Accrediting agencies and national standards boards associated with the Nursing program

Wyoming State Board of Nursing (2011)
130 Hobbs Avenue, Suite B
Cheyenne, WY 82002
(307)777-7601
Fax: (307)777-3519
E-mail: wynursing@state.wy.us
https://nursing-online.state.wy.us/

Accreditation Commission for Education in Nursing
(Formerly NLNAC, National League for Nursing Accrediting Commission, Inc.)
(ACEN) (2011)
3343 Peachtree Road, NE Suite 850
Atlanta, GA 30326
P. 404-975-5000
F. 202-975-5020
www.ACENursing.org

NONDISCRIMINATION STATEMENT

Casper College adheres to federal nondiscrimination standards. For more information see the catalog or web site, or contact the human resources office at 307-268-2634.
Program Outcomes

Upon completion of the program, the graduate will demonstrate the following competencies:

1. Assist the client to use appropriate adaptive mechanisms to attain homeostasis in the physiological, psychological, sociocultural, developmental, and spiritual dimensions;

2. Integrate knowledge from the biological, physiological, and behavioral sciences to provide humanistic client care;

3. Use the nursing process in a structured setting to provide client care for individuals and groups across the lifespan.

4. Perform therapeutic nursing interventions in a safe manner;

5. Utilize appropriate interpersonal skills and behaviors when providing holistic care to clients;

6. Individualize safe comprehensive client care on a day-to-day basis for people experiencing commonly recurring health problems;

7. Supervise others less skilled in technical aspects of nursing.

8. Collaborate with other members of the interdisciplinary health care team;

9. Utilize interdisciplinary resources in the institution or community according to identified need(s);

10. Demonstrate responsibility for continued personal and professional growth and education;

11. Demonstrate responsibility and accountability inherent in the associate degree nurse role.

12. Demonstrate professionalism and nursing practice competencies based on the learning environment in the nursing program.

Revised –S,G,F; 2/9/09, EC
4/13/09, CC
Admission Requirements

Casper College Requirements

1. Students may take classes at Casper College as unclassified students, but the faculty recommends that those interested in the nursing program apply as classified students. This allows the student to take full advantage of formal academic advising with a nursing faculty member.

2. To apply as a classified student, the applicant must:
   a. Submit a completed Casper College application form to Admissions and Student Records Office, declaring a major in nursing.
   b. Arrange for high school and previous college transcripts or GED certification (if applicable) to be sent to Admissions and Student Records Office.
   c. See the catalog for specific eligibility requirements.

3. When the above documents are received, Admissions and Student Records Office will send a notification letter to applicants. Instructions for registration will be included in the notification.

4. Once you have taken and provided the results of the COMPASS test if applicable, you will be assigned a nursing faculty academic advisor. Please check in the Saunders Health Science Center building for the list of assigned advisors.

School of Health Science Requirements

5. For admission and progression in a Casper College Health Science Program, a qualified individual is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements for participation in the program. The Health Science fields are practice disciplines with cognitive, sensory, affective, and psychomotor performance requirements. Based on these requirements, a list of “Core Performance Standards” has been developed. These standards are part of program courses, and some of the standards are more prevalent than others. These standards will be used to assist faculty, the Program Director, and the School of Health Science Dean in determining whether a student meets the essential eligibility requirements for admission and progression in the program. These standards should also be used to assist students in determining whether accommodations or modifications are necessary for the student to meet program requirements. Students who identify potential difficulties with meeting the “Core Performance Standards” must communicate their concerns to the Accommodative Services Counselor as well as the Program Director. Determination is made on an individual basis as to whether a student meets the essential eligibility requirements or whether or not the necessary accommodations or modifications can be reasonably made for participation in the Health Science program.

5. All admitted Health Sciences students are expected to participate in simulation activities and consent to video recording to optimize instruction and learning.

