

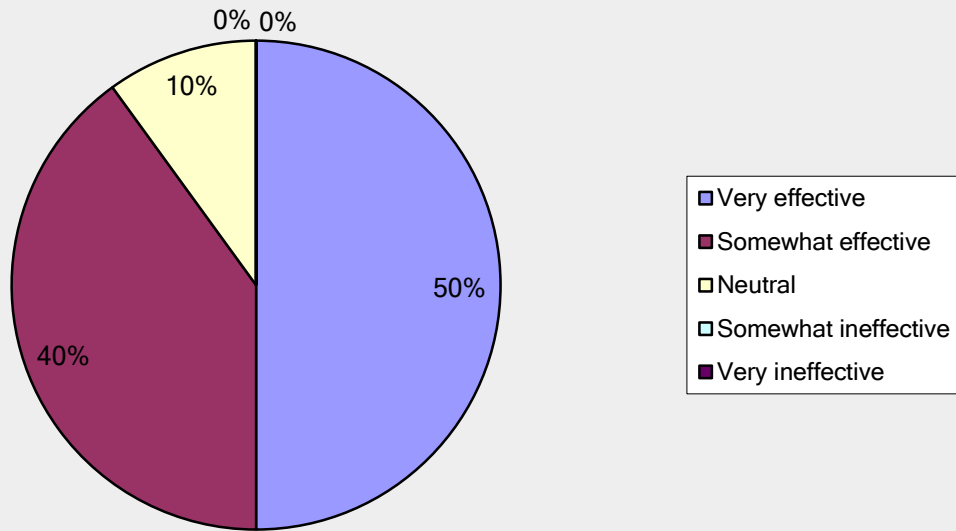


**New Faculty Program Survey  
Fall 2011**

n=10

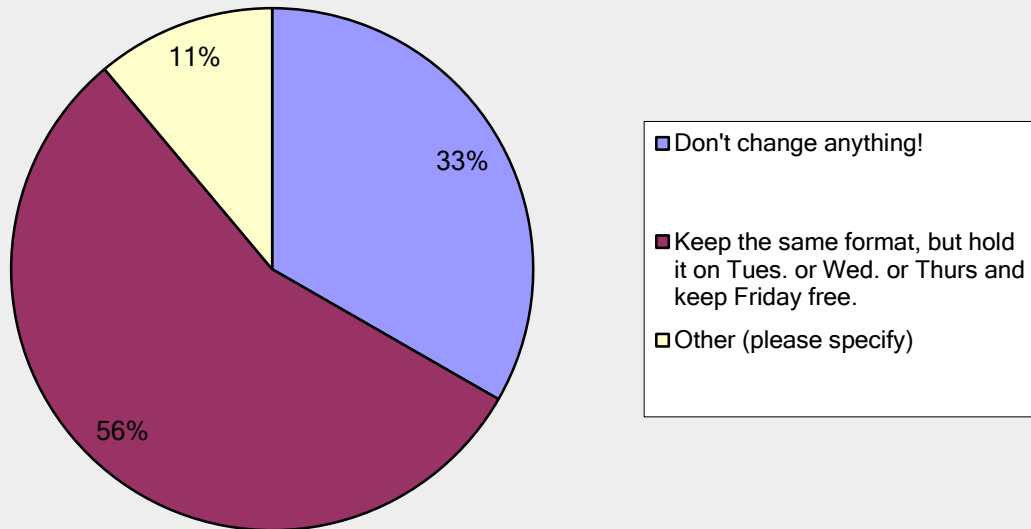
<b>We designed the New Faculty Program to welcome you to Casper College, to allow you to get to know the other new faculty, to provide some information you need to get started here, and to put you in contact with the various resources that are available to you. How effective did you find the New Faculty Program, as a whole?</b>		
<b>Answer Options</b>	<b>Response Percent</b>	<b>Response Count</b>
Very effective	50.0%	5
Somewhat effective	40.0%	4
Neutral	10.0%	1
Somewhat ineffective	0.0%	0
Very ineffective	0.0%	0
<b><i>answered question</i></b>		<b>10</b>
<b><i>skipped question</i></b>		<b>0</b>

How effective did you find the New Faculty Program, as a whole?



Which, if any, of the following options would you have preferred to this year's format?		
Answer Options	Response Percent	Response Count
Don't change anything!	33.3%	3
Keep the same format, but hold it on Tues. or Wed. or Thurs and keep Friday free.	55.6%	5
Other (please specify) <ul style="list-style-type: none"> <li>Try not to spread it out over several weeks. It was difficult for me to attend after the initial week due to work obligations.</li> </ul>	11.1%	1
<b>answered question</b>		<b>9</b>
<b>skipped question</b>		<b>1</b>

Which, if any, of the following options would you have preferred to this year's format?



How effective did you find each of the individual sessions?

