

**Casper
College**

Paramedic Technology
Education Program

Student Handbook

*Quality Care through
Education for a Lifetime*



Welcome

Welcome and thank you for choosing the Casper College Paramedic Technology Education Program to further your training and education in Emergency Medical Services.

The purpose of this handbook is to serve as guide to students who are enrolled in the paramedic technology program. Program specific expectations, guidelines, policies and procedures will be outlined along with the procedures that will be followed when there is a violation of the published expectations, guidelines, policies and procedures.

The information contained in this handbook is intended to supplement the Casper College Catalog and the student handbook published by the college. Please retain this booklet in your files so that the information can be referred to during your time as a Paramedic Technology student.

NONDISCRIMINATION STATEMENT

Casper College adheres to federal nondiscrimination standards. For more information see the catalog or web site, or contact the human resources office at 307-268-2634.

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MISSION OF CASPER COLLEGE

The paramedic program faculty believes in and supports the mission of Casper College. The mission is as follows: With a mission of student success, Casper College provides educational opportunities to improve quality of life and sustainable community building and citizenship. The college is a premier public comprehensive two-year institution that provides academic transfer, vocational, continuing education and basic skills education for the citizens of Casper, Natrona County, the State of Wyoming and the World.

THE VISION OF CASPER COLLEGE

Education for a Lifetime.

THE VALUES OF CASPER COLLEGE

In pursuing our Vision and in support of our Mission, Casper College holds the following as the core values guiding our activities:

- Promote personal, professional and academic growth of the entire college community
- Provide open access and affordability
- Enhance a culture of trust, respect, and open communication among all participants
- Encourage diversity of thought, culture and experience
- Plan for the future in a context that reflects flexibility, innovation, tradition and sustainability
- Provide service to community
- Embrace accountability and responsibility
- Foster and maintain an enriching campus environment
- Celebrate and reward excellence

Casper College

Paramedic Technology Education Program

Mission

The Associate of Science Paramedic Technology Degree Program at Casper College is a program based on quality and student success. By offering high quality classroom and lab instruction, along with meaningful clinical and field experiences, the student is prepared for entry level employment as a paramedic and continued training and education.

Purpose

The Paramedic Technology Program at Casper College provides quality learning opportunities in an environment that encourages the accomplishment of its mission. Technical skill, along with critical thinking skills, communications skills and the ability to recognize cultural, social and developmental diversity all play an important part in the ability of the paramedic to provide quality and compassionate care to the community.

Program Goals

Performance and Competence:

Students will have been exposed to a variety of emergencies in the clinical and field setting, providing appropriate care and transport as necessary to the patient, including providing appropriate transfer of care and documentation as needed. The student will be prepared to sit for state and national certifying examinations.

Problem Solving and Critical Thinking:

Students will appropriately demonstrate the sound problem solving and critical thinking skills necessary to provide quality and timely care in the prehospital environment.

Communication:

Students will communicate with patients, peers and all members of the healthcare team in a way that promotes quality and timely care, teamwork and positive relationships with all involved.

Professional Growth and Development:

Students will understand the importance of professional values, ethics, continuing education and lifelong learning.

Program Effectiveness:

Paramedic Technology Program graduates will be able to function as active and productive members of the healthcare team, fulfilling the needs of the community.

Casper College Paramedic Technology Education Program Admission Requirements

Casper College Requirements

1. Students may take classes at Casper College as non-degree seeking students, but the faculty recommends that those interested in the paramedic technology program apply as degree seeking students. This allows the student to take full advantage of formal academic advising.
2. To apply as a degree seeking student, the applicant must:
 - a. Submit a completed Casper College application form to Admissions and Student Records Office in Administration Building room 132.
 - b. Arrange for high school and previous college transcripts or GED certification (if applicable) to be sent to Admissions and Student Records Office.
 - c. See the catalog for specific eligibility requirements.
3. When the above documents are received, Admissions and Student Records Office will send a notification letter to applicants. Instructions for registration will be included in the notification.
4. Once you have taken and provided the results of the COMPASS test to the academic assistant in HS 202, you will be assigned a paramedic faculty academic advisor. Please check with the paramedic technology director for the list of assigned advisors.
5. For admission to and progression in the Paramedic Technology Program, a qualified individual is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements for participation in the program. The field of paramedicine is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. Based on these requirements, a list of "Core Performance Standards" has been developed. These standards are part of each paramedic course and some of the standards are more prevalent than others. These standards should be used to assist students in determining whether accommodations or modifications are necessary for the student to meet program requirements.

