BADM 2010-01: Business Law I

Semester/Year: Fall 2015

Lecture Hours: 3  Lab Hours: 0  Credit Hours: 3
Class Time: 1:00-1:50  Days: MON/WED/FRI  Room: BU 309

Instructor’s Name: Sam Weaver

Contact Information: Email is the best way to get a hold of me. I check my email at least once a day and will get back to you within 24 hours.

Office Phone: 268-2629  Email: sweaver@caspercollege.edu

Office Hours: MWF 10:00-11:00; 12:00-12:50 LH 191

Course Description: An introductory survey course providing a broad overview of business related legal topics. Students will become familiar with the nature and sources of law, court systems, jurisdiction of state and federal courts, small claims court, common law, statutory law, constitutional law, criminal law, torts, contracts, social responsibility, and business ethics. The majority of the course will concern contract law.

Statement of Prerequisites: None, however students are expected to read and write at a college level.

Goals: Students will become familiar with the sources and applications of various laws relevant to the business environment. Students will explore the historic development of business laws and regulations and will learn to analyze relevant laws and court decisions.

Institutional Outcomes

Demonstrate effective oral and written communication
Use the scientific method
Solve problems using critical thinking and creativity
Demonstrate knowledge of diverse cultures and historical perspectives
Appreciate aesthetic and creative activities
Use appropriate technology and information to conduct research
Describe the value of personal, civic, and social responsibilities
Use quantitative analytical skills to evaluate and process numerical data
**Methodology:** This course will consist of a combination of lectures related to the material presented in the assigned book chapters and class discussion related to questions brought up in the reading or through other media presented in class. As a result it is very important that you come to class prepared and ready to participate. Keep in mind that during discussion every opinion and viewpoint is valid and that you should not feel intimidated if you have a point to bring up.

**Evaluation Criteria:** Grades in this class will be based on participation, the four exams, and ten quizzes. A breakdown of the assignments and exams in this course is provided below.

A – 100%-90%
B – 89%-80%
C – 79%-70%
D – 69%-60%
F – 59% and Below

Four Exams: There will be three regular exams and one final exam. Each exam is worth 100 points. I will drop your lowest test score at the end of the semester. Makeup exams will not be given because the final is intended to act as a makeup. Each exam will consist of True/False, Multiple Choice, and Short Answer Questions. Further, no exam date extensions will be given unless the circumstances are very grave.

Exams will be taken in the Academic Testing Center located in BU 120. Students must make an appointment with the Testing Center to take the exam and a record of each student’s appointment will be made. If students do not take their exam in the allotted time they will receive a zero (0) on that exam. Exams are open book, but no notes will be allowed in the exam room. The exam itself will be administered through Moodle.

The final exam will be comprehensive and will cover all of the material studied during the semester.

The instructor reserves the right to apply a curve to the exam at his discretion. Curves will never hurt a student’s grade.

Ten Quizzes: There will be ten quizzes over the course of the semester. Quizzes will consist of True/False and Multiple Choice questions. The lowest quiz grade will be dropped at the end of the semester. Students will not be allowed to make up missed quizzes. No extensions to quiz dates will be allowed unless the circumstances are very grave.

Attendance and Participation: There is no attendance grade for this course, however students that do not attend on a regular basis will not be successful. Attendance and participation will help students
synthesize the material presented and enrich the educational experience. While there is no attendance grade, attendance will be taken every class period and students are expected to sign in. Further, students must be punctual, attendance will be given in the first ten minutes of class and students who arrive later than ten minutes will not be allowed to sign in.

During class there will be opportunities for students to earn extra points on the next quiz.

**Grade Determination**

Exam Average: approx. 60%

Quiz Average: approx. 40%

**Required Text:**


Cengage Learning

**Class Policies: Last Date to Change to Audit Status or to Withdraw with a W Grade:**

The last date to Withdraw from the course with a grade of W or to decide to audit the course is November 12, 2015. If you decide to stop attending this class you must withdraw. I will not perform faculty initiated withdraws. If you do not withdraw and stop attending class you will get an F in the course.

**Moodle Shell:** The Moodle shell associated with this course is a critical component of this class. Students are expected to check the shell regularly and failure to do so will not be an excuse for missed assignments or quizzes.

Students are also responsible for pursing help with any technical difficulties they encounter when taking a quiz or exam. Students should contact the CC Helpdesk at ***307-268-3648*** or via email at helpdesk@caspercollege.edu.

If the Helpdesk is not able to solve the student’s problem then they must contact me as soon as possible. Do not wait until the exam or quiz closes to submit a Helpdesk ticket as technical difficulties are not grounds to reopen a quiz or exam.

**Cell Phone Policy:** Make sure your phone is turned to vibrate or silent. Students are allowed to bring them to class as they can provide a useful research tool, however they should not be a distraction. If problems arise due to the presence of phones in the classroom then I will adopt a no phones zero tolerance policy. Students that disrupt class more than once with phones will be asked to leave that class session.

**Student Rights and Responsibilities:** Please refer to the Casper College Student Conduct and Judicial Code for information concerning your rights and responsibilities as a Casper College Student.

