Casper College

Course Syllabus

Course Number and Title: INET 1510- Website Analysis Section N1

Semester/Year: Fall 2006

Lecture Hours 01  Lab Hours 00  Credit Hours 01

Class Time:  Days: 10/02/06-12/08/06  Room: WebCt

Instructor's Name: Joseph Simon

Instructor's Office #: BU 107  Phone #: 268-2376

Office Hours: MWF from 11am-12noon, and 1-2pm, Tuesday and Thursday from 10am-11am and 1:15-2:15pm, other hours by appointment.

Course Description: This course, introduces methods of assessing website design and content via the Internet from home or from Casper College computer labs. It identifies issues, goals, and resources concerning website design. In this on-line course, the content is devoted to presentations, reports, collaborative activities and analytical skills to critically appraise websites. Students gain knowledge to help them evaluate current trends in website design.

Statement of Prerequisites: Completion of or concurrent enrollment in INET 1550- Introduction to the Internet, or permission of the instructor.

General Objectives: To familiarize students with aspects of web design that should be considered when evaluating websites and to increase a student’s understanding of how to analyze a web site; to expose students to the World Wide Web and its resources, particularly in the area of website analysis.

Specific Objectives (Outcomes):

1. To demonstrate the skills of assessing website design
2. To develop skills to critically appraise web sites
3. To utilize on-line resources to evaluate current trends of website design

Methodology: It will be necessary to complete assigned readings in order to shape essays analyzing, commenting on and evaluating these readings and web sites. Students will be asked to submit reflective journals with responses to each
site as well as any questions regarding the site. Students must undertake and complete a search for ten web sites that have appealing qualities, submit the URL’s for these sites, and a short explanation as to why you chose each one. The final project consists of defining ten important considerations in the design of a web site. Actual web site design is possible by enrolling in INET 1590

Evaluation Criteria:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essays</td>
<td>50 points each</td>
</tr>
<tr>
<td>Reflective journals</td>
<td>15 points each</td>
</tr>
<tr>
<td>Collection of ten websites</td>
<td>100 points each (Must be finished by November 30th)</td>
</tr>
</tbody>
</table>

Please start work on collecting your sites immediately…I need a collection which will reflect the values discussed in the assigned readings from your text.

Ten considerations for:
- Designing a website: 100 points
- Final exam: 100 points

Grading scale (%): 92-100 = A, 84-92 = B, 75-83 = C, 66-74 = D, below 66% = F

Essay 1 ___________/50
Essay 2 ___________/50
Journal 1 ___________/15
Journal 2 ___________/15
Journal 3 ___________/15
Journal 4 ___________/15
Collection ___________/100
Ten considerations ___________/100
Exam ___________/100

Total points ___________/460 = final grade__________

You will find all assignments posted on the WebCt site. Please type up all assignments and submit them through the drop box function for each assignment…please submit your assignments on time and in either WORD or Rich Text Format (.rtf.)

Please **DO NOT** submit any assignments in WordPerfect; my computer does not have that program! In the event of a failure of the Casper College server that is documented through our academic computing department, an extra 24 hours will be allotted for the submission of any assignment. Please **DO NOT** wait until the last minute to undertake the tasks in this class….

Required Text, Readings, Materials:
Internet access and two formatted 3 ½ inch floppy diskettes

Required technology: You must have a computer with a modem to access the internet through a local service provider or use campus computers. You will need to use a word processing program such as Microsoft Word, WordPad, Notepad, or Microsoft Works.

Last Date to Change to Audit Status or to withdraw with a W grade: Not applicable

You may audit or withdraw from this class anytime prior to the last scheduled day of the class with official permission of the instructor....

Special note: Once the class begins, I will be visiting the web site at least once a day Monday through Friday, if not twice, usually during the morning hours. When you submit an assignment, I will be sending you an e-mail once I have opened the assignment indicating that the assignment has been received and will open...I will then attempt to grade the assignment and return the grade with comments to you ASAP.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Please note: Any student desirous of special accommodation as documented in accordance with the Americans with Disabilities Act is asked to please notify this instructor and the Vice President of Student Life so that action can be taken accordingly.

CHAIN OF COMMAND

If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.

ACADEMIC DISHONESTY

Cheating & Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can
result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct

Tentative calendar or schedule indicating course content

<table>
<thead>
<tr>
<th>Week of:</th>
<th>Chapter readings and assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 2</td>
<td>Chapter 1- What Do You Want to Say?</td>
</tr>
<tr>
<td>Deciding on Content</td>
<td></td>
</tr>
<tr>
<td>October 9</td>
<td>Chapter 2- You Need a Plan: Preparing for Content</td>
</tr>
<tr>
<td>October 16 &amp; 23</td>
<td>Chapter 3- Technically It’s A Lexicon: Technical Considerations</td>
</tr>
<tr>
<td>October 30</td>
<td>Chapter 4-Birds of a Feather Flock</td>
</tr>
<tr>
<td>Together: Visual Organization Principles</td>
<td></td>
</tr>
<tr>
<td>November 7 &amp; 14</td>
<td>Chapter 5- Who Are You? Get a Personality</td>
</tr>
<tr>
<td>November 14 &amp; 21</td>
<td>Chapter 6- Fundamental Principles: The Elements of Web</td>
</tr>
<tr>
<td>The Elements of Web</td>
<td></td>
</tr>
<tr>
<td>November 28</td>
<td>Chapter 7- Home is a Cluttered Place Indeed</td>
</tr>
<tr>
<td>December 5</td>
<td>Chapter 8-We Are Always Changing</td>
</tr>
</tbody>
</table>