CASPER COLLEGE
COURSE SYLLABUS
GERM 1020  sec.35 Beginning German II
Kelly Walsh H.S. –German II A

Semester/Year  
Lecture Hours  
Lab Hours  
Credit Hours:  
Class Time  
Days:  
Room:  
Instructor’s Name:  
Instructor’s Contact:  
Office Hours:  
Course Description:  
Statement of Prerequisites:  
Goals:  
Outcomes:  
Methodology:  
Evaluation Criteria:  

Fall 2006
4  1 recommended  
CC 4  
KW 1
7:45-9:15a.m.  
M-F  
162/KWHS
Susan Jacobson
KWHS  Ph#233-2000  
265-2432  
Sjacobson@Caspercollege.edu
Office Hours:   
7:15-7:45 a.m. (Room 162)  and by appointment
Pronunciation, listening comprehension, conversation, and reading and writing will be studied. Special emphasis is placed on conversation and acquisition of basic vocabulary. The fundamentals of grammar will be studied, emphasizing genders, cases, tenses, and sentence structure. Students also examine the customs and culture of the German-speaking world.
GERM 1010 or two years of high school German
To provide the student with a broad range of speaking, reading and writing skills and the vocabulary needed for everyday communication both as a student of the language and as a participant in the culture of Germany and German speaking countries.
students should attain a proficiency level of  6 or above in their speaking, reading and writing skills. Students should be able to inquire, describe, and sustain a conversation , even if at a somewhat elementary vocabulary level.
Students and instructor will participate in a combination of listening and speaking activities, conversations with classmates, prepared presentations, listening and responding to native speakers, structured and spontaneous speaking and writing situations, and exposure to recorded materials.
Grades will be determined by performance on written and oral assignments (including homework), lab activities, participation, quizzes, tests and projects according to the following scale:  90-100% =A ;  80-89% =B ;  70-79% =C ;  60-69%=D below 59% =F
The instructor will give unannounced quizzes. Projects will be presented to the class on the due date. The final examination will not count more than 20% of the combined 1st and 2nd quarter grade.

**Class Policies:** Students are expected to arrive on-time, participate in class demonstrating their preparation for each daily lesson, and attend class daily.

- Students will interact with classmates and instructor in a responsible and respectful manor.
- Students should bring all necessary supplies to class.
- Students should make the effort to speak German during class when it is appropriate.

**Attendance Policies:** An unexcused absence will result in a 0.5% deduction from the semester grade. Three unexcused tardies will count as an unexcused absence.

If an absence is unexcused, no grade for make-up work can be given. Late assignments are accepted only for **excused** absences, and then within two days of the absence, unless an extension is granted by the instructor.

Making up a missed **test** requires written verification from parent or guardian for that absence. All but illness and medical emergency require prior notice of absence and will be made-up at the convenience of the Instructor.

**Required Text and Reading Materials**
*German Grammar*, Arnet, Liliane, Editor, QuickStudy

**Suggested:** An **inexpensive** German-English, English-German dictionary to keep at home. ($10)

Students should also supply:
- Three ring loose leaf notebook with **white** lined paper, pockets, tabs and room for numerous handouts.
- Blue or black ink pens
- A felt tip highlighter pen
- A composition notebook (9.75x7.5”) to be kept in the classroom

**Last Date to Withdraw with a W grade** from CC: Friday, November 3, 2006
**KW** Friday, October 13, 2006

**Academic Dishonesty - Cheating & Plagiarism:** Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

It is the policy of Casper College and Kelly Walsh High School to provide appropriate accommodations to any student with a documented disability. If you have need for accommodations in this course, please make an appointment to see me at your earliest convenience.
Student Rights and Responsibilities: please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student. [http://caspercollege.edu](http://caspercollege.edu)

Chain of command: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command (your academic Counselor at K.W.

The proficiency levels for Foreign Language follow:
Communication= Reading, writing, speaking and listening
Culture=products, practices and perspectives of the target culture.
Target Language = German

00 There is little or no evidence that the student can communicate in the target language.

**Basic**
01- The student’s work shows that the student is clearly unable to communicate independently in the target language
02- The student’s work show that the student occasionally is able to communicate independently in the target language.
03-The student’s work shows that the student is usually able to communicate independently in the target language but occasionally needs support.

**Proficient**
04-The student’s work shows that the student is able to communicate in a limited way in the target language. The student depends upon memorized vocabulary, nonverbal cues, and a cooperative communication partner to perform tasks.
05-The student’s work show that the student is usually able to communicate in a limited way in the target language but occasionally is able to be creative with the target language.
06-The student’s work shows that the student is usually able to communicate in a limited way in the target language and is usually able to be creative with the target language.

**Advanced:**
07-The student’s work shows that the student is clearly able to communicate in a limited way in the target language and is able to be creative with the target language most of the time.
08-The student’s work shows that the student is clearly able to communicate in a limited way in the target language and is able to be creative with the target language all of the time.

**Culture:** 00-There is little or no evidence that the student is able to demonstrate cultural awareness.

**Basic:** 01- The student is clearly unable (02- occasionally, 03-usually) able to demonstrate cultural awareness.

**Proficient:** 04- The student demonstrates cultural awareness; 05 The student occasionally, 06-usually) is able to accurately identify, analyze, and evaluate the culture.

**Advanced:** 07- The student most of the time (08-always) is able to accurately identify, analyze, and evaluate the culture.
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<th>Week</th>
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<th>Topic</th>
<th>Notes</th>
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<td>September 5-8</td>
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<td>Sept-11-15</td>
<td>Kapitel 5+6</td>
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<td>Sept. 18-22</td>
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<td>Parent-Teacher Conferences, Tuesday, Nov. 7</td>
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<td>Kultur</td>
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<td>Januar 22-26</td>
<td>Proficiency testing/finals</td>
<td>End of 2nd Quarter/Semester</td>
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Specific daily assignments will be posted in the classroom.
Both announced and unannounced quizzes will be given.

**This syllabus is your guide for this course. Specific information regarding assignments will be given in class. Assignments are subject to revision and/or deletion based upon the instructor’s assessment of needs and progress of the class working from the syllabus. Students will follow the academic calendar for Kelly Walsh High School.**