**Chain of Command:** If you have any problems with this class, you should first contact me, the instructor, to
attempt to solve the problem. If you are not satisfied with the solution offered by the instructor, you should then take the matter through the appropriate chain of command starting with Department Head Scott Nolan, then Dean of the School of Business and Industry Lesley Travers, and lastly the Vice President for Academic Affairs Dr. Shawn Powell.

Academic Dishonesty: Casper College demands intellectual honesty. Proven plagiarism or any form of dishonesty associated with the academic process can result in the offender failing the course in which the offense was committed or expulsion from school. See the Casper College Student Code of Conduct for more information on this topic. In short, don’t cheat and don’t plagiarize. It is not worth your time and could ruin your academic career. If you have any doubts as to whether a passage of your paper might be plagiarized, come talk to me and I will help you work out how to cite it.

Official Means of Communication: Casper College faculty and staff will employ the student's assigned Casper College email account as a primary method of communication. Students are responsible for checking their account regularly. Make sure you do this as you could miss important communications from me or from the college. You should also use my email address as your primary means of communication with me outside of class or office hours. It is the best way to get a hold of me and helps create a record of our conversations.

ADA Accommodations Policy: If you need academic accommodations because of a disability, please inform me as soon as possible. To request academic accommodations, students must first consult with the college’s Disability Services Counselor, Brent Heuer, located in the Gateway Building, Room 344, (307) 268-2557, bheuer@caspercollege.edu. The Disability Services Counselor is responsible for reviewing documentation provided by students requesting accommodations, determining eligibility for accommodations, and helping students request and use appropriate accommodations. If the Disability Services Counselor determines that you need accommodations and provides you with a letter detailing those accommodations please see me privately after class or during my office hours so we can make sure you are taken care of.

Course Schedule:

UNIT 1: THE LEGAL ENVIRONMENT OF BUSINESS: CHAPTERS 1-5

Law and Legal Reasoning: Chapter 1. Business activities and the legal environment; sources of American Law; common law; schools of legal thought; classifications of law; finding primary sources of law; and reading and understanding case law.

Courts and Alternative Dispute Resolution: Chapter 2. The judiciary’s role in American government; basic judicial requirements; state and federal court systems; alternative dispute resolution; and international dispute resolution.
*Court Procedures: Chapter 3.* Procedural rules; pretrial procedures; the trial; post-trial motions; the appeal; and enforcing the judgment.

*Business and the Constitution: Chapter 4.* The constitutional powers of government; business and the Bill of Rights; due process and equal protection; and privacy rights.

*Business Ethics: Chapter 5.* Business ethics; Business ethics and social media; ethical principles and philosophies; making ethical business decisions; and global business ethics.

**UNIT 2: TORTS AND CRIMES: CHAPTERS 6-10**

*Torts: Chapter 6.* Basis of tort law; intentional torts against persons, business torts, intentional torts against property, unintentional torts (negligence); and defenses to negligence.

*Strict Liability and Product Liability: Chapter 7.* A review of negligence; defenses; special negligence doctrines and statutes; and strict liability.

*Intellectual Property Rights: Chapter 8.* Trademarks and related property; patents; copyrights; trade secrets; and international protection for intellectual property.

*Internet Law, Social Media, and Privacy: Chapter 9.* Internet Law; copyrights in digital information; social media; online defamation; and privacy.

*Criminal Law and Cyber Crime: Chapter 10.* Civil law and criminal law; criminal liability; types of crimes; defenses to criminal liability; criminal procedures; and cyber crime.

**UNIT 3: CONTRACTS AND E-CONTRACTS: CHAPTERS 11-19**

*Nature and Terminology: Chapter 11.* Overview of Contract Law; elements of a contract; types of contracts; quasi contracts, and interpretation of contracts.

*Agreement in Traditional and E-Contracts: Chapter 12.* Agreement; agreement in e-contracts; The Uniform Electronic Transactions Act, and international treaties affecting e-contracts.

*Consideration: Chapter 13.* Elements of consideration; adequacy of consideration; agreements that lack consideration; settlement of claims; and exceptions to the consideration requirement.

*Capacity and Legality: Chapter 14.* Contractual capacity and legality.
Mistakes, Fraud, and Voluntary Consent: Chapter 15. Mistake; fraudulent misrepresentation; undue influence; duress; and adhesion contracts and unconscionability.

The Writing Requirement and Electronic Records: Chapter 16. Writing requirement: The Statute of Frauds; contracts that require a writing; exceptions to the writing requirement; sufficiency of the writing; the Parole Evidence Rule; and the Statute of Frauds in the international context.

Third Party Rights: Chapter 17. Assignments and delegations; and third party beneficiaries.

Performance and Discharge in Traditional and E-Contracts: Chapter 18. Conditions; discharge by performance; discharge by agreement; and discharge by operation of law.

Breach of Contract and Remedies: Chapter 19. Damages; equitable remedies; recovery based on quasi contract; waiver of breach; contract provisions in limiting remedies; and reading and analyzing contracts.