6. Readmission into a Casper College Health Science Program or transfer between Casper College Health Science programs is at the discretion of the faculty and dean. The faculty and dean will base readmission or transfer decisions on the adopted general Health Science “Core Performance Standards” and specific department criteria.
## General Health Science Core Performance Standards

<table>
<thead>
<tr>
<th>ISSUE</th>
<th>STANDARD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical thinking</td>
<td>Critical thinking ability to exercise non-clinical and clinical judgment in a timely manner</td>
</tr>
<tr>
<td>Interpersonal</td>
<td>Interpersonal abilities sufficient to interact professionally and therapeutically with peers, faculty, staff, administrators, patients/clients, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds</td>
</tr>
<tr>
<td>Communication</td>
<td>Communication skills sufficient for interaction with peers, faculty, staff, administrators, patients/clients, families and groups in verbal, nonverbal, and written form</td>
</tr>
<tr>
<td>Mobility</td>
<td>Physical abilities sufficient to move from room to room, safely perform treatments/procedures and assist patients/clients; lift and transfer patients/clients; manipulate equipment; walk and/or stand for extended periods of time</td>
</tr>
<tr>
<td>Motor skills</td>
<td>Gross and fine motor skills sufficient to provide safe and effective patient/client care</td>
</tr>
<tr>
<td>Hearing</td>
<td>Auditory ability sufficient to monitor and safely assess health needs</td>
</tr>
<tr>
<td>Visual</td>
<td>Visual ability with or without corrective lenses sufficient for observation and assessment necessary in safe patient/client care</td>
</tr>
<tr>
<td>Tactile</td>
<td>Tactile ability sufficient for physical assessment of patient/client</td>
</tr>
<tr>
<td>Professionalism</td>
<td>The ability to understand and demonstrate sufficient respect for others in non-verbal, verbal, and written communication in the classroom, laboratory, clinical settings, in the Casper College community, and in related public settings. The ability to demonstrate sufficient understanding of the cumulative effect that behavior, appearance, and communication has on the health science professional image.</td>
</tr>
</tbody>
</table>

Reviewed S, G 05/13 Chairs

### Digital Learning Academic Integrity Statement

Casper College demands intellectual honesty in all courses. Only admitted and registered Casper College Students who have been assigned logins and passwords are allowed access to online and hybrid courses. These secure logins verify the identity of the student. Proven plagiarism or any form of academic dishonesty associated with the academic process may result in course failure, dismissal from a program, or expulsion from Casper College, or other consequences. See the Casper College Student Code of Conduct for more information on this topic.

3-11-15 Dean HS

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**Advanced Placement for LPN’s**
Licensed practical nurses who wish to enter the nursing program at the second level of the program must submit a completed application packet to the Director of Nursing by the date specified on the website.

In the case of a two applicants with equal application scores, preference for advanced placement will be given first to qualified graduates of Casper College's previous PN program or option, then to graduates from other Wyoming programs and beyond.

To be eligible for advanced placement, students must:

1. Have completed a state-approved practical nursing program;
2. Provide the Director with a copy of your LPN license;
3. Be actively employed as a LPN for one (1) year or longer;
4. Meet all of the admission requirements for the nursing program as listed in the current Casper College catalog;
5. Meet the departmental and community agency requirements as listed in the Nursing Student Handbook;
6. For admission into the nursing program NRST curriculum, through Spring 2017, must have completed the following courses or their equivalents:
   - ZOO 2040 & 2041 - Human Anatomy & lab
   - ZOO 2110 - Human Physiology
   - PSYC 1000 - General Psychology

For admission into Semester 3 of the ReNEW nursing program NURS curriculum, beginning Fall 2017, must have completed the following courses or their equivalents:

   - ENGL 1010 : English Composition I
   - MATH 1400 : Pre-Calculus/Algebra
   - ZOO 2040 and ZOO 2041 : Human Anatomy/Lab
   - HMDV 1300: OnCourse
   - HLTK 1300 : Nursing Boot Camp
   - ZOO 2110: Human Physiology
   - PSYC 1000: General Psychology

7. Made an appointment with Director to discuss transcripts and determine general education courses necessary for degree attainment. LPN's with a history of 2 failures and/or withdrawals in required NRST, NURS or HLTK courses will not be considered for admission as advanced placement. Admission, progression, readmission, and re-entry policies apply.
8. Make arrangements to take three proctored tests. This can be arranged through the Casper College Academic Testing Center.
   a. **ATI PN Comprehensive Predictor** (No charge at this time) This 180-item test offers an assessment of the LPN Advanced Placement candidate's comprehension and mastery of basic principles. Candidates have three (3) hours to complete this assessment. The PN Comprehensive Predictor can be taken twice in one application cycle. It is recommended that the candidate review and/or remediate content areas falling below the application standard prior to retaking the exam. The results of the ATI PN Comprehensive Predictor are to be included with the application. Please request that the Casper College Academic Testing Center send the results to the DON with the other exams for the student after the test is completed. If the candidate tests another center besides Casper College, the candidate
must request ATI to release the results to the Casper College nursing program, and provide a hard copy with the application.