Answer Options	Very effective	Somewhat effective	Neutral	Somewhat ineffective	Very ineffective	N/A (did not attend)	Response Count
Emergencies & Safety Issues (Lance Jones & Dale Anderson)	<b>44.4%</b> (4)	33.3% (3)	11.1% (1)	0.0% (0)	0.0% (0)	11.1% (1)	9
GroupWise (Dan Straka)	<b>50.0%</b> (4)	25.0% (2)	12.5% (1)	0.0% (0)	0.0% (0)	12.5% (1)	8
WebAdvisor (David Dutton)	33.3% (3)	<b>44.4%</b> (4)	11.1% (1)	0.0% (0)	0.0% (0)	11.1% (1)	9
Distance Education (Ana Thompson & Dave Siemens)	<b>28.6%</b> (2)	<b>28.6%</b> (2)	14.3% (1)	0.0% (0)	0.0% (0)	<b>28.6%</b> (2)	7
FERPA (Alison McNulty, Nita)	<b>44.4%</b> (4)	33.3% (3)	11.1% (1)	0.0% (0)	0.0% (0)	11.1% (1)	9

Romero & David Dutton)							
Starting off in the right direction (Alison McNulty & Nita Romero)	<b>55.6%</b> <b>(5)</b>	22.2% (2)	11.1% (1)	0.0% (0)	0.0% (0)	11.1% (1)	9
Introductory Placement/Advising (Melanie Booth & Claudia Stewart)	33.3% (3)	<b>55.6%</b> <b>(5)</b>	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	9
“College Organization: Who does What?” (Dr. Nolte)	<b>44.4%</b> <b>(4)</b>	33.3% (3)	0.0% (0)	0.0% (0)	0.0% (0)	22.2% (2)	9
Student Services (Joanna Anderson, Kim Byrd, Brent Heuer, & Janet de Vries)	<b>50.0%</b> <b>(4)</b>	12.5% (1)	12.5% (1)	0.0% (0)	0.0% (0)	25.0% (2)	8
Assessment (Kathleen Thatcher)	<b>55.6%</b> <b>(5)</b>	22.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	22.2% (2)	9
Math & English Placement (Claudia Stewart & Melanie Booth)	<b>55.6%</b> <b>(5)</b>	22.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	22.2% (2)	9
<b>answered question</b>							<b>9</b>
<b>skipped question</b>							<b>1</b>

<b>Please comment on what you found to be particularly effective or ineffective about these sessions. What, if anything, would have made them better? (Please be specific enough so I know which sessions you are describing.)</b>	
<b>Answer Options</b>	<b>Response Count</b>
<ul style="list-style-type: none"> <li>I found all sessions informative, well-prepared, and timely as a new faculty.</li> <li>I think that Dr. Nolte's presentation could have been longer. I am well aware of time constraints, but if we could have had two separate sessions, it might have been a better overview of the entire facility. While the future plans are certainly exciting, it was almost superfluous, and it would have been a bonus to meet all of the Deans of the various schools, and have each of them make a brief presentation about their school, and plans, and changes. Sadly, we all cocoon, to one extent or another, and it helps to break us out of our comfort zones, if only to realize that there is more to CC than just our little slice of the planet. At least for me, this is true.</li> <li>Assessment Math &amp; English Placement</li> </ul>	3
<b>answered question</b>	
<b>3</b>	
<b>skipped question</b>	
<b>7</b>	

Based on what you've learned this first year, which of the following topics would you be interested in having The Center for Excellence coordinate for you in the future?					
Answer Options	Very Interested	Somewhat Interested	Not Interested	No Opinion	Response Count
Principles of Effective Lecturing	<b>50.0%</b> <b>(4)</b>	37.5% (3)	0.0% (0)	12.5% (1)	8
Improving Student Participation/Fostering Active Learning	<b>62.5%</b> <b>(5)</b>	37.5% (3)	0.0% (0)	0.0% (0)	8
Collaborative Learning	37.5% (3)	<b>50.0%</b> <b>(4)</b>	12.5% (1)	0.0% (0)	8
Academic Integrity (plagiarism etc)	12.5% (1)	<b>62.5%</b> <b>(5)</b>	25.0% (2)	0.0% (0)	8
Information Literacy	<b>33.3%</b> <b>(3)</b>	<b>33.3%</b> <b>(3)</b>	<b>33.3%</b> <b>(3)</b>	0.0% (0)	9
Grade Inflation/Grading Standards	37.5% (3)	<b>50.0%</b> <b>(4)</b>	12.5% (1)	0.0% (0)	8
Do What the Best Teachers Do(principles of excellent teaching)	<b>62.5%</b> <b>(5)</b>	25.0% (2)	12.5% (1)	0.0% (0)	8
Making Sense of Student Evaluations	<b>50.0%</b> <b>(4)</b>	12.5% (1)	37.5% (3)	0.0% (0)	8
Successful Research Practices	22.2% (2)	<b>44.4%</b> <b>(4)</b>	33.3% (3)	0.0% (0)	9
Successful Publishing Practices	25.0% (2)	<b>37.5%</b> <b>(3)</b>	<b>37.5%</b> <b>(3)</b>	0.0% (0)	8
Research Integrity	14.3% (1)	<b>42.9%</b> <b>(3)</b>	<b>42.9%</b> <b>(3)</b>	0.0% (0)	7
Effective Advising	<b>50.0%</b> <b>(4)</b>	25.0% (2)	25.0% (2)	0.0% (0)	8
How to Balance Research, Service, and Teaching	12.5% (1)	<b>50.0%</b> <b>(4)</b>	37.5% (3)	0.0% (0)	8
Presentation Skills (PowerPoint, Smartboard, etc)	33.3% (3)	<b>44.4%</b> <b>(4)</b>	22.2% (2)	0.0% (0)	9
Moodle Fundamentals	22.2% (2)	<b>44.4%</b> <b>(4)</b>	33.3% (3)	0.0% (0)	9
Moodle-Beyond the Basics	<b>44.4%</b> <b>(4)</b>	33.3% (3)	22.2% (2)	0.0% (0)	9
Electronic Collaboration Tools	25.0% (2)	<b>50.0%</b> <b>(4)</b>	25.0% (2)	0.0% (0)	8
Basics of Online Instruction	<b>33.3%</b> <b>(3)</b>	<b>33.3%</b> <b>(3)</b>	<b>33.3%</b> <b>(3)</b>	0.0% (0)	9
Effective Web-mediated Discussions	11.1% (1)	33.3% (3)	<b>44.4%</b> <b>(4)</b>	11.1% (1)	9
Effective Web-mediated Assessment	<b>37.5%</b> <b>(3)</b>	25.0% (2)	<b>37.5%</b> <b>(3)</b>	0.0% (0)	8
Grading and Other Forms of Assessment	<b>66.7%</b>	22.2%	11.1%	0.0%	9