Core Performance Standards

SKILL	STANDARD
Critical Thinking	Critical thinking ability to exercise clinical judgment in a timely manner
Interpersonal	Interpersonal abilities sufficient to interact therapeutically with patients, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds
Communication	Communication skills sufficient for interaction with patients, families, staff, faculty and other students in verbal, nonverbal, and written form
Mobility	Physical abilities sufficient to provide care in a variety of physical and environmental conditions, safely performing assessments, treatments, procedures and assist patients; lift and transfer patients; manipulate equipment; walk and/or stand for extended periods of time
Motor skills	Gross and fine motor skills sufficient to provide safe and effective prehospital emergency care
Hearing	Auditory ability sufficient to monitor and safely assess health needs
Visual	Visual ability with or without corrective lenses sufficient for observation and assessment necessary in safe prehospital care
Tactile	Tactile ability sufficient for physical assessment

Students who identify potential difficulties with meeting the Core Performance Standards must communicate their concerns to the Student Services department as well as the program director. Determination is made on an individual basis as to whether or not the necessary accommodations or modifications can be made reasonably.

Associate Degree Paramedic Technology Program Requirements

1. Have graduated from high school or have earned a GED;
2. Submit a completed application form with all college transcripts to the Admissions and Student Records Office and a departmental application form to the paramedic program director by the admission deadline.
3. Hold a current certification as an EMT-B or higher in Wyoming.
4. Have a composite score of 18 or better on the ACT if out of high school less than two years, and have completed recommended courses by the test with a "C" or better,

OR

5. Have taken the COMPASS test and have completed courses recommended by the test with a "C" or better or successfully completed college courses.
6. Have completed ENGL 1010 and ZOO 2040/2041 and 2110 (or their equivalents) with a "C" or better.
7. Demonstrate proficiency in medical terminology by completing HLTK 1200 (or its equivalent) with a "C" or better or by completion of a departmental competency examination*;
8. Have a cumulative college grade point average of 2.30 or better for admission or readmission.
9. Students are accepted into the paramedic technology program only for the fall semester.
10. Withdrawal from one or more courses without advisor input may delay program admission and/or progression.
11. There are several requirements (vaccinations, health exam, etc...) the first semester paramedic students must meet. For specific information see the program director.
12. It is the policy of the Paramedic Technology Education Program to minimize the risk of an allergic/anaphylactic reaction from latex by identifying those at risk and providing a latex safe environment.

*Students interested must notify the paramedic program director or academic assistant for consultation with the exam coordinator to establish eligibility to take the competency exam.

Casper College
Paramedic Technology Education Program
Application Process

Admission Ranking Worksheet

PRE-REQUISITES	Category	Criteria	Possible Points	Earned Points	
1	Compass Test	Math (Algebra) *	40-52	= 1	
			53-65	= 2	
			66-100	= 3	
	Or	Reading	77-84	= 1	
			85-92	= 2	
			93-100	= 3	
	Writing	75-83	= 1		
		84-92	= 2		
		93-100	= 3		
	ACT	Reading	18-23	= 1	
			24-29	= 2	
			30-36	= 3	
	English	18-23	= 1		
		24-29	= 2		
30-36		= 3			
Math	18-20	= 1			
	21-22	= 2			
	23 or greater	= 3			
		Grade	Points		
	ENGL 1010				
	HLTK 1200 (3 CR) <i>or</i> Medical Terminology proficiency exam				
	ZOO 2040 & 2041				
	ZOO 2110				
	EMT 1500 <i>or</i> current certification as an Emergency Medical Technician				
2	Cumulative College GPA	Actual Cumulative GPA			
Not Pre-requisites	Courses not required prior to applying but points are earned if course is completed				
3	General Education Courses		Grade	Points	
		PSYC 1000			
		POLS 1000			
		MATH 1000 or higher			
		ENGL 1020			
		Cultural Environment			
		Specialty Certification not required prior to applying but points are earned if course is completed	N/A	Points**	
		Current EMT Intermediate Certification not including Cardiac Meds, Defibrillation or ETT	2 points awarded for EMT- I certification		
		Current EMT Intermediate Certification including Cardiac Meds, Defibrillation and ETT	1 point awarded for Cardiac Meds and Defib. 1 point awarded for ETT		
		Current AHA ACLS Certification			
		Current AHA PALS Certification <i>or</i> AAP PEPP Certification			
		Current NAEMT PHTLS Certification			
		Current NAEMT AMLS Certification			
			TOTAL POINTS		