- Content on the exam includes fundamentals of nursing, pharmacology, adult medical-surgical nursing, maternal newborn care, mental health nursing, nursing care of children, nutrition, and management. Study guides are available through the Casper College Library.
- The percentage of questions on each assessment correlates with the NCLEX®-PN client needs categories as represented on the 2014 NCLEX-PN, Detailed Test Plan. This is available through the national Council for State Boards of Nursing website. These major categories include Safe and Effective Care Environment, Health Promotion and Maintenance, Psychosocial Integrity, and Physiological Integrity.

<table>
<thead>
<tr>
<th>Data Provided through PN-Comp Predictor</th>
<th>Score range for application and Implications for study</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Data used for application and admission purposes</strong></td>
<td></td>
</tr>
<tr>
<td>Adjusted Individual Score (% correct)</td>
<td>A total score of <strong>74.7% to 100%</strong> provides eligibility to apply for advanced placement to the program. Persons scoring below can take the exam a second time in per application cycle. Appropriate review and remediation be performed prior to re-examination. This score will be used as base points for eligibility. (See information on individual scores below)</td>
</tr>
<tr>
<td>Predicted Probability to Pass the NCLEX-PN</td>
<td>A <strong>95% or greater predicted probability</strong> of passing the NCLEX-PN is eligible to apply for advanced placement.</td>
</tr>
<tr>
<td>Data to assist in content review, remediation and re-examination when the total individual score is not high enough for application. Candidate may take the test a second time per application cycle.</td>
<td></td>
</tr>
<tr>
<td>Individual Scores (% Correct) within Content Topic Categories, Topics to Review</td>
<td>The topic areas with scores less than 75% should be reviewed and remediated prior to retesting.</td>
</tr>
<tr>
<td>Individual Scores (% Correct) within an Outcome (Thinking Skills, Nursing Process, Priority Setting, NCLEX-PN Client Need Categories, Clinical Areas, and QSEN).</td>
<td>The topic areas with scores less than 75% should be reviewed and remediated prior to retesting.</td>
</tr>
</tbody>
</table>

b. **Math Competency** exam (free of charge). The departmental math competency exam consists of twenty (20) questions. Fifty (50) minutes are allowed for completion of this exam. A score of 80% or higher must be achieved on this exam to eligible to apply as an Advanced Placement
student. Candidates scoring below 80% must wait until the next application cycle and retake the math competency exam to apply.

c. **Written Skills Test** (free of charge). The written skills test is twenty five (25) questions. Forty (40) minutes are allowed for completion of this exam. Candidates must achieve 75% on the written skills test. Anyone with less than 75% on the written skills test will be required to perform select skills checkouts in the lab. If a student is not successful on any skills checkout, there is NO remediation and the student is not eligible for admission into the upcoming semester.

9. Proof of meeting the departmental and community agency requirements must be provided prior to clinical of the readmitted semester including drug and alcohol screening and background check.

Admission to advanced placement standing is dependent upon space available in the second level of the nursing program. Therefore, the number of applicants selected each year will vary.

G, CAT
Revised 09/15 DON

**Academic Progression Policy**

To progress in the nursing program, the student must:
1. Take all nursing courses in sequence as listed in Curriculum Plan.
2. Attain a “C” or better in all nursing and laboratory science courses.
3. Achieve a satisfactory clinical rating in all nursing course.
5. Maintain the college and departmental standards of student conduct.
6. Withdrawal from course(s) without advisor input may delay program admission and/or progression.


**Grading Policy**

The Casper College Nursing Program adheres to a higher standard than the campus at large. The letter grades are listed below with their equivalent percentages.

