

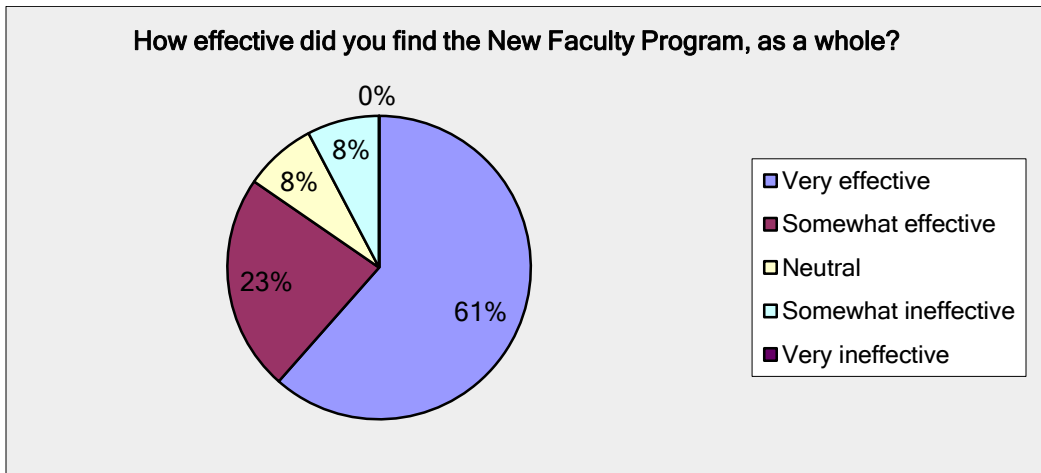


Center for Excellence

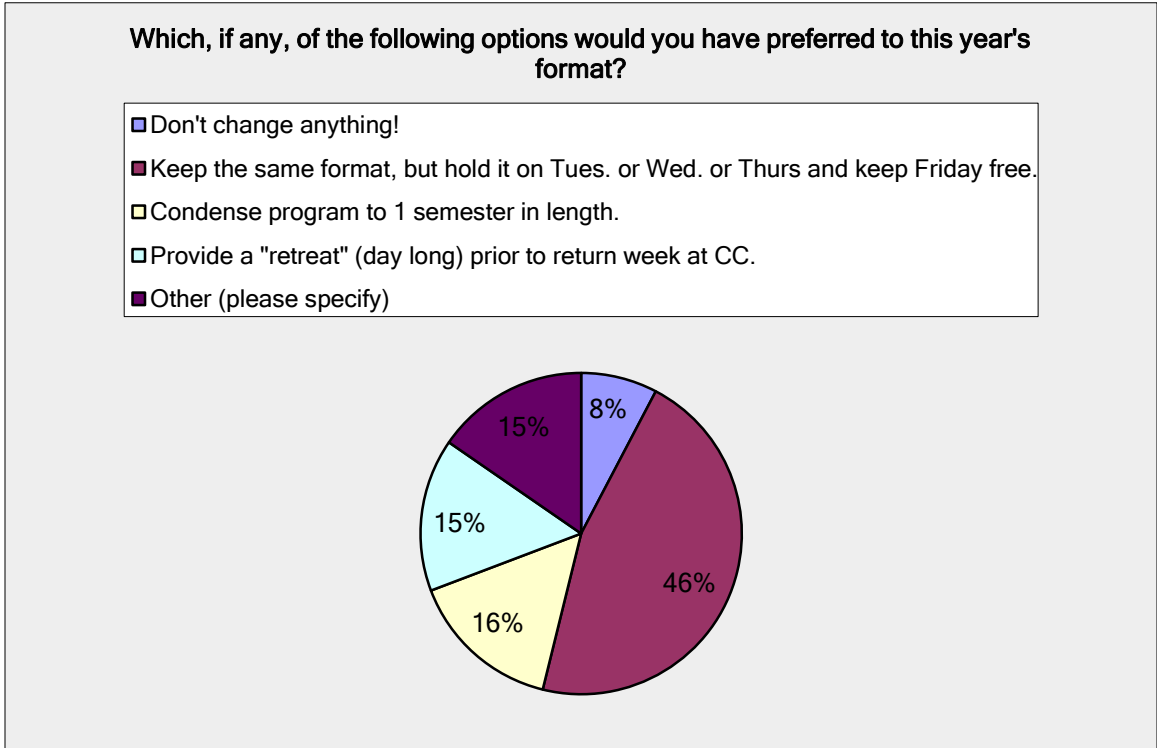
**NEW FACULTY PROGRAMMING REPORT
FALL 2010 – SPRING 2011**

We designed the New Faculty Program to welcome you to Casper College, to allow you to get to know the other new faculty, to provide some information you need to get started here, and to put you in contact with the various resources that are available to you. How effective did you find the New Faculty Program, as a whole?

