CASPER COLLEGE COURSE SYLLABUS
Curriculum Planning and Development for Young Children Lab – EDEC 1305-01, 02, 03, 04

Semester/Year: Fall 2006

Lecture Hours: 2  Lab Hours: 2  Credit Hours: 1

Class Time: 9:00-11:30 a.m.  Days: Monday, Tuesday, Wednesday or Thursday

Room: Early Childhood Learning Center (ECLC)

Instructor’s Name: Cammy Rowley

Instructor's Contact Information:
Office: CE 121
Office Phone: 268-3321
Email: crowley@caspercollege.edu

Office Hours: Monday, Wednesday and Friday: 8:00-8:50
Tuesday: 1:00-2:00
Thursday: 6:00-6:50 p.m.

Course Description: Supervised experience in planning, implementing and evaluating curriculum activities at an early childhood center.

Statement of Prerequisites: EDEC 1300 or concurrent enrollment.

Goal: This course is experiential, giving hands-on learning to planning, implementing and evaluating curriculum while working with young children in a supervised lab situation.

Outcomes:
Upon completion of this course the student should:
• Be able to make informed decisions about the most appropriate teaching methods and materials,
• Know key strategies for curriculum development and implementation,
• Understand the role of play in the learning process,
• Demonstrate skills in planning, implementing, and evaluating developmentally appropriate experiences,
• Understand the “whole child” approach to learning.

Methodology: This course will include observation, participation, and application and extension of learning from class. Students will spend approximately 2.5 hours per week in a preschool laboratory setting. Students will be evaluated based upon written reports and teacher observation of individual weekly laboratory teaching plans.

Evaluation Criteria:
Students’ successful performances will be based on a point system as follows:
Laboratory Instruction/Lessons 3 @ 50 points
Laboratory Learning Centers 3 @ 50 points
Course Instructor/Lead Teacher Evaluation  
1 @ 125 points

Additional Weekly Lab Assignments  
3 @ 25 points

Grading:
All assignments will be evaluated holistically with attention given to correct grammatical form, spelling, sentence structure, organization, format and quality of expression, as well as content knowledge. All assignments will reflect thought, time and professional preparation. Points will be deducted if these professional expectations are not met.

Student expectations:
1. Read assigned material weekly and be ready for implementation in lab.
2. Attend lab at the Early Childhood Learning Center once per week from 9:00- to 11:30 a.m.
3. Plan, present and evaluate three (3) preschool thematic learning centers.
4. Plan, teach, and evaluate:
   a. a center review activity
   b. a thematic age appropriate read aloud activity
   c. a music/movement activity with ECLC preschool students

Major Assignments:
1. Attendance at the Early Childhood Learning Center (ECLC) once per week from 9:00-11:30 (expect dates indicated on calendar)
2. Activity plans will be prepared for 3 lab sessions, and Center plans will be prepared for 3 lab sessions. These plans will follow the format given in EDEC 1300 and weekly themes of the ECLC. These should be “working plans” so that by the end of the semester, you will have a record of what you planned and carried out. Forms will be provided and activity plans must be submitted to the instructor at least TWO WEEKS PRIOR to implementation.
3. Activity and Center materials must be submitted in Seminar class ONE WEEK PRIOR to implementation.
4. Copies of lab lesson plans will be kept in a loose-leaf binder on the shelf next to the storage room. Students are responsible for placing one copy of their lesson plans in the appropriate section of the lab notebook.
5. If any supplies are needed these need to be put on a sticky note on your lesson plan form two weeks prior to the lesson presentation. If you have not ordered your supplies by this time, you will be responsible to furnish your own. Be specific when ordering supplies, i.e. “1 pint whipping cream” no, “cream”. Remember to be economical and frugal when ordering supplies.
6. Evaluation, planning, and discussion with your lab team will take place during lab at 11:00 a.m.
7. Video taped observations of your teaching will be made periodically throughout the semester. These will be both scheduled and unannounced.

Topics: The weekly laboratory sessions will cover student-planned activities in the areas of: Language/literacy, science/inquiry, math/cognitive, sensory/texture, dramatic play, blocks/building, music and movement, and center review. Anti-bias curriculum will be the focus of all lab presentations.
Optional Learning Projects: Optional experiences may also be used for additional credit. A maximum of 25 points may be received through additional credit work and the instructor must approve all projects. All projects must be submitted no later than 12/15/06.