- A = 91-100%
- B = 83-90%
- C = 75-82%
- D = 70-74%
- F = 0-69%

Please note we **DO NOT** round up. We are based on a points system, so a student must earn a certain number of points to earn the desired grade in the course.

Written – G; 03/11 – DON
**Confidentiality Policy**

Students are expected to maintain client, family and peer confidentiality in every setting. Breach of confidentiality could result in dismissal from the program.

Reviewed – G, G; 3/08 – EC

**Clinical Accessibility Policy**

The Casper College Nursing Program utilizes a variety of health care agencies in the community for clinical experience for the students. If you have been employed in one or more of the agencies and are not eligible for rehire as an employee, the agency may not permit you to participate in the essential clinical component of the program.

Please contact the Human Resources department of the affected agency and request documentation from HR that states the agency’s position on your participation in the clinical component of the program. If you receive a negative response from the agency, you are automatically ineligible to apply. A response indicating you will be permitted to attend clinical in the agency will be given to the program director prior to the selection process for admission to the program. If you are unable to fulfill clinical requirements due to a previous employer issue and have not complied with the above, you could be denied entry to the program.

Your signature on the application indicates you have read the above and will comply as indicated.

Reviewed – G,S; 3/10 RC

**Content Delivery**

Casper College nursing program is currently a flipped classroom for the majority of our content delivery. The flipped classroom is a model of teaching in which a student’s homework is the traditional lecture viewed outside of class. Then class time is spent on inquiry-based learning to facilitate application of content.

Written- 5/13-CC

**Clinical Information**

In the fourth semester of the nursing program, clinical time is preceptor-based and thus the clinical schedule requires flexibility. Based on agency placement, expenses maybe incurred.

Written – G, S 04/13 – CC
**Nursing Skills**

LPNs applying for advanced placement will be expected to competently perform nursing skills with the exception of IV Skills, which will be presented in the second year of the program. LPNs needing to review skills may utilize the clinical arts lab during open lab hours.

Written 09/11 – DON

**Student Organizations**

“Pre-nursing” and nursing students are encouraged to participate in the total activities of the college, which includes the Student Nurses’ Association as preparation for the professional role.

Revised – S.G; 3/10 – RC

**Background Check / Drug & Alcohol Policies**

Students enrolled in any of the health science programs will participate in clinical experiences in a variety of agencies. Prior to participating in the clinical experiences, students will be subject to that agency’s requirements for a background check, drug testing and drug abuse prevention policies. Students are then subject to the random drug testing policy of that agency.

Following graduation, several of the state and/or national licensing or certification (registry) boards, including the Wyoming State Board of Nursing, may refuse to allow a graduate to sit for the required exam or issue a license or certification to a person who has a prior felony conviction or proven history of drug or alcohol abuse. Applicants to whom this applies should consult the program director for further information.

9/19/13 TNF

**CPR Certification and TB Testing**

Students must be obtain the American Heart Association Healthcare Provider Basic Life Support CPR card upon entrance to the Nursing Program. Three copies are to be turned in to the DON prior to the due date set for entrance requirements. This must be kept in compliance for duration of program. If a student restarts the program at any point, the card must be submitted showing duration through the remainder of the program. This may mean the student needs to renew the card at an earlier date than the expiration.

Students must show proof of a negative TB test or T-spot report upon acceptance to the Nursing Program, dated per nursing director’s instructions. This is to be submitted yearly, or more often if required by the clinical facility. If a student restarts the program at any point, proof of a negative TB may be required again.
**Associate Degree Nursing Education at Casper College**

The Nursing Studies (NRST) curriculum for obtaining an AAS (Associates of Applied Science), or an AS (Associate of Science) degree in nursing from Casper College as an Advanced Placement LPN is outlined below. The Advanced Placement LPN applications to the NRST curriculum will be accepted for admission into Semester 3 through Spring 2017. Application dates will be posted on the website.

When the ReNEW Nursing (NURS) curriculum begins, students who are in the final two cohorts of the NRST curriculum need to be aware that progression in the program will be affected by failure or withdrawal. Due to the significant changes in the ReNEW curriculum, it will be necessary for students to apply to re-enter the program if they are unsuccessful in the NRST curriculum. Admission, re-admission and re-entry policies apply.