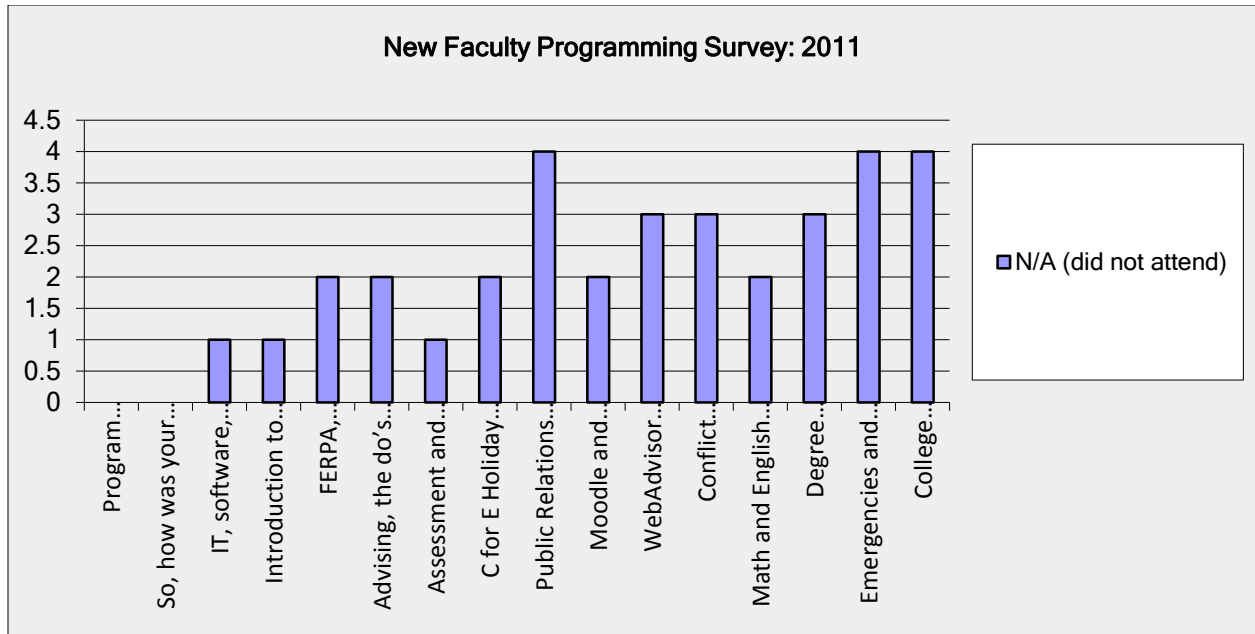
Answer Options	Response Percent	Response Count
Very effective	61.5%	8
Somewhat effective	23.1%	3
Neutral	7.7%	1
Somewhat ineffective	7.7%	1
Very ineffective	0.0%	0
answered question		13
skipped question		0



Which, if any, of the following options would you have preferred to this year's format?		
Answer Options	Response Percent	Response Count
Don't change anything!	7.7%	1
Keep the same format, but hold it on Tues. or Wed. or Thurs and keep Friday free.	46.2%	6
Condense program to 1 semester in length.	15.4%	2
Provide a "retreat" (day long) prior to return week at CC.	15.4%	2
Other (please specify) <ul style="list-style-type: none"> The retreat option could be implemented in order to get the same information into a one-semester time-frame. That way we could have certain workshops earlier, such as the "emergency response" session. I think a one or two day retreat prior to return week would be a lot more effective. There were so many sessions that by the time we got to, I either had the information already (because I needed it early on) or because I'd met those people earlier. I doubt if you could get everything done in one day. A two day session would be effective for content delivery and team building. 	15.4%	2
answered question		13
skipped question		0