Applicant Name: _____
 Admission Year: _____
 Reason Not Accepted: _____

Total Points: _____

***Math requirements: (ACT score of 21 or higher if out of school less than 2 years; a COMPASS score of 40 or higher; or have a "C" or better in MATH 0920)**

**** Specialty certification points (2) will be awarded if certification is current as of start of class.**

*Key A/ B = 2 C = 1

CASPER COLLEGE
Paramedic Technology Curriculum
Fall 2009

(Recommended curriculum)

General education requirements (Minimum of 32 hours)

General education coursework can be completed from within or outside of the major field of study.

- | | |
|---|---|
| 1) Exploration and Participation | |
| -MATH 1000 Problem Solving | 3 |
| -ZOO 2040 Human Anatomy | 3 |
| -ZOO 2041 Human Anatomy Lab | 1 |
| -ZOO 2110 Human Physiology | 4 |
| 2) Communication | |
| -ENGL 1010 English I:Composition | 3 |
| -ENGL 1020 English II: Composition | 3 |
| 3) Relationship with the world | |
| -PSYC 1000 | 4 |
| -U.S. and Wyoming constitutions | 3 |
| -Cultural environment | 3 |
| 4) General education electives | |
| -to be chosen from areas 1,2 or 3 above | |
| -No more than 15 hours in one category | |
| 5) Physical education | 1 |

Major Requirements

EMT 1500 Emergency Medical Technician	6
HLTK 1200 Medical Terminology	3
PTEP 2500 Introduction to Paramedic Technology	10
PTEP 2550 Introduction to Paramedic Technology Clinical	2
PTEP 2600 Paramedic Technology Medical Emergencies	10
PTEP 2650 Paramedic Technology Medical Emergencies Clinical	3
PTEP 2700 Paramedic Technology Trauma and Special Considerations	10
PTEP2750 Paramedic Technology Field and Clinical Internship	13.66

A minimum of 64 approved semester credits are required for graduation. See also graduation and degree requirements in "Academic Policies."

AS degree for Paramedic Technology = 80- 86

CASPER COLLEGE
Paramedic Technology Curriculum
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Pre- requisites include:

EMT 1500 Emergency Medical Technician (6)

OR

EMT-Basic with minimum of 1-year experience

ENG 1010 English I (3)

HLTK 1200 Medical Terminology (3)

ZOO 2040 –Human Anatomy (3)

ZOO 2041-Human Anatomy Lab (1)

ZOO 2110-Human Physiology (4)

Progression by Semester (after admission):

First Year - Fall	First Year - Spring
PTEP 2500-Introduction to Paramedic Technology (10) ENGL 1020-English II (3) PSYC 1000-General Psychology (4) PE (1) Total credits: 18	PTEP 2550-Introduction to Paramedic Technology Clinical (2) PTEP 2600-Paramedic Technology Medical Emergencies (10) MATH 1000-Problem Solving (3) Cultural environment (3) Total credits: 18
Second Year- Fall	Second Year- Spring
PTEP 2650-Paramedic Technology Medical Emergencies Clinical (3) PTEP 2700-Paramedic Technology Trauma and Special Considerations (10) POLS 1000-US and WY Government (3) Total credits: 16	PTEP 2750 Paramedic Technology Field and Clinical Internship (14) Total credits: 13.66
Total degree credits: 80- 86	

CASPER COLLEGE
Paramedic Technology Education Program
Fall 2009
Dress Code

Students will be expected to maintain dress standards required by the Paramedic Technology Education Program. These include the highest standards of cleanliness, neatness, professional taste, and safety. Students who do not adhere to these standards may be requested to leave the clinical or laboratory area and absence time will accrue. If you have any questions about the dress code, please see an instructor for clarification.

