Course Number and Title: EDEC1030-N1 Infant and Toddler Care
Semester: Fall 2006
Lecture Hours: 2  Lab Hours: 0  Credit Hours: 2
Class Time/Location: Online
INSTRUCTOR: Liz Harris
TELEPHONE: (307) 234-2732 (call evenings before 8:30 Mountain Time)
ADDRESS: 718 E. 14th Street
Casper, Wyoming 82601

Course Description: This course provides information on growth and development of children under the age of three along with curriculum implications; defines the interactive role of the caregiver, and explores other components of infant toddler care including implementation of quality programming and adult interactions. The course along with EDEC 1035, Infant and Toddler Care Lab, meets the criteria for the Wyoming Infant Toddler Credential.

Prerequisites: EDCI 1020 or permission of instructor

Goal: Students will learn basic infant and toddler development information, curriculum strategies, the interactive role of the caregiver, and how to plan, implement, and determine quality in infant-toddler programs.

Course Objectives: The students will demonstrate competence in:
1. Knowledge of physical maturation, cognitive and language development, and social-emotional development from pre-birth to approximately 3 years of age, including the impact of early experiences.
2. Knowledge relating to diverse perspectives of the family, parent/child/community/school systems, and various approaches to parent involvement.
3. Articulating rationale for and implementation of developmentally appropriate practices in the education of infants and toddlers including techniques of informal and formal assessment, strategies for working with infants and toddlers with special needs, and the process for evaluating infant/toddler programs.
4. Planning, implementing, and evaluating developmentally appropriate curriculum through the facilitation of play and the design of appropriate learning environments to meet the needs of infants and toddlers.
5. Use individual and group guidance and problem-solving techniques to develop positive and supportive relationships with children and adults, encourage positive social interaction among children and adults, and to develop personal self-control, self-motivation, and self-esteem in infants and toddlers.

6. Knowledge of the cultural contexts for young children’s growth, development, and learning including such areas as learning styles, bilingualism, cultural values, race, and ethnicity.

7. Articulating rationale for and implementation of best practices relating to infant’s and toddler’s healthy physical development, including disease prevention special health care adaptations and treatments, nutrition, and safety.

**Methodology:** This course will include discussion, reading assignments, and observation of infants and toddlers in a group setting. For complete credit students are expected to read assignments and participate in all required activities. All assignments must be completed on time.

**IMPORTANT!!!**

*Late assignments will not be accepted without PRIOR arrangements between the student and instructor.*

*If arrangements have been made for the acceptance of late work, the submitted assignments will be reduced in credit of one letter grade per week late.*

**Texts:**


Gonzalez-Mena; The Caregiver’s companion: Readings and Professional Resources to accompany Infants, Toddlers, and Caregivers, (7th edition), N.Y. Mc-Graw Hill

**Grading:** Grades will be assigned based on the following percentages:

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<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tr>
<td>93 and above</td>
<td>A</td>
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<tr>
<td>85 to 92</td>
<td>B</td>
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<td>77 to 84</td>
<td>C</td>
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<td>69 to 76</td>
<td>D</td>
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<tr>
<td>68 and below</td>
<td>F</td>
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Course Requirements: (all points are approximate)

1. Exams: 3 class exams  
   3 @ approx. 100 points each
2. Concept Board Project  
   200 points
3. Weekly Online Assignments  
   16 @ approx. 20 points each
4. Weekly Discussion Postings  
   16 @10 points each

Optional Learning Experiences: Optional experiences may be used for additional credit. A MAXIMUM OF 25 POINTS MAY BE RECEIVED THROUGH ADDITIONAL CREDIT WORK. All additional credit projects must receive prior approval of the instructor. Request guidelines. Possible points are based on expected time expended and are listed following the topic. All optional learning assignments are due by Week 15 of the course. Suggestions are:

- Current professional journal article summary pertaining to infants and toddlers (10 points)
- Professional Conferences/Lectures - Attendance and Report (Varies) - Public meeting on infant or toddler related issues - Attendance and Report (15 points) - Book report on child development or infants and toddlers (20 points)

CHAIN OF COMMAND:
If you have problems with this class you should first contact the instructor in order to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take your problem through the appropriate chain of command starting with the department head (Kerri Mahlum) then the division chair (Dr. David Cherry), and lastly the Vice President for Academic Affairs, (Dr. Carmen Simone).

ACADEMIC DISHONESTY:
Cheating and Plagiarism: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offence was committed or expulsion from school. See the Casper College Student Code of Conduct.

ADA: It is the policy of Casper College to provide appropriate accommodations to any student with a documented disability. If you have a need for accommodation in this course, please contact me at your earliest convenience.
Student's Rights and Responsibilities: Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

NOTICE OF BACKGROUND CHECK:
All education students are subject to background checks and finger printing for selected educational coursework involving student contact and future employment as professionals in education and related fields.

LAST DATE TO CHANGE TO AUDIT STATUS: November 3, 2006
LAST DATE TO WITHDRAW WITH A W GRADE: November 3, 2006