

Fall 2006 Mini-Mester Survey Results

► Faculty Survey

Faculty Participant Group = 25

Surveys returned = 20

Response Rate = 80%

Division

Social Science = 4

Language and Literature = 9

Health Science = 3

Fine Arts = 4

Faculty participants on average:

- 6-10 years at CC
- Taught summer annually
- Mini-Mester course not required
- Mini-Mester course not General Education

Strongly agree:

- Students attended Mini-Mester class regularly, were adequately prepared, turned in high quality work (on time) that equaled that of a semester class, and student learning outcomes were met
- Compared to semester courses, the ability to meet Mini-Mester student learning outcomes was the same

Agree:

- Mini-Mester courses are effective for teaching, student contact hours in class were adequate, and faculty were satisfied with pay

The Mini-Mester course was slightly more work than a semester class, faculty probably would consider teaching a course again but definitely would encourage a colleague to teach a Mini-Mester course.

Casper College should absolutely offer Mini-Mester classes again next May.

Comments:

- Buildings should get air conditioning
- Courses should be advertised as “taken for credit with auditing option”
- Composition and math classes should not be offered
- Composition courses should not be offered
- “The best pay I’ve ever gotten”
- Nice to try a class on for size without committing the whole summer
- Student were confused about registering for mini-mester classes

► Student Survey

Student Participant Group = 225

Surveys Returned = 26

Response Rate = 11.5%

- 65% of the student did not take a required course
- 53% took a general education class

Strongly Agree:

- Students were adequately prepared for each class, able to meet published coursework deadlines, felt appropriately challenged, and achieved the goals they had when they started the class
- Students felt outcomes as outlined in the syllabi were achieved

Agree:

- 50% of the students were satisfied with the quality of the Mini-Mester and 50% of the students were highly satisfied with the class

Student would consider taking a Mini-mester class again and would recommend a Mini-Mester course to a friend

Students took a Mini-Mester course because:

- Necessary
- Continuing Education
- Prerequisites
- To graduate sooner
- Easy way to get credits
- To finish a class quickly

Feedback:

- Offer more classes in the evening
- Offer more options
- Too much reading
- Too much reading
- Fewer papers
- Liked optional focus classes