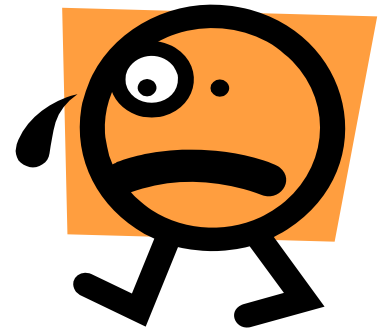




I Got WHAT Score?!



Presented By:
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Goal: Giving students both a grade and critique on papers, tests and presentations can be a “touchy” subject. This activity forces students to look at how much effort they truly put forth into the project and create an alternative plan for the next assignment if not satisfied.

Rationale: I really like this activity, because it doesn’t allow students to point the finger your way! So many times, they just blame their lack of effort and poor scores on the teacher’s grading scale, but this forces them to look internally first! Students also take a moment and tend to not be as defensive about their scores.

Approximate time: This takes students, at most, 2 minutes to fill out.

Materials needed: Copies of the I Got What Score sheets. (Tests, Presentations, Papers)

Directions: When I get ready to hand back high point assignments, I recommend not using this on every little assignment or it will lose its effectiveness, I staple the “I Got What Score” half sheet on the top of their paper, presentation or test. (Usually I cover up their grade with the sheet). I ask students to look over their paper, presentation or test and fill out the half sheet and turn them into me. I preface the assignment with a discussion about honesty and tell students that this half sheet is their ticket to speak to me about their grade! No paper, no discussion.

Typical results: It always amazed me at how willing my students were to attack me for their grades. When I would ask them how long they studied or how many hours of research they completed the students would back off a little. I created this activity to try and ease some of the anxiety on both the student and teacher. I find that my students really examine their work, effort and satisfaction. They take more of the responsibility for their work and also give helpful feedback on assignments.