---

**Associate of Applied Science Degree (AAS) in Nursing**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZOO 2040 and</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 2041</td>
<td>Human Anatomy Lab</td>
<td></td>
</tr>
<tr>
<td>ZOO 2110</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>PSYC 1000</td>
<td>General Psychology</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

*Prerequisites* must be approved by the nursing department.

**Course** | **First Semester** | **Hours**
---|---|---
NRST 1605 | Issues in Nursing Practice | 1
**NRST 2635** | Nursing Process III | 9
#MOLB 2210 | General Microbiology | 4
ENGL 1010 | English Composition I | 3
| Physical Education | 1 |
| **Total** | | 18 |

**Course** | **Second Semester** | **Hours**
---|---|---
**NRST 2645** | Nursing Process IV | 9
NRST 2960 | Nursing Role Exploration | 1
ENGL 1020 | English Composition II | 3
SOC 1000 | Introduction to Sociology or | 3
ANTH 1200 | Introduction to Cul. Anth. | 3
POLS 1000 | US & Wyoming Government or | 3
HIST 1211/1221/1250 | | 3
| **Total** | | 19 |

**Associate of Science (AS) Degree in Nursing** also requires:
- Math Course (1000 level or 1400+) 3-4
- Fine Arts/Humanistic Studies 3

#MOLB 2240 is also accepted

**4 hours classroom**

**15 hours laboratory**

| Nursing Hours | 20 |
| General Education Hours | 29 |
| **Total** | 49 |

Revised 07/13- DON
<table>
<thead>
<tr>
<th>Action</th>
<th>Category</th>
<th>Criteria</th>
<th>Possible Points</th>
<th>Earned Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Completed Prerequisites</td>
<td>PSYC 1000, ZOO 2040 &amp; 2041, ZOO 2110</td>
<td>Grade x credits</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>College GPA</td>
<td>Cumulative GPA ≥ 2.5</td>
<td>GPA for requirements for this degree</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Written skills test= 75% or check off P/F</td>
<td>75% or P/F</td>
<td>P</td>
</tr>
<tr>
<td>3</td>
<td>LPN - PN Comprehensive Predictor 2014 (Individual score ≥ 74.7% with predicted probability of passing the NCLEX-PN percentile must be ≥ 95%)</td>
<td>Actual individual score will be used</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Score on math proficiency exam</td>
<td>** a minimum of 80% is required to enter up through NRST 2635, 90% is required for NRST 2645</td>
<td>** 80 - 89 =1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>90 - 95 =2</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>96 - 100 =3</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>General Education Courses</td>
<td>ENGL 1010, ENGL1020, GOVERNMENT/HISTORY, MATHEMATICS, NRST 1605, SOC 1000 or ANTH 1200, MOLB 2210</td>
<td>Grade x credits</td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL POINTS**

Applicant Name: ___________________________ Total Points: ___________________________

Admission Year: ___________________________ Rank: ___________________________

Alternate Rank: ___________________________ Not Accepted: ___________________________

Courses needed for degree completion:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Revised 10/18/15 DON
Notice of Curriculum Changes

The H.E Stuckenhoft Department of Nursing at Casper College has joined with the other Community College Nursing programs and the University of Wyoming to develop a common nursing curriculum for the state of Wyoming. The ReNEW (Revolutionizing Nursing Education in Wyoming) curriculum is designed as a baccalaureate curriculum with an Associate Degree benchmark. Under the ReNEW Nursing (NURS) curriculum, persons who enter a nursing program at a community college in Wyoming will be able to complete their ADN (Associate Degree in Nursing), take the national licensure exam (NCLEX-RN) and begin working as a registered nurse. The long term benefit of the ReNEW curriculum is the ability for ADN graduates to move seamlessly toward their baccalaureate degree through online classes in two additional semesters upon meeting the BSN prerequisites.

The Advanced Placement LPN applications to the ReNEW Nursing (NURS) curriculum will be accepted in Spring 2017 for admission into Semester 3 beginning Fall 2017. Application dates will be posted on the website.

