



GUIDE TO ASSOCIATE DEGREE
NURSING EDUCATION
IN THE
H.E. STUCKENHOFF
DEPARTMENT OF NURSING



2011 - 2012



Accrediting agencies and national standards boards associated with the Nursing program

Wyoming State Board of Nursing (2003)
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3343 Peachtree Road, NE Suite 500
Atlanta, GA 30326
(404) 975-5000
Fax: (202) 975-5020
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NONDISCRIMINATION STATEMENT

Casper College adheres to federal nondiscrimination standards. For more information see the catalog or web site, or contact the human resources office at 307-268-2634.

Thank you..

... for your interest in associate degree nursing education at Casper College. The program is nationally recognized and has graduates functioning as registered nurses nationwide.

The information in this booklet is designed to supplement the information in the current Casper College Catalog. <http://www.caspercollege.edu/catalog/index.html>

The two-year curriculum leading to either the Associate of Applied Science Degree or Associate of Science is comprised of selected general education courses along with required clinical and non-clinical nursing courses.



Legend

Revised/Reviewed
S – Student Handbook
G – Guide
F – Faculty Handbook
CAT – Catalog

Committees:
E.C. – Evaluation Committee
C.C. – Curriculum Committee
R.C. – Resource Committee



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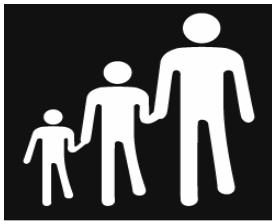


Program Outcomes

Upon completion of the program, the graduate will demonstrate the following competencies:

1. Assist the client to use appropriate adaptive mechanisms to attain homeostasis in the physiological, psychological, sociocultural, developmental, and spiritual dimensions;
2. Integrate knowledge from the biological, physiological, and behavioral sciences to provide humanistic client care;
3. Use the nursing process in a structured setting to provide client care for individuals and groups across the lifespan.
4. Perform therapeutic nursing interventions in a safe manner;
5. Utilize appropriate interpersonal skills and behaviors when providing holistic care to clients;
6. Individualize safe comprehensive client care on a day-to-day basis for people experiencing commonly recurring health problems;
7. Supervise others less skilled in technical aspects of nursing.
8. Collaborate with other members of the interdisciplinary health care team;
9. Utilize interdisciplinary resources in the institution or community according to identified need(s);
10. Demonstrate responsibility for continued personal and professional growth and education;
11. Demonstrate responsibility and accountability inherent in the associate degree nurse role.
12. Demonstrate professionalism and nursing practice competencies based on the learning environment in the nursing program.

Revised –S,G,F; 2/9/09, EC
4/13/09, CC



Admission Requirements

Casper College Requirements

1. Students may take classes at Casper College as unclassified students, but faculty recommend that those interested in Health Science programs apply as classified students. This allows the student to take full advantage of formal academic advising.
2. To apply as a classified student, the applicant must:
 - a. Submit a completed Casper College application form to Admissions and Student Records Office.
 - b. Arrange for high school and previous college transcripts or GED certification (if applicable) to be sent to Admissions and Student Records Office.
 - c. See the catalog for specific eligibility requirements.
3. When the above documents are received, Admissions and Student Records Office will send a notification letter to applicants. Instructions for registration will be included in the notification.
4. Once you have taken the COMPASS test or ACT test, you will be assigned a Health Science faculty academic advisor. Please check in the Saunders Health Science Center building for the list of assigned advisors.

School of Health Science Requirements

5. For admission and progression in a Casper College Health Science Program, a qualified individual is one who, with or without reasonable accommodation or modification, meets the essential eligibility requirements for participation in the program. The Health Science fields are practice disciplines with cognitive, sensory, affective, and psychomotor performance requirements. Based on these requirements, a list of “Core Performance Standards” has been developed. These standards are part of program courses, and some of the standards are more prevalent than others. These standards will be used to assist faculty, the Program Director, and the School of Health Science Dean in determining whether a student meets the essential eligibility requirements for admission and progression in the program. These standards should also be used to assist students in determining whether accommodations or modifications are necessary for the student to meet program requirements. Students who identify potential difficulties with meeting the “Core Performance Standards” must communicate their concerns to the Accommodative Services Counselor as well as the Program Director. Determination is made on an individual basis as to whether a student meets the essential eligibility requirements or whether or not the necessary accommodations or modifications can be made reasonably for participation in the Health Science program. Please note that each Health Science program may have additional standards and eligibility requirements that are discipline specific.