	(6)	(2)	(1)	(0)	
Using Digital Media	66.7%	22.2%	11.1%	0.0%	9
	(6)	(2)	(1)	(0)	
<b>answered question</b>					<b>9</b>
<b>skipped question</b>					<b>1</b>

**Please list any other topics, not included in the previous question, that you would like to see at an upcoming Center for Excellence session.**

No responses received.

<b>If you have any other comments or suggestions about the New Faculty Program, please include them here.</b>	
<b>Answer Options</b>	<b>Response Count</b>
<ul style="list-style-type: none"> <li>Overall an outstanding initiative, extremely well structured, and extremely well delivered. I enjoyed the Friday afternoons as it was an opportunity to engage with peers without week day pressures of classes and assignment management. What I would encourage for next year is a follow up session as a closure. During this final wrap up session, the focus would be on peer interaction in a round table type discussion listing issues, concerns, challenges, and how orientation and adaptation to Casper College environment is progressing for everyone. Here would be an open forum opportunity to perhaps identify additional concerns and challenges with some aspect of Casper College environment in a neutral, non-threatening environment. We are far enough into the semester at that point to typically have identified and tried to resolve or have resolved some type of issue or challenge during our transition. Those could be shared. Capturing practical resolutions that may have been common to several or more new faculty in a peer feedback session might provide for a quick reference sheet that could be used during initial orientation week the following year, and/or provide opportunity for process improvement in that particular area. Also, during this final wrap up session, distribute and collect hard copy of feedback survey to increase response rates. A small recommendation would be to publish a schedule at the beginning of the semester, with session, date, time, and speaker(s), with bullet list of agenda topics to be discussed. For some of us that like to capture and retain for our records, this would be a nice topical index into a notebook of material that we could use as a quick reference. Because this material is valuable and relevant to new faculty success, although an additional expense, setting up a set of D-ring 1" or 1.5" notebooks, with cover style that allows for binder and front cover inserts, with printed tab sheet inserts corresponding to sessions being presented would be an excellent handout and note collection tool. With this in mind, I would encourage all presentations to have some type of handout available, even thought material available online, hole-punched and ready for insert. If providing PPT instruction, ensure HO available 3-slides per page, or 2-slides per page, color. This I think might add an extra dimension of</li> </ul>	2

<p>quality to the overall final packaged material, but would also provide an additional opportunity to ensure faculty have a quick reference guide based on orientation materials. For those faculty that did not attend, ensuring they receive a copy of the HO material to insert into binder would at least provide for a complete reference for all, a consistency of information quality issue. There is significant time and energy invested into this program already, and it is obvious and appreciated. The above suggestions are simply by way of subtle enhancements to packaging versus content, as content is outstanding. But ensuring consistency of HO material across all sessions, e.g. all sessions at a minimum have a topical HO based on an agenda of discussion points with at least a couple bullets per discussion point, and where PPT is used as a foundation, provide that in HO format, would improve overall final information quality, and provide opportunity for all faculty to have a consistent set of core, printed materials for desk reference. The current delivery mechanism is a pull mechanism, new faculty attend to receive HO material. The above suggestion would ensure it is a push mechanism, ensuring all new faculty have a core, foundational set of reference material. To all those who invested significant time and energy into this program, it is very much a value-add for Casper College.</p> <ul style="list-style-type: none"> <li>• It did help a lot, if nothing else, to have the chance to meet members of the staff which we might not otherwise have the opportunity to "rub elbows" with. Sorry I ended my sentence with a preposition.</li> </ul>	
	<b><i>answered question</i></b> <b>2</b>
	<b><i>skipped question</i></b> <b>8</b>