Casper College Early Childhood Education

Casper College

Course Number and Title: EDEC1035-N1
Infant and Toddler Care Lab

Semester: Spring 2006

Lecture Hours: 0  Lab Hours: 2  Credit Hours: 1

Class Time/Location: Online

INSTRUCTOR: Liz Harris

TELEPHONE: (307) 234-2732 (call evenings before 8:30 Mountain Time)

ADDRESS: 718 E. 14th Street
Casper, Wyoming 82601

Course Description: Supervised experience in the care of infants and toddlers at an approved early childhood program. This course along with EDEC 1030, Infant and Toddler Care, meets the criteria for the Wyoming Infant Toddler Credential.

Prerequisites: EDEC 1030 (or concurrent enrollment)

GOAL: Through experience with children under the age of three, students will learn basic infant toddler growth and development information along with curriculum implications, the interactive role of the caregiver, and other components of infant toddler care including implementation of quality programming and adult interactions.

OUTCOMES:

1) The students will demonstrate competence in:
   - Knowledge of physical maturation, cognitive and language development, and social-emotional development from pre-birth to approximately 3 years of age, including the impact of early experiences.
   - Knowledge relating to diverse perspectives of the child within the family, community, and school systems, and various approaches to parent involvement.
   - Articulating rationale for and implementation of developmentally appropriate practices in the education of infants and toddlers including techniques of informal
and formal assessment, strategies for working with infants and toddlers with special needs, and the process for evaluating infant/toddler programs.

- Planning, implementing, and evaluating developmentally appropriate curriculum through the facilitation of play and the design of appropriate learning environments to meet the needs of infants and toddlers.

- Using individual and group guidance and problem-solving techniques to develop positive and supportive relationships with children and adults, encourage positive social interaction among children and adults, and to develop personal self-control, self-motivation, and self-esteem in infants and toddlers.

- Knowledge of the cultural contexts for young children’s growth, development, and learning including such areas as learning styles, bilingualism, cultural values, race, and ethnicity.

- Articulating rationale for and implementation of best practices relating to infant’s and toddler’s healthy physical development, including disease prevention special health care adaptations and treatments, nutrition, and safety.

2) The course will serve as a bridge between theory and application through student experiences in the laboratory setting.

**Methodology and Evaluation:** The students will spend approximately **2.5 hours per week** for 13 weeks for a total of approximately 32.5 lab clock hours in an infant or toddler laboratory setting approved by the Casper College Early Childhood Program.

**Lab Attendance:**

In this practicum experience, students are to be modeling the highest level of professionalism. As a result, punctuality and attendance are mandatory.

Students who know they will need to miss lab must contact their instructor **prior** to the absence. At that time it will be determined by the instructor if the absence is excused or unexcused.

If a student has an **unexcused** absence from their practicum, their course grade will be lowered two grade levels and will be addressed in their final mentor and instructor evaluations.

**NOTE!-** Late assignments will not be accepted without **PRIOR arrangements between the student and instructor. IF arrangements**
have been made for the acceptance of late work, the submitted assignments will be reduced in credit of one letter grade per week late.

Students will be evaluated based upon written reports of individual laboratory assignments, a midterm and final assessment of competencies demonstrated in the laboratory to be conducted by lab mentor teacher. Successful performance will be judged on a point system based upon the following:

Laboratory Assignments 13 @ 10-20 points 130-260 points

** All points are approximate**

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<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93 and above</td>
<td>A</td>
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<tr>
<td>85 to 92</td>
<td>B</td>
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<td>77 to 84</td>
<td>C</td>
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<td>69 to 76</td>
<td>D</td>
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<tr>
<td>68 and below</td>
<td>F</td>
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Grading: Grades will be assigned based on the following percentages:

Text:
Gonzalez-Mena; The Caregiver’s companion: Readings and Professional Resources to accompany Infants, Toddlers, and Caregivers, (7th edition), N.Y. Mc-Graw Hill

Course Requirements:

1. Attendance 2.5 hours at lab session per week. All missed laboratory sessions must be made up with day of make-up approved by the field supervisor prior to attendance.
2. Written reports of lab sessions are due the week following the assignment. Late work will not be accepted without PRIOR instructor permission.
3. All papers must be typed and scholarly.
CHAIN OF COMMAND:
If you have problems with this class you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head (Kerri Mahlum) then the division chair (Dr. David Cherry), and lastly the Vice President for Academic Affairs, (Dr. Carmen Simone)

ACADEMIC DISHONESTY:
Cheating and Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offence was committed or expulsion from school. See the Casper College Student Code of Conduct.

ADA: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please contact me at your earliest convenience.

Student's Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

NOTICE OF BACKGROUND CHECK:
All education students are subject to background checks and finger printing for selected educational coursework involving student contact and future employment as professionals in education and related fields.

LAST DATE TO CHANGE TO AUDIT STATUS: November 3, 2006
LAST DATE TO WITHDRAW WITH A W GRADE: November 3, 2006