General Health Science Core Performance Standards

ISSUE	STANDARD
Critical thinking	Critical thinking ability to exercise non-clinical and clinical judgment in a timely manner
Interpersonal	Interpersonal abilities sufficient to interact professionally and therapeutically with peers, faculty, staff, administrators, patients/clients, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds
Communication	Communication skills sufficient for interaction with peers, faculty, staff, administrators, patients/clients, families, and groups in verbal, nonverbal, and written form
Mobility	Physical abilities sufficient to move from room to room, safely perform treatments/procedures and assist patients/clients; lift and transfer patients/clients; manipulate equipment; walk and/or stand for extended periods of time
Motor skills	Gross and fine motor skills sufficient to provide safe and effective patient/client care
Hearing	Auditory ability sufficient to monitor and safely assess health needs
Visual	Visual ability with or without corrective lenses sufficient for observation and assessment necessary in safe patient/client care
Tactile	Tactile ability sufficient for physical assessment of patient/client
Professionalism	The ability to understand and demonstrate sufficient respect for others in non-verbal, verbal, and written communication in the classroom, laboratory, clinical settings, in the Casper College community, and in related public settings. The ability to demonstrate sufficient understanding of the cumulative effect that behavior, appearance, and communication has on the health science professional image.

Associate Degree Nursing Program

1. Have graduated from high school or have earned a GED;
2. Submit a completed application form with all college transcripts to the Admissions and Student Records Office and a departmental application form (last page of this booklet) to the nursing director by the admission deadline.
3. Hold a current certification as a nursing assistant in Wyoming. Please be aware that the certification process may take up to four (4) months following completion of the class.
4. Have a composite score of 18 or better on the ACT if out of high school less than two years, and have completed courses recommended by the test with a "C" or better,
OR
5. Have taken the COMPASS test and completed courses recommended by this test with a "C" or better. If students have successfully completed college-level math and or English courses, they will not be required to re-take them.
6. Have completed General Psychology (PSYC 1000, or its equivalent) with a "C" or better.
7. Have completed Human Anatomy (ZOO 2040 and 2041, or their equivalents) with a "C" or better within the last five years.
8. Demonstrate proficiency in medical terminology by completing HLTK 1200 (or its equivalent) with a "C" or better or by completion of a departmental competency examination. Students interested in taking the competency exam must notify the

- nursing director or academic assistant for consultation with the exam coordinator to establish eligibility to take the competency exam.
9. Have a degree college grade point average of **2.50** or higher for admission.
 10. Test of Essential Skills (TEAS V®) is required as part of the application process.
 11. An essay is required for application. Essay requirements:
 - a. Topic is: “Why I want to be a nurse.”
 - b. Double-spaced, any typical font.
 - c. 500 words or less.
 - d. Do not use outside sources.
 - e. Identifying information should only be on a separate cover sheet.
 1. It will be removed to maintain anonymity.
 2. The essay will be re-attached to the application packet after points have been awarded by a third party.
 - f. Proven plagiarism is grounds for application denial.
 12. Students are admitted twice a year.
 13. Withdrawal from one or more courses without advisor input may delay program admission and/or progression.
 14. There are several requirements (vaccinations, health exam, etc...) the first semester nursing students must meet. For specific information see the academic assistant.
 15. It is the policy of the H.E. Stuckenhoff Department of Nursing to minimize the risk of an allergic/anaphylactic reaction to latex, identify those at risk and provide a latex safe environment.

Revised: 10/11 TNF

Background Check / Drug & Alcohol Policies

Students enrolled in any of the health science programs will participate in clinical experiences in a variety of agencies. Prior to participating in the clinical experiences, students will be subject to that agency’s requirements for a background check, drug testing and drug abuse prevention policies. Students are then subject to the random drug testing policy of that agency.

Following graduation, several of the state and/or national licensing or certification (registry) boards, including the Wyoming State Board of Nursing, may refuse to allow a graduate to sit for the required exam or issue a license or certification to a person who has a prior felony conviction or proven history of drug or alcohol abuse. Applicants to whom this applies should consult the program director for further information.

Academic Progression Policy

To progress in the nursing program, the student must:

1. Take all nursing courses in sequence as listed in Curriculum Plan.
2. Maintain a minimum of a 2.0 grade point average per semester.
3. Attain a “C” or better in all nursing, allied health, and laboratory science courses.
4. Achieve a satisfactory clinical rating in all nursing course.
5. Maintain satisfactory health.
6. Maintain the college and departmental standards of student conduct.
7. Withdrawal from course(s) without advisor input may delay program admission and/or progression.

