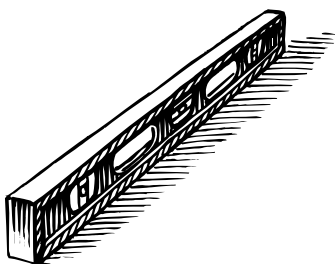


STUDENT LEARNING OUTCOMES



STUDENT LEARNING OUTCOMES at Casper College are defined at the Institutional Level, the Program Level, and the Course Level. Each level is designed to complement each other, and represents the knowledge, skills, and abilities that are expected of our students upon graduation from Casper College.

At the Institutional Level, student learning is assessed on the broad and overarching outcomes that students are expected to learn upon completion of an academic program, regardless of discipline. Student participation in periodic surveys and interviews are required to evaluate the effectiveness of students' achieving desired learning outcomes.

At the Program Level, student learning is assessed on the skills, values, and knowledge that students are expected to know upon graduation from a particular degree program. A general education test, sponsored by the Educational Testing Service (ETS), is taken by students. Additionally, subject-specific standardized national testing is used to measure student learning at the program level. The tests' results are used only to inform the institution and the student of the student's performance in a given subject area; their results are not calculated in the student's grade point average or considered as part of the student's academic performance. Writing rubrics are also used to evaluate the effectiveness of students achieving desired learning outcomes at the degree program level.

At the Course Level, student learning is assessed on the skills, values, and knowledge that students are expected to know upon completion of a course. At this level, faculty members summarize the assessment results for the entire class, rather than for individual students, and these results are used to continually improve on courses and teaching effectiveness. Course developed tests, student participation in discussions, student research projects/papers, and writing assignments are some of the requirements used to evaluate the effectiveness of students achieving desired learning outcomes at course level. End of course surveys are also used to monitor and develop teaching effectiveness, and maintain and improve on the overall quality and soundness of programs and courses.