How effective did you find each of the individual sessions?							
Answer Options	Very effective	Somewhat effective	Neutral	Somewhat ineffective	Very ineffective	N/A (did not attend)	Response Count
Program Introduction, and Mentoring Committee (Melissa Connely & Erich Frankland)	50.0% (6)	33.3% (4)	16.7% (2)	0.0% (0)	0.0% (0)	0.0% (0)	12
So, how was your first week? (Dr. Carmen Simone)	41.7% (5)	33.3% (4)	25.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	12
IT, software, computer use, phone use, etc. (Donielle Williams)	25.0% (3)	58.3% (7)	8.3% (1)	0.0% (0)	0.0% (0)	8.3% (1)	12
Introduction to GroupWise (Dan Straka)	25.0% (3)	33.3% (4)	8.3% (1)	25.0% (3)	0.0% (0)	8.3% (1)	12
FERPA, Accommodative Services (Alison McNulty, Nita Romero & Brent Heuer)	66.7% (8)	8.3% (1)	0.0% (0)	8.3% (1)	0.0% (0)	16.7% (2)	12
Advising, the do's and don'ts (Alison McNulty, Nita Romero, & Kim Byrd)	58.3% (7)	25.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	16.7% (2)	12
Assessment and evaluations (Kathleen Thatcher)	58.3% (7)	25.0% (3)	0.0% (0)	8.3% (1)	0.0% (0)	8.3% (1)	12
C for E Holiday Open House featuring New Faculty!	33.3% (4)	41.7% (5)	8.3% (1)	0.0% (0)	0.0% (0)	16.7% (2)	12
Public Relations (Rich Fujita)	25.0% (3)	8.3% (1)	25.0% (3)	8.3% (1)	0.0% (0)	33.3% (4)	12
Moodle and Distance Education (Ana Thompson & David Siemens)	33.3% (4)	25.0% (3)	25.0% (3)	0.0% (0)	0.0% (0)	16.7% (2)	12
WebAdvisor (Dave Dutton)	41.7% (5)	8.3% (1)	16.7% (2)	8.3% (1)	0.0% (0)	25.0% (3)	12
Conflict resolution (Lucy Pauley, Mediation Coordinator, Wyoming Dept. of Agriculture)	25.0% (3)	25.0% (3)	16.7% (2)	0.0% (0)	8.3% (1)	25.0% (3)	12
Math and English Placement (Melanie Young and Mickie Goodro)	50.0% (6)	25.0% (3)	8.3% (1)	0.0% (0)	0.0% (0)	16.7% (2)	12
Degree Evaluations and Graduation (Alison McNulty and Nita Romero)	25.0% (3)	41.7% (5)	8.3% (1)	0.0% (0)	0.0% (0)	25.0% (3)	12
Emergencies and safety issues (Lance Jones and Dale Anderson)	33.3% (4)	25.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	33.3% (4)	11
College organization - Who does what? (Dr. Walt Nolte)	33.3% (4)	16.7% (2)	0.0% (0)	8.3% (1)	0.0% (0)	33.3% (4)	11
answered question							12
skipped question							1



Please comment on what you found to be particularly effective or ineffective about these sessions. What, if anything, would have made them better? (Please be specific enough so I know which sessions you are describing.)	
Answer Options	Response Count
<ul style="list-style-type: none"> • Getting to put faces with people. Knowing where to turn for support in different areas of my job. • I found the advising-related sessions to be particularly helpful; this includes the "Placement" and "Degree Evaluation" days. "Conflict Resolution" could be cut out of the program, and by the time the "Groupwise" session came along everyone had already figured the system out--it's relatively intuitive. I think the "Emergency and Safety" session should be moved up towards the beginning of the line-up. • kathleen thatcher is amazing. wonderful speaker on assessments the guy that spoke on faculty groups and activites was awful. he was negative. he stated that no new faculty attended the welcome back picnic-wrong. many of us and famliy attended. with his attitude, he is a poor representation of senior faculty. • Most of these topics were covered very basically, which was good for things I didn't know anything about, like advising and assessment, but not so good for things like Groupwise and Webadvisor that I had pretty much already figured out how to use myself. • I appreciated knowing how the college operates during Dr. Nolte's session. I think this would be effective earlier in the school year to be able to know how things work and whom to speak to regarding different areas of the college. The placement and advising sessions are also valuable for new faculty. These subjects can be intimidating to a new hire. • I think just a more practical showing of how these aspects of the college affect us on a day to day basis would be good ... it's hard to say how Public Relations really is a part of our day to day work ... for me, those that were most effective were the ones that affect how I work. Perhaps the things that don't affect us everyday could be presented 	9

<p>in more of an open house kind of format with those who operate in those areas sitting at tables with their information.</p> <ul style="list-style-type: none"> • It was difficult to do these on Friday, mostly due to very early clinical hours and being exhausted by Friday afternoon. I do think they are very worthwhile. • Sometimes I felt we didn't really get to the core topics that we really needed to discuss. So communicating specific goals to the speakers might help them stay more focused on what needs to be addressed. • Something I found to be really strange is having an introduction to the email system so late into the semester! The information covered in this session...well, if you didn't know already it would have been really tough to communicate on campus. I think the sessions on advising, degree checks, etc. came WAY too late. By the time I attended those sessions, I had already advised several students. It seems like this should be something that is discussed before return week. Same with the math and English placement. I'm sure finding a time where all faculty can attend a session is tough, but by the time I got to Friday afternoons (especially last semester) I was totally fried and it was pretty tough to participate and absorb the information. I thought it was really strange how poorly many of the sessions were attended. I thought these were required sessions. 	
<i>answered question</i>	9
<i>skipped question</i>	4