1. Uniforms

- A. Uniforms must be neat, clean and wrinkle-free.
- B. No sheer or see-through fabric is allowed. No bare midriffs.
- C. Black EMS style pants are appropriate and recommended. Fit should be appropriate to the size of the individual. A program approved shirt identifying that you are a CCPTEP student will be worn during all clinical and field experiences.
- D. Undergarments and/or cleavage should not show when leaning or bending over.
- E. Appropriate outerwear should be available to be worn as needed, based on the environment. Outerwear should be well maintained.
- F. Black long or short-sleeved turtleneck or crew neck undershirts without logos, advertisements or artwork may be worn under the uniform shirt.
- G. Footwear should be of a type that offers protection and support. Footwear will be black in color with closed toes. Leather or a leather/synthetic combination is recommended. Athletic or tennis/gym shoes are not allowed.
- H. When attending off campus educational offerings, conferences, etc..., business casual attire is appropriate. Remember that you not only represent yourself, but you represent the program and the profession. Business casual includes:
 - 1. Shirt with a collar, or polo style.
 - 2. Sweater
 - 3. Slacks
 - 4. Chinos or Dockers
 - 5. Skirts (at or below the knee in length)
 - 6. Loafers or lace-up shoes (must be closed-toe)

2. Personal Hygiene

A neat, clean, fresh-smelling person is extremely important to the professional demeanor of a paramedic and a professional. No perfume or heavily perfumed aftershave is to be worn, and no lingering odors of any kind are allowed on the skin or the breath. Such odors include, but are not limited to: tobacco products, topical medications, ointments or salves, and foods.

3. Cosmetics

These are to be used in moderation. Fingernails should be short and neatly trimmed. Students may wear pale nail polish only. No artificial nails are permitted.

4. Hair

Hair, including facial hair, must be neatly trimmed, clean, styled for safety, and contained to avoid patient contact. No yarn ties, ribbons, or scarves are allowed. Clips or scrunchies are acceptable. All students' hair must be of a natural color; looking natural even if it is not actually the student's natural color. Extremes in style and color must be avoided. No distracting hair is allowed.

5. Jewelry

Watch - must be worn with either a digital or sweep second hand.

Piercings - a maximum of two pairs of post studs may be worn in the earlobes only; no other visible body piercings (including tongues) are allowed.

Rings - a plain wedding band may be worn. No rings with elevated stones or ornate metal work are acceptable and only one ring may be worn on each hand.

Bracelets - no bracelets will be worn unless required by a health condition.

Necklaces - small, neat chains and pendant necklaces that will not come in contact with the patient or become entangled during direct patient care may be worn.

Approved jewelry items will not be worn if they are determined to be offensive by either the program director or the clinical/field staff.

6. Tattoos

Tattoos displaying violence, drugs, sex, alcohol, and tobacco products and greater than one inch must be covered.

7. Identification Badge, Incidentals

The identification badge is to be worn on the uniform in a visible location. Each student must have a black pen, a pair of EMS shears, protective eyewear, penlight or mini-mag style flashlight, and a stethoscope in the clinical or field setting. It is appropriate to also have an ALS Field Guide or pocket reference.

8. Smoking and/or Chewing Tobacco

There should be no smoking and/or chewing tobacco during any clinical or field internship time. If students must smoke or chew, they must do so in an area approved by the clinical/field site. Students will not subject others to their second and third hand smoke. Should smoking and/or chewing interfere with clinical/field activities, smoking and/or chewing will not be allowed. Remember, smoke can cling to clothes and be an irritant to patients and others.

12. Chewing Gum

If the student feels that breath enhancement is necessary, then breath mints are suggested as chewing gum is prohibited.

CASPER COLLEGE
Paramedic Technology Curriculum
Fall 2009
Student Expectations

Successful completion of the Paramedic Technology Education Program at Casper College is directly related to class attendance and participation. Courses are structured to build on one another, initially providing and reinforcing the foundation and supporting structure, then providing the framework necessary for a student to become a competent entry level health care professional. In order to progress and learn, active participation in the classroom, as well as the lab and clinical/field setting is essential to success. You should:

- 1) Always be 5 minutes early for class, lab, clinical or field experiences.
- 2) Never be late for class, lab, clinical or field experiences.
- 3) Get involved and participate. Learning is not a spectator sport.
- 4) Use all of the tools in your toolbox to learn and grow.
- 5) Did I mention don't be late?
- 6) Ask questions. The only dumb question is the one that isn't asked.
- 7) Learning never ends.
- 8) Share what you have learned.
- 9) Practice makes perfect.
- 10) You are going to be a part of the worst day of a person's life. Be compassionate, understanding, and make a difference.

Casper College
Paramedic Technology Education Program
Fall 2009
Unsuccessful Students

If a student is unsuccessful in PTEP 2500 during the first semester of the paramedic technology program, it will be necessary for the student to apply for readmission to the program for the next program start date.

