

Percentage of FTE Generated by Full-Time, Adjunct, and High School Faculty

	Fall 2003			Spring 2004			Fall 2004			Spring 2005			Fall 2005			Spring 2006			Fall 2006			Spring 2007			Fall 2007			Spring 2008		
	FT	ADJ	HS	FT	ADJ	HS	FT	ADJ	HS	FT	ADJ	HS	FT	ADJ	HS	FT	ADJ	HS	FT	ADJ	HS	FT	ADJ	HS	FT	ADJ	HS	FT	ADJ	HS
Business	92%	4%	3%	92%	1%	7%	87%	6%	7%	85%	8%	7%	82%	12%	6%	76%	12%	12%	74%	14%	12%	72%	19%	9%	76%	17%	6%	74%	18%	8%
Fine Arts	84%	16%		83%	17%		85%	15%		81%	19%		89%	11%		87%	13%		88%	12%		86%	14%		86%	14%		87%	13%	
Health Science	86%	13%	1%	91%	8%	1%	94%	5%	1%	93%	5%	1%	93%	6%	1%	93%	6%	1%	95%	4%	1%	95%	4%	1%	93%	4%	3%	91%	8%	1%
Language & Literature	76%	19%	4%	79%	16%	4%	74%	22%	4%	72%	23%	5%	69%	24%	7%	77%	17%	6%	72%	21%	7%	74%	20%	6%	80%	16%	4%	91%	9%	1%
Life Science	88%	11%	1%	81%	18%	1%	85%	11%	3%	79%	18%	3%	82%	17%	1%	87%	12%	1%	88%	8%	3%	85%	13%	2%	83%	13%	4%	83%	15%	3%
Physical Science	85%	11%	4%	82%	15%	3%	80%	15%	4%	87%	11%	2%	84%	11%	5%	86%	11%	3%	91%	4%	5%	93%	4%	3%	88%	9%	3%	87%	10%	3%
Social Science	82%	18%	1%	84%	15%	1%	81%	19%		80%	20%		82%	18%		85%	15%		87%	13%		86%	14%		84%	16%		84%	16%	
Student Services	12%	88%		11%	89%		27%	73%		16%	84%		8%	92%		9%	91%		22%	78%		100%			17%	83%		10%	90%	
Trades & Technology	72%	26%	2%	68%	30%	2%	68%	29%	3%	60%	36%	3%	60%	29%	11%	62%	24%	13%	67%	25%	8%	61%	27%	12%	50%	39%	11%	52%	37%	10%
All College	83%	15%	2%	82%	16%	2%	81%	16%	3%	79%	18%	3%	79%	17%	4%	82%	14%	4%	83%	13%	4%	82%	14%	4%	80%	17%	4%	81%	16%	3%

Casper College Innovation Grants

2008/2009

Project Director(s)	Date Received	Semester or Project Date(s)	Project Title	Amount Approved
Valerie Inella	02/07/08	August 2008-Jan 2009	Museum Studies Course/Cataloging	\$10,000.00
Mary Kubichek	02/27/08	May 2007-April 2008	CC Legal Services	\$7,000.00
Douglas Garland	05/20/08	July 27-Mar. 22, 2009	Louis Shotridge Playwriting Project	\$3,939.00
Kim Byrd	06/09/08	Sept. 2008	MAP-Works	\$5,500.00
B. Mixer & D. Arndt	07/09/08	Sept. 1, 2008	Utility Locator Certification	\$20,000.00
Dave Zoby & Chad Hanson	08/22/08	July, 2009	Arctic Dreams: Enviromental Lit 2300 & Sociology 2430	\$12,000.00
Barbara Mueller	09/02/08	Nov. 2008	Oaxaca Familiarization Visit	\$9,790.00
Shawn Powell	09/11/08	FA/08 & SP/09	Undergraduate Research	\$5,500.00
Georgia Wheatley	09/18/08	Spring Break 2009	WMST 2490: Victorian Women Travelers	\$8,000.00
				\$81,729.00

2007/2008

Project Director(s)	Date Received	Semester or Project Date(s)	Project Title	Amount Approved
Terry Rasmussen	10/02/06	Summer 2008	Women in the Wild	\$10,000.00
Barbara Mueller	09/04/07	SP/SU 2008	Busabout Internet Courses	\$14,000.00
Kim Byrd/Joanne Theobald	02/06/08	SU 2008-forward	Student Success Grant	\$9,000.00
David Zoby	01/14/08	8/1/08-8/15/08	Artic Dreams: A Learning Community	\$1,900.00
Chelse DePaolo	06/08/07	July 31-Aug 3	GEAR-UP Summer Academy	\$6,035.90
Valerie Eggemeyer	07/24/07	2007-08 Academic Ye	Museum Studies/Museum Exhibit	\$5,000.00
Bill Landen, Coaches	10/18/07	10/07 - forward	Video Editing Software/Athletics	\$7,500.00
Everett Akam	02/14/08	May 12-25, 2008	Veritas Intl. Travel Project	\$3,910.00
Terry Rasmussen	11/15/07	April 2-5, 2008	CCCC	\$7,375.00
Everett Akam	06/14/07	2007-08 Academic Ye	Veritas Honors Institute	\$8,500.00
Gretchen Wheeler	9/26/2007	10/26-28, Spring '08	2+2=5 Program Training	\$3,500.00
Bowden, Young, Marquard, Knudson	11/1/2007	FA/07	Retention & Recruitment Engineering	\$10,000.00
Evert Brown	10/17/07	Various	Environmental Education Workshops	\$4,000.00
Will Robinson	02/21/08	Dec. 30-Jan. 8, 2009	Galapagos Islands	\$9,000.00
			TOTAL	\$75,720.90

2006/2007

Project Director(s)	Date Received	Semester	Project Title	Amount Approved
Marty Finch & Jeff Sun	9/29/2006	Fall 2006	Monitoring Livestock grazing using Precision Agriculture	\$10,000
Matthew Board Valerie Eggemeyer	10/19/2006		Implementation of Contemporary Foundations – Graphic Design	10,764
Lynda Durham	12/6/2006	Fall 2006	Puerto Vallarta Mexio	\$6,139
Evert Akam	1/30/2007	Spring 2007	Honors Program-Consultant Visitation	\$3,050
Rick Burgin	1/30/2007	Spring 2007	Online DE for Adult Basic Education	\$3,535
Dawn Gallinger	9/28/2006	Fall 2006	Assessment Roadshow, Kick-off, and Celebration	\$10,000
Jason Eggemeyer Megan Graham	10/2/2006	Fall 2006	Building Green w/Casper College Red	\$8,200
Brook Russell/Ray Steinbacher	2/27/2007	Fall 2007	Statistics Lab	\$20,463
Keith Cross		Spring 2007	Variations on College Studies	\$6,500
Mary Kubichek	9/21/2006	Fall 2006	Legal Services for Students	\$10,000
Terry Rasmussen	9/29/2006	Fall 2006	Women in the Wild (title change)	\$10,000
Rich Fujita/Bill Landen	2/28/2007	Spring 2007	LED Signage T-Bird Spirit	\$9,951
Peter Van Houten	4/4/2007	FA/2007	Short Film Festival/Serv. Learn	\$9,874
TOTAL				\$118,476

Faculty Awards**Rosenthal Outstanding Educator Award Recipients**

1999

Joan Bangen - Early Childhood Education Instructor

Gerald Nelson - Physical Science Department Chairperson

2000

David Arndt - Electronic Technology Instructor

Gretchen Wheeler - Communication, Theatre, Forensics Instructor

2001

Douglas Crowe - Biology Instructor

Clare Eastes - Education Instructor

2002

Megan Graham - Electronics Technology Instructor

Nancy Wright - Business Office Technology Instructor

2003

Erich Frankland - Political Science Instructor

Grant Wilson - Language and Literature Division Chair

2004

Ruth Doyle - Education/Psychology Instructor

Mark Steinle - Construction/Welding Instructor

2005

C. Evert Brown - Biology Instructor

Kerri Mahlum - Early Childhood Education Instructor

2006

Mellissa Connely - Geology Instructor

Barbara Mueller - Anthropology & Sociology Instructor

2007

William Mixer - Director, Environmental Training and Resource Center

Ann Rognstad - English and Reading Instructor

2008

Chad Hanson - Sociology Instructor

Jianjun He - Music Theory Instructor

Judith Bailey Scully Award Recipients

2008 - Kendall Jacobs

2007 - Tammy Frankland

2006 - Mickie Goodro

2005 - Jodi Jones

The NISOD Faculty Excellence Award Recipients

2005 - Erich Frankland (Political Science)

2006 - Kerri Mahlum (Early Childhood Education)

2007 - Valerie Innella (Art), Chad Hanson (Sociology), Laurie Weaver (Radiography), Kendall Jacobs (Math)

2008 - Ruth Doyle (Psychology), Megan Graham (Electronics)

2009 - Pat Patton (Music), Melanie Young (English), Jason Eggemeyer (Drafting)

Phi Theta Kappa Terrific Learning Coach Recipients

1999: Will Robinson, Department of Biology

2000: Nick DeSalvo, Department of Mathematics

2001: Eric Mechalke, Department of Chemistry

2002: RUTH DOYLE, Department of Education and Psychology

2003: David Bennat, Department of Biology

2004: Pete Wildman, Department of Mathematics

2005: John Schroer, Department of Physics

2006: Jim Milek, Department of Biology

2007: Doug Bull, Department of Music

2008: Pat Patton, Department of Music

Staff Awards

Robert Durst Classified Staff Award Recipients

2007: Sarah Sulzen, Academic Assistant, Life Science

2008: Kathy Coe, Academic Assistant, Language and Literature

Administrative Awards

Outstanding Administrator Award Recipients

1999: Lynn Fletcher, Registrar/Coordinator of Admissions and Student Records

2000: Linda (King) Toohey, Director of Admission Services

2001: Shirley Jacob, Grants Coordinator

2002: Ron Mathisen, Buildings Maintenance Supervisor

2003: Jim Ochiltree, Vice President of Student Services

2004: Mark Robinson, Campus Security Director

2005: Barb Meryhew, Director, Housing/Student Activities

2006: Janet de Vries, Director, Career Services

2007: Kevin Anderson, Western History/Automation Specialist

Placement of Students from the 2007 High School Class in Casper College English and Mathematics, Fall 2007

The numbers below indicate the student headcount in courses shown and the method by which they were placed in the class.

English Course Placement

Required Course Placement	ACT Exam	COMPASS Exam	SAT Exam	Total	Percentage
ENGL 0600, Basic Writing I	28	12	0	40	7.3%
ENGL 0610, Basic Writing II	102	12	0	114	20.8%
ENGL 1010, English Composition I	326	30	8	364	66.4%
Scores Not Available				30	5.5%

Total Percentage of First Semester English Students Placed in Remedial English Courses: 28.1%

Math Course Placement

Required Course Placement	ACT Exam	COMPASS Exam	SAT Exam	Total	Percentage
MATH 0900, Pre-Algebra Arithmetic	5	19	0	24	4.4%
MATH 0920, Elementary Algebra	256	20	2	278	50.7%
MATH 0930, Intermediate Algebra or MATH 1000, Problem Solving	72	20	5	97	17.7%
MATH 1400, Pre-Calculus Algebra	64	9	0	73	13.3%
MATH 1405, Pre-Calc Trigonometry	17	5	1	23	4.2%
MATH 2200, Calculus I	24	2	0	26	4.7%
Scores Not Available				27	4.9%

Total Percentage of First Semester Math Students Placed in Remedial Math Courses: 55.1%

**Casper College New Student Orientation 2008
Evaluation Results**

	Yes	No
1. I received an announcement in the mail about orientation and planned to attend.	267	39

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Answered
2. The survival guide and other materials I received are useful information that will help me become a successful student.	71 (23%)	187 (61%)	44 (14%)	1		2
3. I feel that the information I learned at Orientation will prevent me from making mistakes as a new student.	66 (22%)	166 (54%)	68 (22%)	4 (1%)	1	
4. Orientation was too long.	54 (18%)	110 (36%)	106 (35%)	32 (10%)	3 (1%)	
5. I met someone new at orientation and may become good friends or acquaintances.	41 (13%)	120 (38%)	89 (28%)	54 (17%)	12 (4%)	1
6. I would recommend orientation to other new students.	73 (23%)	165 (53%)	59 (19%)	13 (4%)	2	1
7. The event was well organized and executed.	87 (29%)	163 (55%)	46 (15%)	2		1
8. The orientation staff were friendly and knowledgeable.	157 (51%)	128 (42%)	17 (6%)	2		2
9. I learned my login & PIN for Web Advisor, WebCT, Moodle, Computer and email use and learned about the computer resources on campus.	101 (33%)	143 (47%)	42 (14%)	14 (5%)	4 (1%)	
10. Rate each of the sessions you attended today:	Excellent	Good	Okay	Poor	Not Answered	
a. Academic Support & Student Health	100 (31%)	179 (56%)	28 (9%)	1	10 (3%)	
b. Student activities and Safety	99 (32%)	176 (56%)	29 (9%)		10 (3%)	
c. Career Center, Student Development, Counseling Center	124 (35%)	184 (52%)	33 (9%)		11 (3%)	
d. Faculty panel	110 (38%)	153 (52%)	23 (8%)		6 (2%)	
e. Computer session	98 (31%)	174 (56%)	34 (11%)	2	5 (2%)	
f. Library Session	103 (34%)	163 (54%)	33 (11%)		5 (2%)	

Face to Face Courses Using WebCT**SP08 WebCT**

STAT2070 Introductory Statistics for Social Science - SP08_01_Brook_Russell
 GEOG1000 World Regional Geography - SP08_01_Gerald_Nelson
 NRST2645 Nursing Process IV - SP08_01_Heather_Huber
 NRST1625 Nursing Process II - SP08_01_Heidi_Loucks
 MATH2205 Calculus II - SP08_01_Jack_Webb
 COSC1030 Computer Science I - SP08_01_James_Krumm
 COSC1010 Introduction to Computer Science - SP08_01_James_Krumm
 COSC2406 Programming in Java - SP08_01_James_Krumm
 COSC2030 Computer Science II - SP08_01_James_Krumm
 HLTK1220 Human Growth and Development - SP08_01_Jan_Proper
 NRST1630 Nursing Process and the Childbearing Family - SP08_01_Kelly_Politte
 ACCT2420 Intermediate Accounting - SP08_01_Lee_Saathoof
 ACCT2010 Principles of Accounting I - SP08_01_LO_Liz_Ott
 ACCT2020 Principles of Accounting II - SP08_01_Mark_Oxley
 COTA2450 Health Care Systems - SP08_01_Marla_Wonser
 CHEM2300 Introduction to Organic Chemistry - SP08_01_Mitchell_Millan
 HLTK1830 Pharmacology - SP08_01_Teresa_Corkill

SU08 WebCT

CHEM1005 Basic Chemistry - SU08_01_Mitchel_Millan

FA08 WebCT

CHEM1005 Basic Chemistry - FA08_0102_Mitchel_Millan
 CMAP 1800_1805_1810: Database App 1,2,&3: Access - FA08_01_02_03_Roberta_Marvel
 CMAP 1750_1755_1760: Spreadsheet App 1,2 & 3: Excel - FA08_01_02_03_Roberta_Marvel
 CMAP 1700_1705_1710 Word Proc 1,2,&3: Word - FA08_01_02_03_Roberta_Marvel
 HUMN2020 Introduction to American Culture - FA08_01_Carmen_Springer_Davis
 HLTK1200 Medical Terminology - FA08_01_Darlene_Pisani
 MATH1000 Problem Solving - FA08_01_Jack_Webb
 PHTK1600 Pharmacy Operations I - FA08_01_Jodi_Thiel
 ACCT2010 Principles of Accounting I - FA08_01_LO_Liz_Ott
 NRST2635 Nursing Process III - FA08_01_Lori_Fichman
 ACCT2410 Intermediate Accounting I - FA08_01_LS_Gary_Becker
 ACCT2020 Principles of Accounting II - FA08_01_Mark_Oxley
 PEPR2030 Motor Learning - FA08_01_Michael_Moline
 KIN1052 Intro to Athletic Training - FA08_01_Michael_Moline
 PEPR1052 Care Prev Athletic Injuries - FA08_01_Michael_Moline
 CHEM2300 Introduction to Organic Chemistry - FA08_01_Mitchel_Millan
 CMAP1505 Introduction to Computers - FA08_01_Roberta_Marvel
 CMAP 1850: Dkstop Publish I: Publisher - FA08_01_Roberta_Marvel
 CMAP 2360: Pres Graphics 1: PowerPoint - FA08_01_Roberta_Marvel
 PHTK1710 Pharmaceutical Products I - FA08_01_Sheri_Roumell
 ITEC2360 Teaching with Technology - FA08_01_Sheri_Coughenour
 MATH1105 Mathematics for Elementary Education II - FA08_01_Susan_Nelson

Face to Face Courses Using Moodle**Moodle SP 08**

PHYS 1310 30 College Physics I / Spring 2008

ES 2120 01 Dynamics / Spring 2008

Moodle FA 08

AGEC 2010 01 (In Class) Farm/Ranch Business Records

COM 1010 01-05 Public Speaking

COSC 1010 Introduction to Computer Science

COSC 1030 Computer Science I

COSC 2030 Computer Science II

COSC 2150 Computer Organization

COSC 2405 MFC Programming

ENGL 0610 01 Basic Writing II

ENGL 0610 06 Basic Writing II

ENGL 0610 90 Basic Writing II Learning Community

ENGL 0610 07 Basic Writing II

ES_1000_01_Intro_Engineer_Orientation

ES_2120_01_Dynamics

HLTK_1000_01_02_Calculations_for_Health_Care

MATH 1000 03 Problem Solving

MATH 1000 02 Problem Solving

MATH 1400 02 Pre-Calculus_Algebra

MATH 2210 01 Calculus III

Students Served by the office of Accommodative Services

Semester	Disability	Learning Disability	Hearing Impaired	Visually Impaired	Emotional	Brain Injury	Orthopedic Impairment	Attention Deficit	Other
Fall 2006									
N = 65		35%	8%	3%	9%	3%	14%	15%	18%
94% Completed	Withdrew	2	1						1
80% enrolled next term									
Net GPA = 2.66	GPA	1.95	3.32	2.23	2.54	2.05	3.23	3.32	2.64
Spring 2007									
N = 55		29%	5%	2%	9%	7%	16%	15%	18%
89% Completed	Withdrew	1	1		1			3	
73% enrolled next term									
Net GPA = 2.60	GPA	2.32	3.24	2.49	2.48	2.47	3.22	2.53	2.77
	Graduated	1				1	1	1	3
Fall 2007									
N = 81		37%	4%	0%	9%	9%	16%	12%	20%
88% Completed	Withdrew	4			2	1	2	1	3
73% enrolled next term									
Net GPA = 2.41	GPA	2.152	3.12	0	2.43	2.28	3	2.49	2.25
	Graduated	1					2	2	1
Spring 2008									
N = 85		32%	6%	2%	12%	11%	11%	15%	18%

ACCOMMODATIVE EQUIPMENT, Casper College, April 25, 2008,

EQUIPMENT	QTY	LOCATION	CHECKOUT	DISABILITY
Spell Checkers	3	AD112A	Yes	Dyslexia, LD
Alpha Smart Note Taker	4	AD 112A	Yes	LD, Orthopedic
Audio Recorders	9	AD 112A	Yes	All
Telecommunication Device, For the Deaf	2	AD 112, Library	No	Deaf
Kurzweil 1000 and 3000	3	AD 112, AD 109 B	No	LD, Low Vision
PIAF	1	AD 109B	No	Vision
Portable Sound System	1	AD 112B	Yes	Hearing, LD
FM Systems	10	AD 112A	Yes	Hearing
Magnifying Equipment	1	Library	No	Low Vision
Braille Translator and, Embosser	1	AD 112B	No	Blind
Real Time Captioning	1	AD 112A	Yes	Hearing
Power Braille	2	AD 112B, LI 133 or, Classroom	No	Blind
JAWS Screen Reader	3	AD 112B, AD 6, LI 133 or, Classroom	No	Blind
Laptop Computers	2	AD 112B	Yes	LD, Orthopedic, Hearing
Dragon Voice Activated Software	2	AD 112B, Library	N/A	LD, Hearing, Orthopedic
Adjustable Table, Electric	1	AD Mac. Lab	Yes	Orthopedic
Tactile Imager	1	AD 112B	No	Vision
Adaptive Keyboards	2	AD 112 B	No	Orthopedic,
Mouse Trackball	1	AD 112B	No	Orthopedic
Carbonless Note Paper	Demand	Classroom	Yes	All
Kurzweil 1000 Scan/Read	1	LI 133	No	Blind
Kurzweil 3000 Scan and Read	6	AD 112A, AD 112B, LI 133, CS Auto & Diesel, English Lab CE	No	LD, Low Vision
Zoom Text Software	1	Computer Classroom	No	Low Vision
Color Overlays	1	AD 112 A	No	LD, Vision
Graphit Software	1	AD 112A	Yes	Blind
Braille Math Talk	1	AD 112A	No	Blind
Flat panel computer monitor	1	Computer Classroom	No	Seizures
Adjustable Photography Lab Equipment		Visual Arts photo labs	No	Orthopedic
ADOBE PROF.	1	AD 112 B	No	All
Scientific Notebook Software	1	AD 112A, AD 112B	No	All
Tactile Graphic Designer Software	1	AD 112B	No	Vision
Orion TI-34 Talking Calculator	1	AD 112B	No	Vision, Orthopedic, LD
Graph Board	1	AD 112B	Yes	Vision, LD
CD Burner	1	AD 112B	No	All
Ease Publisher Software	2	AD 112B	No	All,
Victor Reader	1	AD 112B	No	Print Disability
Ease Reader Software	2	AD 112	No	Print Disability
Canon Scanner	1	AD 112	No	All
Arm Support	2	AD 112	Computer labs	Orthopedic,

Tate Museum Outreach 2006

1. January 24: JPC to Midwest working with 3 students on fossil prep
2. January 24: Russell Hawley speaks at Childhood Development Center in AM and PM; gave dinosaur presentation to 2 groups of 15 to 20 developmentally challenged 4 and 5 year olds
3. January 25: Russell Hawley speaks to Science Education students (Room 111) about services that the Tate Museum provides for science teachers
4. January 31: JPC to Midwest working with 4 students on fossil prep
5. February 2: Russell Hawley gives presentation about Hominid evolution for 2 groups of students at Starlane Center, AM and PM.
6. Tuesday, February 7th: Geology Club meeting.
7. Wednesday, February 8th: Gave a talk and presentation about dinosaur footprints at the Senior Centre.
8. Wednesday, February 15th: Went to Star Lane Centre in the morning and again in the afternoon to help evaluate and critique the student 'human origins' presentations.
9. