CASPER COLLEGE COURSE SYLLABUS
HTLK 1220 Human Growth & Development

Fall

Lecture Hours: 3  Lab Hours: 0  Credit Hours: 3

Class Time:  Days: Mondays and  Room: HS 111
11 a.m. – 12:15 p.m.  Fridays

Instructor’s Name: Teresa Corkill RN, BSN

Instructor's Contact Information: Out of the office on Tuesdays and Wednesdays.

Office Phone: 268-2238  Email: tlesher@caspercollege.edu
Office: HS 106

Office Hours: Mondays 10 a.m. – 11 a.m. and 12:15 p.m. – 1:15 p.m., Thursdays 10 a.m. – 12 noon, Fridays 10:30 a.m. – 11 a.m.

Course Description: Through study, discussion, and field observation/participation, students will study the changing physical, perceptual, cognitive, social, intellectual, and emotional development of human beings during normal growth from prenatal stages through death.

Statement of Prerequisites: None

Goal: The goal of this course is to introduce students to the theory and science pertaining to normal human physical growth and to examine the key concepts of physical, cognitive, and psychosocial development throughout the lifespan.

Outcomes:
1. Identify the processes of normal human growth and development from conception to death.
2. Describe sequential life tasks or developmental milestones in each major life phase.
3. Begin to apply major developmental theories to the care of students/clients/patients in various disciplines.

Methodologies: Lecture, discussion, handouts, audiovisual aids, group activities, observation, and assignments.

Evaluation Criteria:
1. Participation in class is expected from all students. In order to engage in informed discussion, students are to read all assignments prior to class.

2. Three chapter tests and a final exam will be administered. Due to lecture schedule, tests may or may not be reviewed in class. You may review the entire test with the instructor during posted office hours.
3. Two of the four written assignments are required as described in the observation paper outline and are due by 1:15 p.m. on the dates indicated on the class calendar. Five points will be deducted for each day the assignment is late. Written assignments must be turned in within one week. If not turned in within one week, a “zero” will be earned.

4. One hour of observation time will be required for each observation paper.

5. The final grade will be calculated on a point system containing 1300 points as follows:
   - Chapter Tests (3) 600 points
   - Final Exam 400 points
   - Observation Assignments (2 of 4) 200 points
   - Oral Presentation 100 points

   Grading Scale:
   - A 1183 – 1300 points
   - B 1079 – 1182 points
   - C 975 – 1078 points
   - D 910 – 974 points
   - F 0 – 909 points

Required Text, Readings, and Materials:

Class Policies:
1. Attendance is essential. Attendance includes being on time for class and remaining for the entire class.

2. Last Date to Change to Audit Status or to Withdraw with a W Grade: November 3rd, 2006.

3. No make-up tests will be offered either before or after any chapter test. Points for a missed chapter test (200 points for each test) will be added to the value of the final exam.

4. If you are not familiar with the Casper College Library contact them at 268-2275 to make an appointment for a tour.

5. I encourage you to use the Writing Center 268-2610 for your Observation papers.

Refer to the Casper College Student Handbook regarding; Student Rights and Responsibilities, Chain of Command, Academic Dishonesty – Cheating and Plagiarism, and ADA Accommodations Policy.

Disclaimer: Please be advised that participation in this course may require human contact with clients, peers, and/or faculty.

Calendar or schedule indicating course content: See separate calendar.