Should a student be unsuccessful in PTEP 2550, 2600, 2650, 2700 or 2750, a student may apply for re-admission using one of two formats:

1. The student may apply for re-admission into the program at the point of the class that was failed. Should this choice be made, the student must complete the final written and practical from the previous course along with a successful skills demonstration as determined by the program director and medical director. This will insure that the student is competent to re-enter the program at the selected point.
2. The student may apply for re-admission from the beginning of the program. Should this choice be made, the student must complete the application process as required for all initial students. There is no guarantee that a student who is re-applying for admission will be accepted into the program.

In all situations when a student re-starts the paramedic technology program, please be aware of the following:

1. Student must re-take the failed class in the program.
2. When the student re-takes a class, the most current grade, higher or lower, will replace the previous grade earned.
3. Federal financial aid may be jeopardized if the student has taken >96 credit hours.
4. If the student is using VA benefits, they will probably not be able to receive benefits for previously earned credits.

Students who are dismissed from the program for reasons other than educational, will not be allowed to re-enter the program.

Casper College
Paramedic Technology Education Program
Fall 2009

Background Check and Drug Screening

Students enrolled in the Paramedic Technology program will be subjected to various background checks and/or drug screens by the agency offering the clinical/field experience prior to or during the experience. The state Office of Emergency Medical Services will also conduct a background check prior to issuing certification upon completion of the course. Financial responsibility for this is most often the students. The Paramedic Technology Program will make every effort to keep students up to date relating to cost and responsibility.

Clinical/Field Site Accessibility

The Casper College Paramedic Technology Program utilizes a variety of clinical and field internship sites in order to provide a well rounded experience. If you have been previously employed by a clinical or field internship site and are not eligible for rehire, the site may not allow you to participate in experiences offered by that facility, jeopardizing your ability to successfully complete the program.

If you feel that this may involve you, it is your responsibility to contact the Human Resources department of the involved agency requesting a letter stating the position of the agency, relating to your ability to participate in the clinical/field experiences offered by that agency. Negative responses will be evaluated on an individual basis, however, this could severely impact your ability to complete the program of study. If it is determined that you have intentionally withheld information relating to Clinical/Field Site Accessibility, you will be dismissed from the program.

Confidentiality

Students are expected to maintain patient, family and peer confidentiality in every setting. While case review and discussion is a valuable learning tool, it must be remembered that there is an appropriate time and place for this type of learning experience. Breach of confidentiality could result in dismissal from the program.

CASPER COLLEGE
Paramedic Technology Curriculum
Fall 2009
Conflict/Problem Resolution

It is the expectation that students will use appropriate problem solving and conflict resolution skills when dealing with a potential issue. Should you have an issue or concern with a fellow student:

- 1) Go to the individual. Explain your perception of the problem and how you feel that the issue can be resolved.
- 2) Actively listen to the individual's response. Allow them to explain their perception and thoughts on resolving the issue.
- 3) Together, find a win-win resolution.

Should this not be successful, contact the Clinical Coordinator or Program Director. They will assist by mediating with the parties involved with the goal of successful resolution of the issue.