1. Additional lab activities (20 points)
2. Plan and prepare a project designed to inform parents about some aspect of the curriculum or child development – bulletin boards, display in a downtown window, newspaper article for release to the local newspaper, radio spot of 5 minutes, etc. (20 pts max)
3. Project for the ECLC (learning games, label shelves, bulletin board, etc.) 15 pts max
4. Design you own project with approval from the instructor.

Grades will be assigned based on the following percentages:

- 93 and above: A
- 85 to 92: B
- 77 to 84: C
- 69 to 76: D
- 68 and below: F

Required Text, Readings, and Materials:

Class Policies: Last Date to Change to Audit Status: November 3, 2006
Last Date to Withdraw with a W Grade: November 3, 2006

Notice of Background Check: All education students are subject to background checks and fingerprinting for selected educational coursework involving student contact and future employment as professionals in education and related fields.

All assignments must be on time. Late assignments will not be accepted without prior arrangements between the student and instructor. If arrangements have been made for the acceptance of late work, the submitted assignments will be reduced in credit of one letter grade per week late. Absence does not excuse a due date.

Regular and prompt attendance is required for successful completion of this course. Laboratory attendance is required and if an absence is unavoidable, you must notify the preschool lead teachers 268-2586 and Cammy at 268-3321. All Laboratory absences must be made up. Students will be responsible for making up any work or assignments missed because of lab absence. A reduction will be made in your final grade for absences and tardiness.

Student Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

Chain of Command: If you have any problems with this class, you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head, then the division chair, and lastly the vice president for academic affairs.
Academic Dishonesty - Cheating & Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct.

ADA Accommodations Policy: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please make an appointment to see me at your earliest convenience.

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<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Activity</th>
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<tbody>
<tr>
<td>1</td>
<td>8/28, 29, 30, 31</td>
<td>No Lab</td>
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<tr>
<td>2</td>
<td>9/5, 6, 7</td>
<td>#1 Review Analysis (No Mon. lab)</td>
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<tr>
<td>3</td>
<td>9/11, 12, 13, 14</td>
<td>#2 Room Analysis (Mon. Review)</td>
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<td>4</td>
<td>9/18, 19, 20, 21</td>
<td>Mon. #2 Room</td>
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<tr>
<td>5</td>
<td>9/25, 26, 27, 28</td>
<td>#3 Review</td>
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<tr>
<td>6</td>
<td>10/2, 3, 4, 5</td>
<td>#3 Review</td>
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<tr>
<td>7</td>
<td>10/9, 10, 11, 12</td>
<td>#3 Review</td>
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<tr>
<td>8</td>
<td>10/16, 17, 18, 19</td>
<td>#4 Read Aloud</td>
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<tr>
<td>9</td>
<td>No Lab, Fall Break</td>
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<tr>
<td>10</td>
<td>10/30, 31, 1, 2</td>
<td>#4 Read Aloud</td>
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<td>#5 Center 1 (Literacy)</td>
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<td>11</td>
<td>11/6, 7, 8, 9</td>
<td>#6 Music/Movement</td>
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<td>#7 Center 2 (sensory/tactile)</td>
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<td>12</td>
<td>11/13, 14, 15, 16</td>
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<tr>
<td>13</td>
<td>11/20</td>
<td>Monday Lab only</td>
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<tr>
<td>14</td>
<td>11/27, 28, 29, 30</td>
<td>#6 Music/Movement</td>
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<tr>
<td></td>
<td></td>
<td>#7 Center 2 (sensory/tactile)</td>
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<tr>
<td>15</td>
<td>12/4, 5, 6, 7</td>
<td>#6 Music/Movement</td>
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<td>#8 Center 3 (inquiry)</td>
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<td>16</td>
<td>12/11, 12, 13, 14</td>
<td>#8 Center 3 (inquiry)</td>
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<tr>
<td>17</td>
<td>12/18, 19, 20, 21</td>
<td>No Lab, Finals Week</td>
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