## Associate of Arts – Early Childhood Education

The following two-year plan lists all the specific course requirements for the Associate of Arts in Early Childhood Education degree at CC. The order for which these courses are taken may vary. Students are responsible for completing all course prerequisites (*). This course sequence is highly recommended. Your program may vary. Education courses require a grade of “C” or better to continue in program and all education majors are subject to background checks.

### Suggested First Year

<table>
<thead>
<tr>
<th>FALL</th>
<th>Hrs</th>
<th>SPRING</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENGL 1010</strong> English Composition I</td>
<td>3</td>
<td><strong>ENGL 1020</strong> English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>▲EDEC 1020 Introduction to Early Childhood Education</td>
<td>3</td>
<td>▲EDEC 1100 Observation and Guidance of Young Children (Spring Only)*</td>
<td>2</td>
</tr>
<tr>
<td>EDCI 1500 – Intro to Teaching</td>
<td>1</td>
<td>▲EDEC 1105 Observation and Guidance of Young Children Lab (Spring Only)*</td>
<td>1</td>
</tr>
<tr>
<td>POLS 1000 American and Wyoming Government</td>
<td>3</td>
<td>▲PSYC 2300 Developmental Psychology*</td>
<td>3</td>
</tr>
<tr>
<td>Math 1000 Problem Solving Mathematics</td>
<td>3</td>
<td>HLTK 1610 First Aid and Child/Infant CPR (waived if infant and child certified)</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 1000 General Psychology</td>
<td>3</td>
<td>Cultural Environment (Art or Music Recommended)</td>
<td>3</td>
</tr>
<tr>
<td>EDEC 1030 Infant and Toddler Care (Fall online, Spring on campus)*</td>
<td>2</td>
<td>EDEC 1035 Infant and Toddler Care (Fall online, Spring on campus)*</td>
<td>1</td>
</tr>
</tbody>
</table>

### Suggested Second Year

<table>
<thead>
<tr>
<th>FALL</th>
<th>Hrs</th>
<th>SPRING</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>▲FCSC 2122 Child Development Lab *(Fall Only, Online Only)</td>
<td>1</td>
<td>▲EDEC 2210 Student Teaching in Early Childhood* (Fall and Spring on campus, Spring online)</td>
<td>6</td>
</tr>
<tr>
<td>▲EDEC 1300 Curriculum Planning and Development for Young Children* (Fall Only)</td>
<td>2</td>
<td>LIBS 2280 Literature for Children* (Fall on campus, Spring online)</td>
<td>3</td>
</tr>
<tr>
<td>▲EDEC 1305 Curriculum Planning and Development for Young Children Lab* (Fall Only)</td>
<td>1</td>
<td>SOC 2325 Marriage and Family* (Fall online; Spring on campus)</td>
<td>3</td>
</tr>
<tr>
<td>EDEC 1200 Administration in Early Childhood Programs* (Fall on campus, Spring online)</td>
<td>3</td>
<td>Lab Science</td>
<td>4</td>
</tr>
<tr>
<td>FCSC 1140 Nutrition</td>
<td>3</td>
<td>Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Lab Science</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Approved Electives (CO/M 1010 HIGHLY recommended)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

◆Courses required for Early Childhood Endorsement.

* Prerequisite required-See Catalog

If planning to receive a Bachelor’s Degree at UW or UW/CC in Elementary Education:
Specific seminars are required along with the correlating math and science courses.
Specific arts and humanities courses will be required.

If planning to receive a Bachelor’s Degree at UW in Family and Consumer Sciences, additional courses required for admittance to UW are:
SOC 1000 General Sociology; CO/M 1010 Public Speaking
School of Social & Behavioral Sciences – Education Department

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Office Hours for all faculty are posted on individual office doors and can vary.

General Academic Information

Academic Policies
It is the responsibility of each student to know and follow all Academic Policies established by Casper College and the Education Department.

Course Prerequisites
Students are responsible for knowing and completing all course prerequisites.

Official Means of Communication
Casper College faculty and staff will employ the student’s assigned Casper College Google email account as a primary method of communication. Students are responsible to check their account regularly.

Graduation Requirements
Application for Graduation
A candidate for graduation must file an application for graduation with the office of the registrar. A degree or certificate evaluation and an application for graduation should be completed and on file in the Office of the Registrar before the candidate’s final semester registration.

Institutional Requirements
To graduate from Casper College a student must complete at least 12 of the last 15 semester hours applied toward graduation as a degree-seeking student at Casper College. This requirement may be waived at the discretion of the Vice President of Academic Affairs.

Casper College Scholarships
On the Casper College Scholarships page you are able to read about and apply for scholarships.
1. Go to www.caspercollege.edu
2. Select Financial Aid/Scholarships
3. Then click on the scholarships tab
4. Select Casper College Scholarships for A-Z listing of scholarships.

Advising
Casper College Education students are required to meet with their advisor prior to registering for courses in any semester. Registration continues through the last Friday before the starting day of each semester.

Course Load
The student’s course load is measured in credit hours enrolled in each semester. A student enrolled for 12 or more credit hours is considered full-time, although 16 credit hours is the average course load required to complete an associate degree in the normal two-year program. Students are encouraged to take as full a course load as is compatible with their objectives, capabilities, and responsibilities. Recommended course loads based on work hours is listed below.

<table>
<thead>
<tr>
<th>Employed Hours</th>
<th>Enrolled Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>40 hours per week</td>
<td>6-9 credit hours</td>
</tr>
<tr>
<td>30 hours per week</td>
<td>8-11 credit hours</td>
</tr>
<tr>
<td>20 hours per week</td>
<td>10-13 credit hours</td>
</tr>
</tbody>
</table>

The recommended maximum course load is 19 credit hours in any semester. Special approval is required to exceed this level and is granted only in special circumstances to students with good academic records.

Distance Education
Many courses also offered via distance education. Course offerings via distance education will vary by semester. For semester schedules and a full list of course descriptions, please visit:
http://www.caspercollege.edu/distance_ed/index.html
To view distance education courses offered throughout the state visit:
http://wyclass.wy.edu/

Degree Evaluation
A student can track his or her progress toward a degree by visiting Student Records and requesting a degree evaluation.