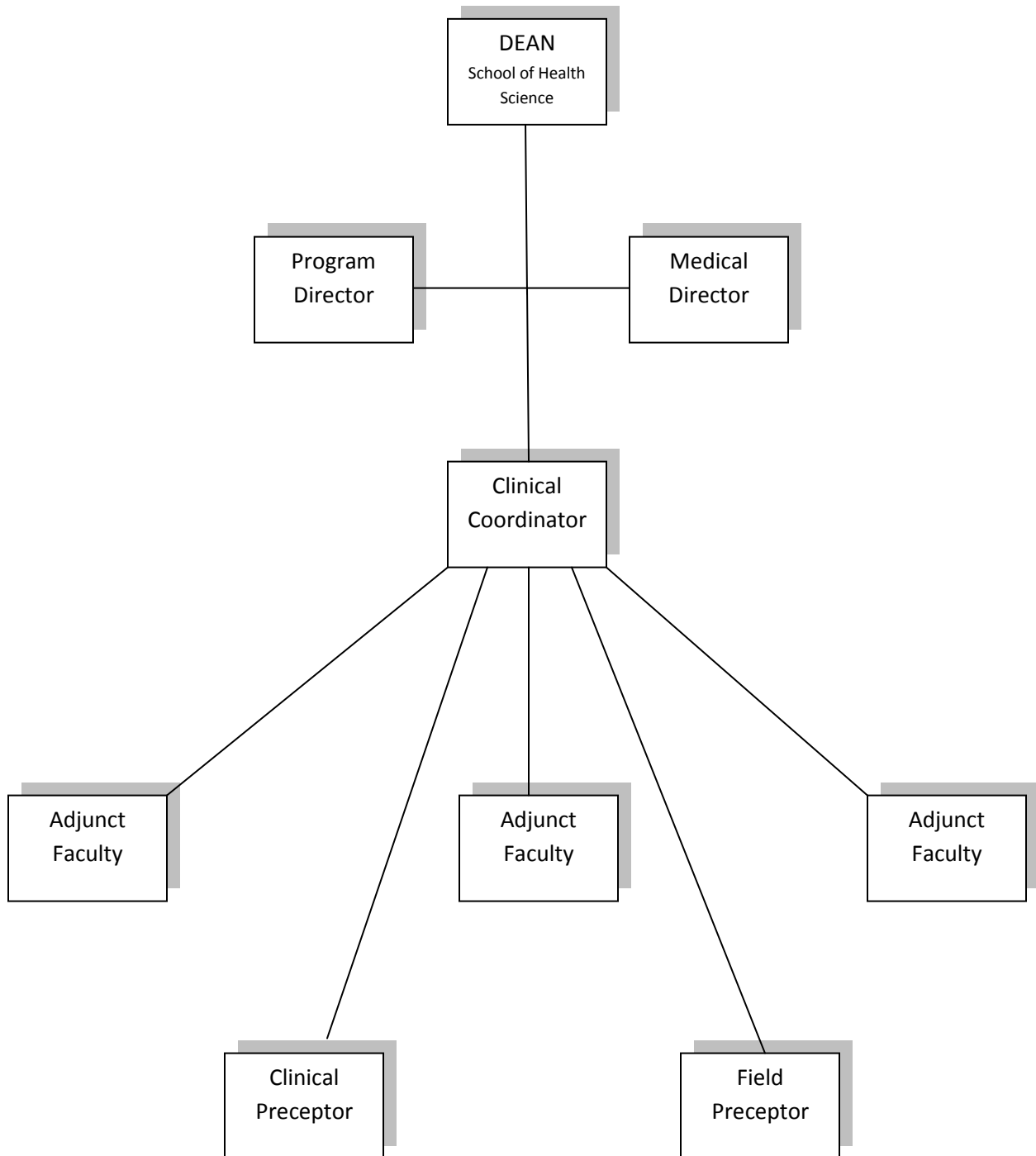
Should you have an issue or concern with one of the faculty:

- 1) Go to the individual. Explain your perception of the problem and how you feel that the issue can be resolved.
- 2) Actively listen to the individual's response. Allow them to explain their perception and thoughts on resolving the issue.
- 3) Together, find a win-win resolution.

Should this not be successful, contact the Clinical Coordinator or Program Director. They will assist by mediating with the parties involved with the goal of successful resolution of the issue.

The goal is to resolve any issue or conflict within the confines of the paramedic program. Should this not be successful, the Student Grievance Procedure as outlined in the Student Handbook and Casper College Policies and Procedures Manual will be followed.

Casper College
Paramedic Technology Education Program
Fall 2009
Organizational Chart



Casper College
Paramedic Technology Education Program
Fall 2009
Student Employment

It is understood that many students have obligations in addition to attending school. That being said, here are some things that need to be understood relating to the paramedic program and employment:

- 1) Students should plan their work schedule so that they are not working while they are in class or lab. Leaving class to respond to a call is not acceptable and will not be tolerated.
- 2) Students are highly discouraged from working a night shift prior to a day clinical/field experience. Students are also highly discouraged from working a night shift immediately after a scheduled day clinical/field experience. Sleep deprivation effects are similar to alcohol, jeopardizing yourself and patient care.
- 3) Many students will have clinical/field experiences at their place of employment. While you are participating in an assigned clinical/field experience at your place of employment, under no circumstances will you be "on the clock". Your time during the assigned clinical/field experience is as a "student". The reasons for this are too numerous to discuss here, just think "scope of practice", "medical liability" and "practicing medicine without a license". If you are "on the clock" as an employee, and claiming the same time, contacts and skills performed as a student, you will be subject to dismissal from the program without the option to re-apply.

