ABCD
M 1:00 p.m. – 5:00 p.m. & TBA
T 7:00 a.m. - 1:00 p.m. & TBA
Labs EFGH
W 1:00 p.m. – 5:00 p.m. & TBA
Th 7:00 a.m. - 1:00 p.m. & TBA
INSTRUCTORS: Sandra Cole, BSN, RN, HS 223, Ext 2668
Velvet Hiser, BSN, RN, CCRN, HS 209, Ext. 2084
Barb Juarez, M.S., RN, HS 216, Ext. 2277
Heidi Loucks, M.S., RN, CNE, HS 204, Ext. 2234
Kelly Politte, M.S., RN, CNE, HS 223, Ext. 2485- CLINICAL COORDINATOR
PROGRAM COORDINATOR Josh, Hamilton, MS, RN-C, FNP-C
OFFICE HOURS: See each instructor's door schedule.
COURSE DESCRIPTION: This course is designed to acquaint the student with the concepts of person, health, environment, and nursing. The holistic nature of the person is explored in states of health and illness with special consideration of nutritional status. The role of the nurse is introduced. Interpersonal and technical skills and the nursing process are emphasized as a means of assisting persons to adapt to stressors in the environment. Guided learning experiences in various health care facilities are correlated with classroom and laboratory instruction.
PREREQUISITE: Admission to the nursing program. Concurrent enrollment: NRST 1605 (co-
Once a student has been admitted to the Casper College Nursing Program, withdrawal from one course that impacts progression for the next semester constitutes withdrawal from the Nursing Program; and the student must withdraw from all course that are strictly co-requisite in which s/he is enrolled for that semester with no option to audit NRST courses.

REQUIRED TEXTBOOKS:


RECOMMENDED TEXTBOOKS:


Or

*Any current medical dictionary*

COURSE OBJECTIVES: At the successful completion of this course the students will be able to:

1. Function responsibly within the limitations of the beginning ADN student role.
2. Describe the concept of person, based on the PPSDS dimensions along the health-illness continuum.
3. Describe the concept of environmental stressors and how the person adapts to internal and external forces.
4. Begin to utilize the steps of the nursing process under the direction of the instructor.
5. Safely perform technical skills in guided learning experiences.
6. Describe the concepts of basic communication techniques.
UNITS OF INSTRUCTION:

A. Holism/Spiritual Care
B. Nursing Process
C. Communication
D. Teaching/Learning
E. Stress
F. Nutrition
G. Health Continuum
H. Rest/Sleep
I. Dementia Nutrition
J. Urinary
K. Diabetes
L. Sensory

METHODS OF INSTRUCTION:

• Lecture/discussion
• Multimedia instruction
• Handouts
• Demonstrations
• Guest Lecturers
• Guided and Independent Practice

COURSE REQUIREMENTS:

Enrollment in a nursing course includes both theory and practicum.

I. Theory

A. Attendance

"Students are expected to attend all classes for which they are registered and are accountable for all class work during an absence. Non-attendance at a required class, laboratory, rehearsal, or field trip constitutes an absence. Excessive absences or tardiness may result in a lowered grade, and at the discretion of the college administration, a student who fails to attend regularly may be requested to withdraw from college." (Casper College Catalog.)

B. Oral participation indicating preparation on selected topics is required.

C. Reviewing of multimedia materials as outlined in the units is required. Videos will be on reserve at the Goodstein Library. Required CIA’s are available in the Multimedia Center (HS211).

D. Satisfactory performance is required on lecture unit tests, laboratory unit tests, and final comprehensive exam.
II. Lab/Clinical practicum

Campus and/or clinical laboratory. See laboratory packet. The lab/clinical is graded satisfactory or unsatisfactory. Students must attain a satisfactory clinical grade as well as 750 points or greater in lecture in order to pass the course.

1. A student who earns TWO clinical unsatisfactory grades will automatically be reviewed by the course instructors. The review will be based upon the performance of the course objectives. As a result of the presentation, students will receive one of the following three options:
   - No recommendations - continuance in the course
   - Placed on probation with specific recommendations.
   - Receive a clinical failure - unable to continue in course or program.

*** Due to the critical nature of some aspects of nursing care, one unsatisfactory rating may necessitate faculty review of the student's continuation in the program.

EVALUATION

A. Theory

METHODS:
The final grade will be calculated as follows:

- Lecture tests at 100 points each x 5 tests = 500 points
- Lab tests at 100 points each x 3 tests = 300 points
- Final comprehensive exam for lecture and lab = 200 points

Total points available for class = 1000 points

B. Laboratory practicum - See laboratory packet.

GRADING SCALE:

<table>
<thead>
<tr>
<th>Unit Tests</th>
<th>Final Test</th>
<th>Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Point Ranges</td>
<td>Point Ranges</td>
<td>Point Ranges</td>
</tr>
<tr>
<td>A - 91 - 100</td>
<td>A - 182-200</td>
<td>A - 910-1000</td>
</tr>
<tr>
<td>B - 83 - 90</td>
<td>B - 166-181</td>
<td>B - 830-999</td>
</tr>
<tr>
<td>C - 75 - 82</td>
<td>C - 150-165</td>
<td>C - 750-829</td>
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<tr>
<td>D - 70 - 74</td>
<td>D - 140-149</td>
<td>D - 700-749</td>
</tr>
<tr>
<td>F - 69 and below</td>
<td>F - 0-139</td>
<td>F - 0-699</td>
</tr>
</tbody>
</table>

WITHDRAW/AUDIT: November 3, 2006, 5:00 p.m.

POLICIES:
Testing:
Students will be required to take all tests in designated areas on the assigned dates only.
Tests may be reviewed for two weeks after the grades have been posted.

Make-up Tests Policy:

No make-up tests will be offered either before or after any unit test. Points for a missed unit test will be added to the value of the final exam. Students may participate in collaborative testing, but will not receive the additional points. It is strongly recommended that any missed test be reviewed with the instructor for up to two weeks following the exam.

CHEATING AND PLAGIARISM Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process may result in the offender failing the course in which the offense was committed. Please refer to the Casper College Student Code of Conduct.

CONDUCT: There is an expectation that students will conduct themselves in a civil and respectful manner during class sessions and in individual interactions with their instructors and peers.

ACCOMMODATIONS: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please make an appointment to see, Student Services at your earliest convenience.

STUDENT RIGHTS & RESPONSIBILITIES: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College student.

CHAIN OF COMMAND: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.

Reviewed & revised 7/06

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