Casper College
Advanced Placement for LPNs
NURS Curriculum Plan

Associate Degree In Nursing (ADN)
*Prerequisites

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1010 :</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 1400 :</td>
<td>Pre-Calculus/Algebra</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 2040 and ZOO 2041:</td>
<td>Human Anatomy/Lab</td>
<td>4</td>
</tr>
<tr>
<td>(or equivalent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HMDV 1300:</td>
<td>OnCourse</td>
<td>2</td>
</tr>
<tr>
<td>HLTK 1300 :</td>
<td>Nursing Boot Camp</td>
<td>1</td>
</tr>
<tr>
<td>ZOO 2110:</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>(or equivalent)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 1000:</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

*Equivalents must be approved by the nursing department

<table>
<thead>
<tr>
<th>Course</th>
<th>First Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*NURS 2300:</td>
<td>Professional Nursing Care of the Patient with Acute Illness</td>
<td>10</td>
</tr>
<tr>
<td>ENG 1020</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Second Semester</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*NURS 2400</td>
<td>Professional Nursing Care of the Patient with Complex Illness</td>
<td>10</td>
</tr>
<tr>
<td>POLS 1000</td>
<td>US &amp; Wyoming Government or other accepted courses</td>
<td>3</td>
</tr>
<tr>
<td>HIST 1211/1221/1250</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* 5 hours classroom
15 hours laboratory/clinical

Nursing Hours 20
General Education Hours 27
**Total** 47
Are you ready to apply to the Casper College Nursing Program for Advanced Placement in the NRST curriculum?

Complete this checklist to find out!

☐ I completed an approved PN/VN program.
☐ I have applied to Casper College as a pre-nursing/health science major.
☐ I am currently a licensed practical nurse in Wyoming.
☐ I have at least one year of experience as an LPN.
☐ Human Anatomy (ZOO 2040) and Human Anatomy Lab (ZOO 2041)
☐ Human Physiology (ZOO 2110) with accompanying lab
☐ General Psychology (PSYC 1000)
☐ Included unofficial copies of all of my college transcripts
☐ I have a degree college GPA of 2.5 or greater
☐ I have consulted the Director of Nursing regarding necessary coursework and testing

If you checked off ALL these criteria—you can apply during the next application cycle. Please see the Casper College Nursing Department homepage for the next application period for advanced placement. [http://www.caspercollege.edu/nursing/index.html](http://www.caspercollege.edu/nursing/index.html)

Completed application packets must include:
- Application for Admission form
- Copy of Wyoming LPN license
- Copy of transcripts
- ATI PN Comprehensive Predictor test results
- Math and skills test results sent by proctoring agency

APPLICATIONS RECEIVED BY E-MAIL WILL NOT BE PROCESSED.
Casper College
H. E. Stuckenhoff Department of Nursing
Application for Admission as Advanced Placement LPN

PLEASE TYPE OR PRINT LEGIBLY

Please note:

➢ Please do not apply before you have met the admission requirements for advanced placement for LPNs as listed in the current Casper College catalog and the “Guide to Advanced Placement.”
➢ Deadline for application submission is posted on the Nursing website.
➢ Please include all application requirements with this form.

Name:____________________________________________________________________

Last                      First                      Middle

Name:____________________________________________________________________

(Different from above that may appear on your records)

(Mailing Address) ____________________________________________________________

City                        State                        Zip

(Permanent Address) ____________________________________________________________

City                        State                        Zip

Home Phone ________________           Work Phone ________________           Cell Phone ________________

Social Security Number ___________________________                    E-mail address ___________________________

High School: __________________________________________ Year Graduated: _____________

City                        State

College(s) and or other post high school education attended: __________________________________________

Have you applied to Casper College? □ Yes □ No (A completed Casper College application must be on file in the Enrollment Services office before your admission request can be processed.)

Have you attended the Casper College Nursing Program previously? □ Yes □ No

If yes, when? __________________________________________

What LPN school did you graduate from and ____________________________ when? _____

Semester/Year applying for Advanced Placement _______

Mail or deliver this application to: Heather Huber, MS, RN, CNE
Saunders Health Science Center, Room 106
Casper College
125 College Dr.
Casper, WY 82601

My signature below confirms my intent to be considered as a qualified applicant and understanding of the clinical accessibility information provided with this application.

Date __________________________ Signature __________________________

Revised 07/14 – DON