Casper College
Paramedic Technology Education Program
Fall 2009
Code of Ethics / EMT Oath

Code of Ethics

Professional status as an Emergency Medical Technician and Emergency Medical Technician-Paramedic is maintained and enriched by the willingness of the individual practitioner to accept and fulfill obligations to society, other medical professionals, and the profession of Emergency Medical Technician. As an Emergency Medical Technician-Paramedic, I solemnly pledge myself to the following code of professional ethics:

A fundamental responsibility of the Emergency Medical Technician is to conserve life, to alleviate suffering, to promote health, to do no harm, and to encourage the quality and equal availability of emergency medical care.

The Emergency Medical Technician provides services based on human need, with respect for human dignity, unrestricted by consideration of nationality, race creed, color, or status.

The Emergency Medical Technician does not use professional knowledge and skills in any enterprise detrimental to the public well being.

The Emergency Medical Technician respects and holds in confidence all information of a confidential nature obtained in the course of professional work unless required by law to divulge such information.

The Emergency Medical Technician, as a citizen, understands and upholds the law and performs the duties of citizenship; as a professional, the Emergency Medical Technician has the never-ending responsibility to work with concerned citizens and other health care professionals in promoting a high standard of emergency medical care to all people.

The Emergency Medical Technician shall maintain professional competence and demonstrate concern for the competence of other members of the Emergency Medical Services health care team.

An Emergency Medical Technician assumes responsibility in defining and upholding standards of professional practice and education.

The Emergency Medical Technician assumes responsibility for individual professional actions and judgment, both in dependent and independent emergency functions, and knows and upholds the laws which affect the practice of the Emergency Medical Technician.

An Emergency Medical Technician has the responsibility to be aware of and participate in matters of legislation affecting the Emergency Medical Service System.

The Emergency Medical Technician, or groups of Emergency Medical Technicians, who advertise professional service, do so in conformity with the dignity of the profession.

The Emergency Medical Technician has an obligation to protect the public by not delegating to a person less qualified, any service which requires the professional competence of an Emergency Medical Technician

The Emergency Medical Technician will work harmoniously with and sustain confidence in Emergency Medical Technician associates, the nurses, the physicians, and other members of the Emergency Medical Services health care team.

The Emergency Medical Technician refuses to participate in unethical procedures, and assumes the responsibility to expose incompetence or unethical conduct of others to the appropriate authority in a proper and professional manner.

Written by: Charles Gillespie, M.D.

Adopted by: The National Association of Emergency Medical Technicians, 1978.

EMT Oath

Be it pledged as an Emergency Medical Technician, I will honor the physical and judicial laws of God and man. I will follow that regimen which, according to my ability and judgment, I consider for the benefit of patients and abstain from whatever is deleterious and mischievous, nor shall I suggest any such counsel. Into whatever homes I enter, I will go into them for the benefit of only the sick and injured, never revealing what I see or hear in the lives of men unless required by law.

I shall also share my medical knowledge with those who may benefit from what I have learned. I will serve unselfishly and continuously in order to help make a better world for all mankind.

While I continue to keep this oath unviolated, may it be granted to me to enjoy life, and the practice of the art, respected by all men, in all times. Should I trespass or violate this oath, may the reverse be my lot.

So help me God.

Written by: Charles B. Gillespie, M.D.

Adopted by the National Association of Emergency Medical Technicians, 1978

Casper College
Paramedic Technology Education Program
Clinical/Field Internship
Evaluation Rating System

Score	Definition
4 – Exceeds Expectations	Demonstrates above average skill level and knowledge. Is able to apply cognitive, affective and psychomotor knowledge and skills to patient care. Demonstrates effective critical thinking skills. Demonstrates effective and appropriate communication, delegation and leadership skills. Consistently provides patient care within scope of practice and protocols/standing orders. Effectively communicates assessments, interventions and responses in written and verbal formats as needed to ensure continuity of care.
3 – Meets Expectations	Demonstrates average skill level and knowledge. Is able to apply cognitive, affective and psychomotor knowledge and skills to patient care a majority of the time. Demonstrates critical thinking skills with minimal coaching. Demonstrates effective and appropriate communication, delegation and leadership skills with minimal coaching. Provides patient care within scope of practice and protocols/standing orders. Communicates assessments, interventions and responses in written and verbal formats as needed to ensure continuity of care with minimal coaching.
2 – Below Expectations	Demonstrates below average skill level and knowledge. Is sometimes able to apply cognitive, affective and psychomotor knowledge and skills to patient care without coaching. Sometimes demonstrates critical thinking skills with minimal coaching. Sometimes demonstrates effective and appropriate communication, delegation and leadership skills with minimal coaching. Provides supervised patient care within scope of practice and protocols/standing orders. Communicates assessments, interventions and responses in written and verbal formats as needed to ensure continuity of care with coaching.
1 - Unacceptable	Consistently demonstrates below average skill level and knowledge. Is unable to apply cognitive, affective and psychomotor knowledge and skills to patient care without coaching. Must be coached to think critically. Unable to demonstrate effective and appropriate communication, delegation and leadership skills without intervention. Provides patient care within scope of practice and protocols/standing orders when assisted. Unable to effectively communicate assessments, interventions and responses in written and verbal formats as needed to ensure continuity of care.

Casper College
Paramedic Technology Education Program
Clinical/Field Experience Evaluation

Student: _____

Date: _____

Preceptor: _____

Agency/Unit: _____

Course Number: _____

Semester: _____

Category	n/a	1	2	3	4
Knowledge Base: Ability to collect and appropriately process information obtained by self and others.					
Cognitive, affective and psychomotor: Ability to apply cognitive, affective and psychomotor skills to patient care.					
Critical Thinking: Demonstrates appropriate critical thinking skills.					
Communication, delegation and leadership: Demonstrates effective communication, delegation and leadership skills on scene and during transport.					
Patient Care: Provides timely and appropriate patient care based on assessment findings per scope of practice, protocol and standing orders.					
Documentation: Timely and effectively communicates assessments, interventions and responses in written and verbal formats to insure continuity of care.					

Student

Comments:

Student Signature: _____

Date: _____

Preceptor

Comments:

Preceptor Signature: _____

Date: _____



Casper College Paramedic Technology Program Admissions Checklist

Complete the following checklist to find out if you are ready to apply for admission to the Paramedic Technology Program. If you have any questions, call Russ Christiansen at 307-268-2693 or E-mail at rchristiansen@caspercollege.edu.

STEP ONE

- Have you applied for admission to Casper College as a classified student with a major in paramedic technology? All transcripts from previous college coursework must be on file in the admissions office.

STEP TWO

As of March of the year you are applying for, will you meet the prerequisites or be currently enrolled in the following courses? Midterm grades will be used in the application ranking process if the student has not completed the course by March 16th of the year applying.

- EMT 1500 Emergency Medical Technician **or**
EMT-Basic with minimum of 1-year experience
- ENGL 1010 English Composition I
- ZOO 2040/2041 Human Anatomy
- ZOO 2110 Human Physiology
- HLTK 1200 Medical Terminology
- HLTK 0950 Basic Life Support for Health Care Providers

STEP THREE

- Is your cumulative GPA 2.3 or greater?
- Can you comply with the Technical Admissions Standards (located in the current Casper College catalog) including CPR certification for the healthcare professional?
- No prior felony convictions – to be eligible to take National Registry. See program director for more information.

STEP FOUR

If you have successfully completed all the items on this checklist you are ready to apply for admission to the Paramedic Program.

- Complete and return the Paramedic Technology Application for Admission.
- Complete and return the Paramedic Technology written interview.
- Complete the Wyoming Office of Emergency Medical Services Application for Training and Certification Paramedic Training Program.
- Send two letters of recommendation from persons who have knowledge of your experience in Emergency Services to the program director. One letter should be from your Physician Medical Director.
- If applicable, please include
 - o Copy of current AHA ACLS certification.
 - o Copy of current AHA PALS certification.
 - o Copy of current AAP PEPP certification.
 - o Copy of current NAEMT PHTLS certification.
 - o Copy of current NAEMT AMLS certification.

STEP FIVE

If you are accepted into the program, which starts in May, you must meet the following requirements.

- Complete the Hepatitis B vaccination series: First of the series must be completed prior to the start of clinical education.
- Provide evidence of MMR immunization.
- Pass Wyoming Medical Center's drug screening prior to starting clinical education. Undergo a background check. Provide evidence of current health insurance and PPD testing each year while in the program.
- Complete a health exam by your physician prior to starting the program.
- Provide evidence of Chicken Pox immunization or provide a signed statement that you have had the chicken pox
- Provide a copy of you current drivers license.