

# 2011 CCSSE Special-Focus Items

The Center adds special-focus items to *CCSSE* each year to augment the core survey, helping participating colleges and the field at large to further explore fundamental areas of student engagement. The 2011 special-focus items elicited new information about students' experiences associated with promising educational practices such as early registration, orientation, freshman seminars, organized learning communities, and student success courses. Frequency results from the first five "promising practices" items for Casper College (n=484) and the 2011 *CCSSE* Cohort are displayed across pages 6 and 7.

Figure 5: During the current semester/quarter at this college, I completed registration before the first class session(s).

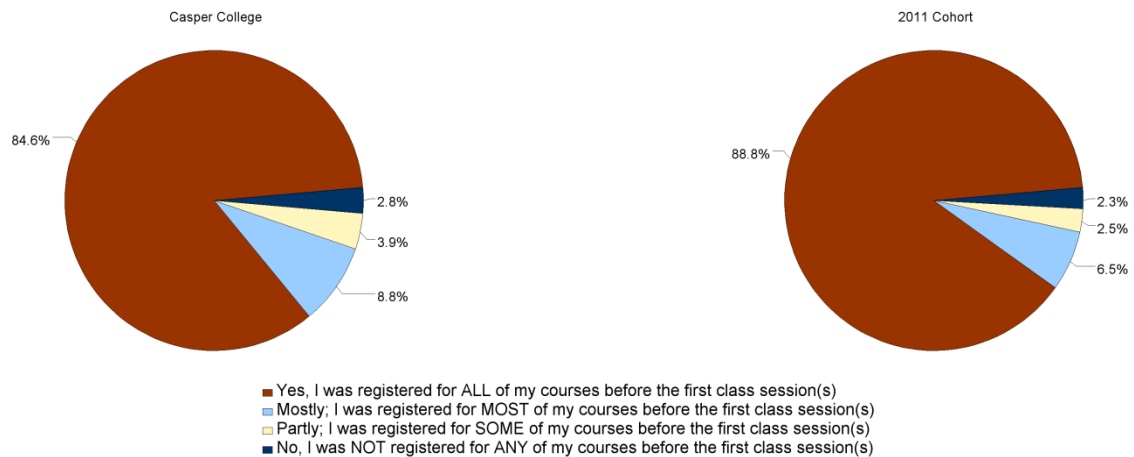


Figure 6: The ONE response that best describes my experience with orientation when I first came to this college is...

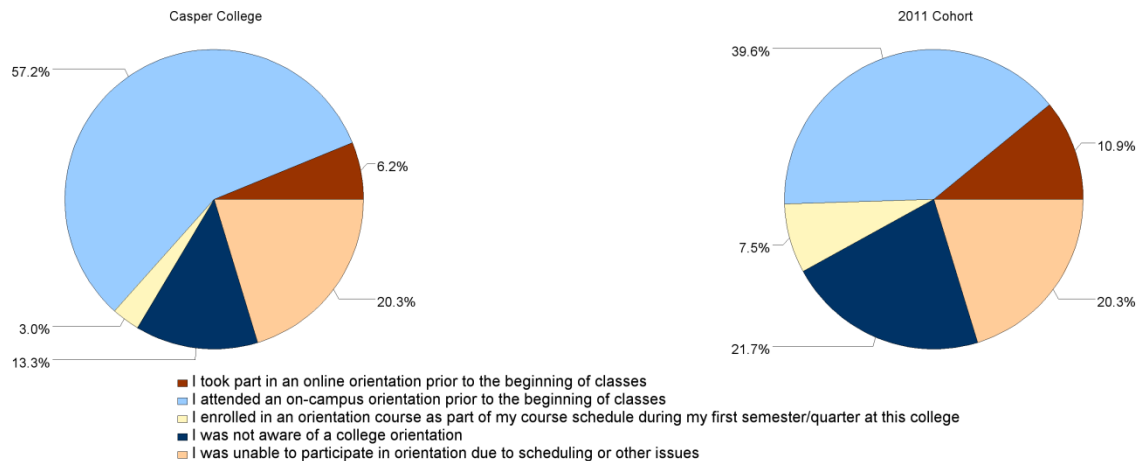


Figure 7: During my first semester/quarter at this college, I participated in a structured experience for new students (sometimes called a "freshman seminar" or "first-year experience").