Based on what you've learned this first year, which of the following topics would you be interested in having The Center for Excellence coordinate for you in the future?					
Answer Options	Very Interested	Somewhat Interested	Not Interested	No Opinion	Response Count
Principles of Effective Lecturing	41.7% (5)	50.0% (6)	8.3% (1)	0.0% (0)	12
Improving Student Participation/Fostering Active Learning	58.3% (7)	33.3% (4)	8.3% (1)	0.0% (0)	12
Collaborative Learning	33.3% (4)	33.3% (4)	25.0% (3)	8.3% (1)	12
Academic Integrity (plagiarism etc)	33.3% (4)	50.0% (6)	8.3% (1)	8.3% (1)	12
Information Literacy	41.7% (5)	25.0% (3)	16.7% (2)	8.3% (1)	11
Grade Inflation/Grading Standards	58.3% (7)	16.7% (2)	16.7% (2)	8.3% (1)	12
Do What the Best Teachers Do (principles of excellent teaching)	75.0% (9)	8.3% (1)	16.7% (2)	0.0% (0)	12
Making Sense of Student Evaluations	25.0% (3)	58.3% (7)	8.3% (1)	8.3% (1)	12
Successful Research Practices	25.0% (3)	33.3% (4)	33.3% (4)	8.3% (1)	12
Successful Publishing Practices	41.7% (5)	25.0% (3)	25.0% (3)	8.3% (1)	12
Research Integrity	25.0% (3)	58.3% (7)	8.3% (1)	8.3% (1)	12
Effective Advising	75.0% (9)	16.7% (2)	0.0% (0)	8.3% (1)	12

How to Balance Research, Service, and Teaching	25.0% (3)	41.7% (5)	16.7% (2)	16.7% (2)	12
Presentation Skills (PowerPoint, Smartboard, etc)	50.0% (6)	33.3% (4)	16.7% (2)	0.0% (0)	12
Moodle Fundamentals	33.3% (4)	33.3% (4)	25.0% (3)	8.3% (1)	12
Moodle-Beyond the Basics	50.0% (6)	25.0% (3)	8.3% (1)	16.7% (2)	12
Electronic Collaboration Tools	25.0% (3)	33.3% (4)	25.0% (3)	16.7% (2)	12
Basics of Online Instruction	50.0% (6)	25.0% (3)	25.0% (3)	0.0% (0)	12
Effective Web-mediated Discussions	33.3% (4)	33.3% (4)	25.0% (3)	8.3% (1)	12
Effective Web-mediated Assessment	25.0% (3)	50.0% (6)	16.7% (2)	8.3% (1)	12
Grading and Other Forms of Assessment	16.7% (2)	66.7% (8)	16.7% (2)	0.0% (0)	12
Using Digital Media	41.7% (5)	41.7% (5)	16.7% (2)	0.0% (0)	12
answered question					12
skipped question					1

Please list any other topics, not included in the previous question, that you would like to see at an upcoming Center for Excellence session.	
Answer Options	Response Count
<ul style="list-style-type: none"> 1. Articulation with Natrona County School District #1, B.O.C.E.S. 2. How evaluation of faculty works- including student and colleague evaluations, continuing-track status, etc. 3. Benefits and Health Care, how-to 	1
answered question	
skipped question	
1	
12	

If you have any other comments or suggestions about the New Faculty Program, please include them here.	
Answer Options	Response Count
<ul style="list-style-type: none"> we need to be a non-smoking campus!!! I would suggest holding these sessions on a day other than Friday. It seems like more people would be inclined to attend if the sessions were earlier in the week. (Tuesday through Thursdayish) I very much like meeting other new faculty and knowing others are having the same experiences/issues/successes that I am. Thanks to program, I have developed some good friendships with other new colleagues. 	4

<ul style="list-style-type: none"> • thank you for a great year. Thank you Laurie for getting us the info for sessions missed. Thank you Erich for all your hard work in organizing this for us. The environment you all established for us through this program was so welcoming. It changed the whole atmosphere and really communicated that the facility as a whole wanted to have us on board. That means a lot to me and I know it something that just simply doesn't happen everywhere. Great Work! • While, in theory, the mentor program seems like a good idea. It didn't work very well for me. I needed a mentor within my department who had taught similar courses and there were situations that came up where my assigned mentor really weren't able to provide advice because they weren't in the same field. My mentor and I are great friends, but it was just not the best fit in terms of getting the academic support that I needed. The mentoring events were also really socially awkward. The nurses didn't really break out of their group, the social sciences seemed to hang out together...there was very little communication amongst faculty across school boundaries. 	
<i>answered question</i>	4
<i>skipped question</i>	9