Course Number and Title: **GERM 1010 – C1** First Year German 1

**Semester/Year:** Fall 2006  
(Registration on WebCT required.)

Lecture Hours: 4  
Lab Hours: 1 recommended  
Credit Hours: 4

Class Time: 11-11:50 AM  
Days: MTWTh  
Room: WT105

**Instructor’s name:** Margo H. Perry  
**E-mail:** mperry@caspercollege.edu

**Instructor’s office:** AD 288

**Office Hours:** Monday and Wednesday 9:00 – 10:30 am and by appointment

**Phone Messages:** 268-3069

**Course Description:** This course is designed for those who have not previously studied *German* and for those who have studied up to two years of high school level *German*. Pronunciation, listening comprehension, conversation and some reading and writing will be studied. Special emphasis is placed on conversation and acquisition of a basic vocabulary. Many fundamentals of grammar will also be studied. This course will acquaint the student with customs and cultural aspects of the *German*-speaking world.

**Statement of Prerequisites:** None.

**Goals:** To acquaint the student with the basics of the *German* language – basic pronunciation; basic vocabulary dealing with numbers, colors, clothing, greetings, etc.; basic grammar concepts such as articles, present and past verb tenses, genders, nominative and accusative cases, plurals, dependent clauses, etc.; basic reading skills; basic cultural awareness.

**Outcomes (ACTFL Novice Intermediate):**
1. Communicate in \textit{German} 

- understand and respond to simple questions  
- ask single questions and make requests to receive directions and services 
- speak and write briefly about such items as families, weather, travel, activities and occupations  
- read short written passages and answer questions that demonstrate comprehension  
- be able to use visual and contextual clues to assist in comprehension 
- sometimes recognize previously learned material when presented in new context.

2. Gain knowledge and understanding of the \textit{German} speaking culture

3. Develop insight into student’s own language and culture.

\textbf{Methodology:} A combination of Immersion, Communicative, Constructive and Directed activities including conversation work with partners and groups in class, listening to recorded conversations, structured and unstructured writing, lab work and at least one project.

\textbf{Evaluation Criteria:} Grades will be determined based on assignments (including homework), lab activities, participation, quizzes, tests and projects according to the following scale:  

\[ 100 - 90 \text{ = A} / 89 - 80 \text{ = B} / 79 - 70 \text{ =C} / 69 - 60 \text{ =D} / 59 - 0 \text{ =F} \]

The instructor may give “pop” quizzes. Projects will be presented to the class. No midterm will be given. The final will not be more than 20\% of the final grade.

\textbf{Required Text and Reading Materials:}  

\textbf{*Website –} \url{http://www.prenhall.com/treffpunkt}

\textbf{Last Date to change to Audit Status:} See official calendar in current Casper College Catalog 
\textbf{Last Date to Withdraw with a W Grade:} See official calendar in current Casper College Catalog

\textbf{Cell phones and other electronic devices are not allowed during class time. Students are not allowed to leave the room once a test has begun.}

\textbf{Student Rights and Responsibilities:} Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.
**Chain of command:** If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.

**Academic Dishonesty - Cheating & Plagiarism:** Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have need for accommodations in this course, please make an appointment to see me at your earliest convenience or contact the Accommodative Services Officer in the Counseling Office in the Administration Building.

Specific information regarding assignments will be given to students enrolled in the class and are available on the class WebCT calendar. Assignments are subject to revision and/or deletion based upon the instructor’s assessment of needs and progress of the class working from the syllabus.