Reviewed – G,S; 3/09 – EC

Grading Policy

The Casper College Nursing Program adheres to a higher standard than the campus at large. The letter grades are listed below with their equivalent percentages.

- A = 91-100%
- B = 83-90%
- C = 75-82%
- D = 70-74%
- F = 0-69%

Please note we **DO NOT** round up. We are based on a points system, so a student must earn a certain number of points to earn the desired grade in the course.

Written – G; 03/11 – DON

Confidentiality Policy

Students are expected to maintain client, family and peer confidentiality in every setting. Breach of confidentiality could result in dismissal from the program.

Reviewed – G, G; 3/08 – EC

Clinical Accessibility Policy

The Casper College Nursing Program utilizes a variety of health care agencies in the community for clinical experience for the students. If you have been employed in one or more of the agencies and are not eligible for rehire as an employee, the agency may not permit you to participate in the essential clinical component of the program.

Please contact the Human Resources department of the affected agency and request documentation from HR that states the agency's position on your participation in the clinical component of the program. If you receive a negative response from the agency, you are **automatically ineligible to apply**. A response indicating you **will be permitted** to attend clinical in the agency will be given to the program director prior to the selection process for admission to the program. If you are unable to fulfill clinical requirements due to a previous employment issue and have not complied with the above, you could be denied entry to the program.

Your signature on the application indicates you have read the above and will comply as indicated.

Reviewed – G,S; 3/10 RC

Student Organization

Pre-nursing and nursing students are encouraged to participate in the total activities of the college, which includes the Student Nurses' Association as preparation for the professional role.

Revised – S,G; 3/10 – RC

Casper College
Associate of Applied Science Degree Nursing Curriculum Plan

- Pre-requisites:
- Psych 1000 or General Psychology (3-4 cr)
 - ZOO 2040 & ZOO 2041 or Human Anatomy (4 cr)
 - Medical Terminology (3 cr) or proficiency exam
 - Completion of TEAS®
 - CNA certification in Wyoming

First Level

Course	First Semester	Hours	Course	Second Semester	Hours
NRST 1605	Issues In Nursing Practice	1	*NRST 1625	Nursing Process II	8
*NRST 1610	Fundamentals of Nursing	7	#NRST 1630	Nursing Process and the Childbearing Family	2
#NRST 1615	Nursing Process I	3	ZOO 2110	Human Physiology	4
SOC 1000	Introduction to Sociology	3	ENGL 1010	English Comp I	3
OR					
ANTH 1200	Introduction to Cultural Anthropology	1			
	Physical Education	1			
	Nursing	11		Nursing	10
	General	4		General	7
	Total	15		Total	17

*4 hours classroom
2 Hours classroom
12 hours laboratory

**NRST 1970 Practical Nursing Roles and Practicum 3 **Completion of first level-second semester needed to qualify for practical nurse option; not required for ADN

Second Level

Course	First Semester	Hours	Course	Second Semester	Hours
*NRST 2635	Nursing Process III	9	*NRST 2645	Nursing Process IV	9
MOLB 2210	General Microbiology	4	NRST 2960	Associate Degree Nursing Role Exploration	1
ENGL 1020	English Comp II	3	+POLS 1000	U.S. & Wyoming Government	3
	Nursing	9		Nursing	10
	General	7		General	3
	Total	16		Total	13

*4 hours classroom
15 hours laboratory

+HIST 1211/1221/1251 may be used (3 credits).

Total Nursing Hours	40
General Education Hours	32 (includes pre-reqs)
Total	72

Revised- S, G, Cat; 03/11 DON

Casper College
Associate of Science Degree Nursing Curriculum Plan

(Optional- this degree plus one (1) additional math course articulates to the BS nursing degree at the University of Wyoming.)