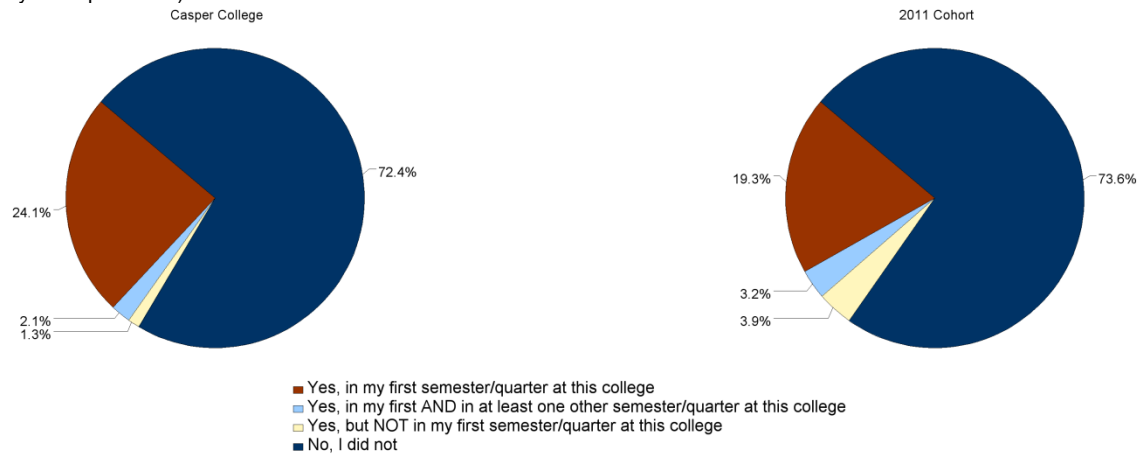


Figure 8: During my first semester/quarter at this college, I enrolled in an organized "learning community" (two or more courses that a group of students take together).

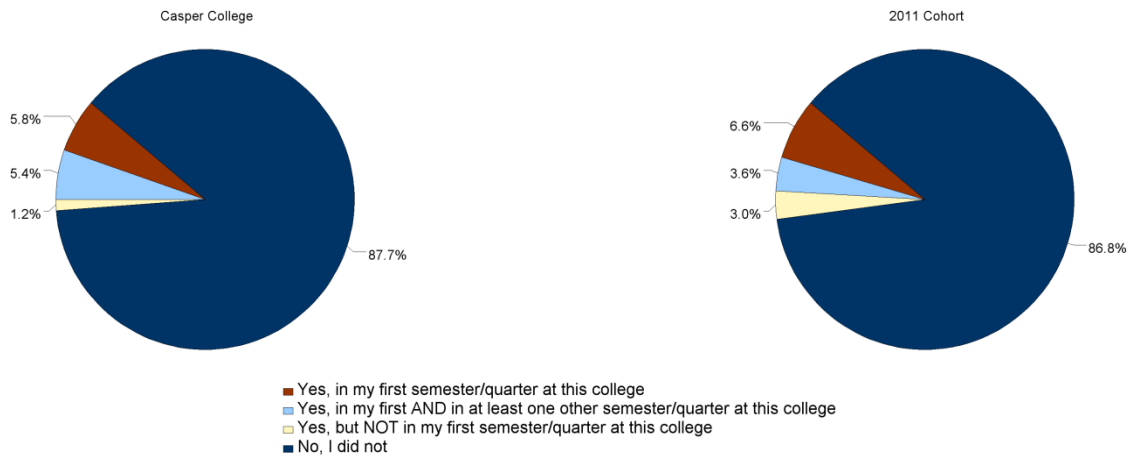


Figure 9: During my first semester/quarter at this college, I enrolled in a student success course (such as a student development, extended orientation, study skills, student life skills, or college success course).

