Course Number and Title: FCSC 2122 –N1 Child Development Lab
Semester/Year: Fall 2006
Lecture Hours: 0      Lab Hours: 2      Credit Hours: 1
Class Time: Net
Instructor's Name: Kerri Mahlum
Instructor's Office #: CE 123
Phone #: Office: (307) 268-2430
Email: kmahlum@caspercollege.edu
Office Hours:
Monday and Wednesday 9:00-10:00
Tuesday 3:30-4:30
Thursday 11:00-12:00
Friday 9:00-11:00

Course Description:
This course will serve as a bridge between theory and application through experience in the observation of child growth and development from 0-12 years of age.

Statement of Prerequisites:
Completion of or concurrent enrollment in PSYC 2300, Child Psychology.

Goal:
The student will have a comprehensive understanding of the domains of development birth-7 years and will have practiced skills in observation of the different age levels.

Course Outcomes:
To learn to observe children in a natural learning environment and note differences in ages and rates of growth.

Methodology:
Students will spend 2 hours per week in various laboratory sites throughout their community. Observations will be conducted of the developmental landmarks of children of ages 0-7.

Evaluation Criteria:
| Weekly Assignments/Observational Reports | 14 @ 10-30 points each |
| Weekly Discussion Postings               | 14 @ 10 points each    |
| Developmental Comparison                 | 1 @ 102 points         |

IMPORTANT!!!
Late assignments will not be accepted without PRIOR arrangements between the student and instructor.

If arrangements have been made for the acceptance of late work, the submitted assignments will be reduced in credit of one letter grade per week late.

Grades will be assigned based on the following percentages:
93 and above       A
85 to 92           B
77 to 84           C
69 to 76           D
68 and below       F

Required Text, Readings, Materials: All materials provided by the instructor via WebCT content
CHAIN OF COMMAND:
If you have problems with this class you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the division chair (Dr. David Cherry), and lastly the Vice President for Academic Affairs, (Dr. Carmen Simone).

ACADEMIC DISHONESTY:
Cheating and Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offence was committed or expulsion from school. See the Casper College Student Code of Conduct.

NOTICE OF BACKGROUND CHECK:
All education students are subject to background checks and finger printing for selected educational coursework involving student contact and future employment as professionals in education and related fields.

ADA: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please contact me at your earliest convenience.

Student's Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Last Date to Change to Audit Status: November 3, 2006
Last Date to Withdraw with a W Grade: November 3, 2006