- Pre-requisites:
- Psych 1000 or General Psychology (3-4 cr)
 - ZOO 2040 & ZOO 2041 or Human Anatomy (4 cr)
 - Medical Terminology (3 cr) or proficiency exam
 - Completion of TEAS®
 - CNA certification in Wyoming

First Level

Course	First Semester	Hours	Course	Second Semester	Hours
NRST 1605	Issues In Nursing Practice	1	*NRST 1625	Nursing Process II	8
*NRST 1610	Fundamentals of Nursing	7	#NRST 1630	Nursing Process and the Childbearing Family	2
#NRST 1615	Nursing Process I	3	ZOO 2110	Human Physiology	4
SOC 1000	Introduction to Sociology	3	ENGL 1010	English Comp I	3
OR					
ANTH 1200	Introduction to Cultural Anthropology				
	Physical Education	1			
		Nursing 11			Nursing 10
		General 4			General 7
		Total 15			Total 17

*4 hours classroom
2 Hours classroom
12 hours laboratory

*NRST 1970 Practical Nursing Roles and Practicum 3 **Completion of first level-second semester needed to qualify for practical nurse option; not required for ADN

Second Level

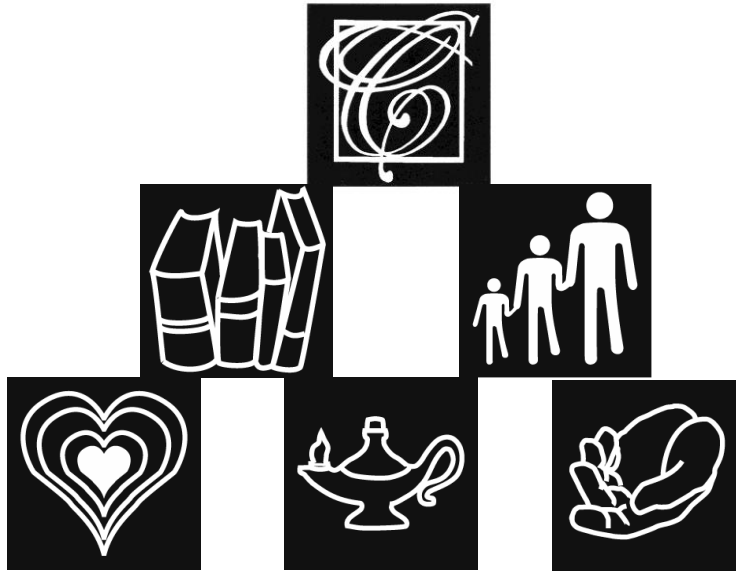
Course	First Semester	Hours	Course	Second Semester	Hours
*NRST 2635	Nursing Process III	9	*NRST 2645	Nursing Process IV	9
MOLB 2210	General Microbiology	4	NRST 2960	Associate Degree Nursing Role Exploration	1
ENGL 1020	English Comp II	3	+POLS 1000	U.S. & Wyoming Government	3
	Fine Arts/Humanistic Studies	3	MATH 1000	Problem Solving OR	3
		Nursing 9	MATH 1400	Pre-Calculus Algebra OR Higher Math Class	3
		General 10			Nursing 10
		Total 19			Total 16

*4 hours classroom
15 hours laboratory

**Completion of first level-second semester needed to qualify for practical nurse option; not required for ADN
+HIST 1211/1221/1251 may be used (3 credits).

Total Nursing Hours	40
General Education Hours	38 (includes pre-reqs)
Total	78

Revised- S, G, Cat; 03/11 DON



Examination for RN Licensure

Following successful completion of the ADN program, graduates may apply to the Wyoming State Board of Nursing and other states to take the NCLEX-RN, the national licensure examination. There are individual fees for licensure and the exam that will be discussed along with the application process in the last nursing course of the program. Prospective students need to be aware of the fact that licensure may be denied to those with a prior felony conviction or substance abuse history. In addition, applicants for licensure are required to be fingerprinted and undergo a background check. Consult the Director of the Nursing Program for specifics.

For additional information or answers to specific questions, contact:

Kelly Politte, MS, RN, CNE
Director of Nursing
(307) 268-2717 or 1-800-442-2963
Fax: (307) 268-2087
e-mail: kpolitte@caspercollege.edu

Evaluation Rubric for Essay

Exemplary (3 points)

- Demonstrates outstanding writing that reveals substantial engagement with the topic
- Includes strong, convincing, carefully chosen reasons that reveal the writer's passion for the nursing profession
- Has a clear, logical sense of organization with paragraphs that are constructed correctly and adequately developed
- Reads well and contains well-constructed sentences, college level vocabulary, and a balance between simple and complex sentence structures
- Uses grammar and punctuation correctly and contains no spelling errors
- Is presented according to directions

Advanced (2.5 points)

- Demonstrates above-average writing that reveals significant engagement with the topic
- Includes convincing reasons that reveal the writer's understanding of the nursing profession
- Has a clear, logical sense of organization but minor areas of confusion with paragraph development or construction
- Reads fairly smoothly and contains well-structured sentences but occasionally lapses into the use of awkward sentences or phrases
- Generally uses grammar and punctuation correctly and contains no spelling errors
- Is presented according to directions

Proficient (2 points)

- Demonstrates average or competent writing that reveals some engagement with the topic
- Includes reasons which are vague and/or general and not particularly convincing
- Has some sense of organization but often leaves the reader confused regarding the development of ideas and paragraph structure
- Often lapses into the use of awkward sentences or phrases, clichés, and dull prose
- Contains several punctuation, grammar, and spelling errors
- Is presented according to directions

Basic (1.5 points)

- Demonstrates poor writing that reveals little or no engagement with the topic
- Includes too few reasons or inadequately develops ideas and is not particularly convincing
- Has little sense of organization and usually leaves the reader confused
- Consists almost entirely of awkward sentences or phrases, clichés, and dull prose
- Is rife with grammar, punctuation, and spelling errors
- May not be presented according to directions

Unacceptable (1 point)

- Demonstrates extremely poor writing
- Makes no attempt to use reasons or develop ideas and is not convincing
- Has no sense of organization
- Contains extremely awkward sentences or phrases, uses clichés almost exclusively, and consists entirely of dull prose
- Demonstrates little knowledge of the mechanics of written English including grammar, punctuation, and spelling
- Generally demonstrates effort unacceptable at the college level
- May not be presented according to directions

Casper College
H. E. Stuckenhoff Department of Nursing
Spring 2012

Admission Ranking Worksheet

PRE-REQUISITES	Category	Criteria	Grade		Earned Points *
					Points**
1		Medical Terminology Proficiency ♦ HLTK 1200 (3 CR) ♦ Exam 91-100 = 3 points 83-90 = 2 points 75-82 = 1 point			
		PSYC 1000			
		ZOO 2040 & 2041			
		Math Requirement ***	(Points do not apply)		NA
2	Current Certified Nursing Assistant in Wyoming		Copy of Certificate (Points do not apply)		NA
3	College GPA (Must be ≥ 2.5) Please note this includes only classes applicable to your degree.		Actual Cumulative GPA		
4	TEAS V® Score: May be taken twice. Highest score will be used for points. Scores are good for 2 years. Please refer to the web site for information on testing dates/times.		Exemplary Advanced Proficient Basic	=4 =3 =2 =1	
5	Admission Essay		1-3 points		
Not Pre-requisites	Courses not required prior to applying but points are earned if course is completed				
6	General Education Courses		Grade		Points**
		ZOO 2110+			
		MOLB 2210			
TOTAL POINTS					

Applicant Name: _____ Total Points: _____

Admission Year: _____ Fall 2012 _____

Reason Not Accepted: _____

* Key
C = 2
B = 3
A = 4

** If courses have been taken more than once, half points of the most recent grade attained will be earned.

*** Math requirements: (ACT score of 21 or higher if out of school less than 2 years; a COMPASS score of 40 or higher; or have a "C" or better in MATH 0920)

+ Human Physiology (ZOO 2110, or its equivalent) must be taken within the last five years



Are you ready to apply to the Casper College Nursing Program?

Complete this checklist to find out!

I have completed:

- I have applied to Casper College as a pre-nursing/health science major.
- I am currently a certified nursing assistant in Wyoming.
- Math requirements: (ACT score of 21 or higher if out of school less than 2 years; a COMPASS score of 40 or higher; or have a “C” or better in MATH 0920)
- Medical Terminology 3 credits (HLTK 1200) or proficiency exam (see current college catalog for details)
- Human Anatomy (ZOO 2040) and Human Anatomy Lab (ZOO 2041) within the last five years.
- General Psychology (PSYC 1000)
- I have a degree college GPA of 2.5 or greater, and included unofficial copies of all of my college transcripts.
- I have taken the TEAS V® within the last 2 years and provided a copy of the results with my application.
- I have written my admission essay, “Why I want to be a nurse.”

If you checked off ALL these criteria—you can apply during the next application cycle. Please see the Casper College Nursing Department homepage for the next deadline.

<http://www.caspercollege.edu/nursing/index.html>

APPLICATIONS RECEIVED BY E-MAIL WILL NOT BE PROCESSED.

