Casper College Course Syllabus  
HLED 2006 – Health for Elementary Educators

Fall 2006

Lecture Hours: 1  Lab Hours: 0  Credit Hours: 1
Class Time: Section 01, 8:00 – 8:50 A.M., Tuesday, Section 02, 8:00 – 8:50 A.M.
Thursday, Section 03, 5:00 - 7:00 P.M., Tuesday & Thursday Evenings (Sept. 5, - Sept. 28, 2006)
T.B. 158

Instructors Name: Dan Dalen
Instructors Contact Information:
Office: T.B. 163  Phone: 268-2518  Email: ddalen@caspercollege.edu
Office Hours: M-F - 9:00 – 9:50 a.m.

Course Description: This course acquaints elementary education students with methods of teaching and assessing health education standards to elementary students.

Prerequisites: None

Goal: The course will provide the elementary education students with the tools needed to integrate health education into the core curriculum of their elementary students.

Outcomes:
• Identify health content and skill in children’s literature.
• Explain developmentally appropriate ways to integrate specific health education skills and knowledge with standards from other subject areas.
• Demonstrate knowledge of effective teaching practices.
• Demonstrate knowledge of health education issues and content.
• Demonstrate the ability to access valid health information to supplement or include into a health education curriculum.
• Communicate and understand the importance of health education in the school as they relate to reducing health risks of students.

Evaluation Criteria:
• Tests and Quizzes  50 % of grade
• In class assignments, and Participation 25% of grade
• Projects 25% of grade

Attendance is mandatory. Instructor will reserve the right to lower student’s final grade if 3 or more unexcused absences occur.

Required Text: None
Class policies:

Last Date to change to Audit status or Withdraw: See Casper College Student Handbook

STUDENTS RIGHTS AND RESPONSIBILITIES: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.

Academic Dishonesty: Cheating and Plagiarism - Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See Casper College Student code of Conduct.

ADA Accommodations Policy: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodations in this course, please make an appointment with the instructor at your earliest convenience.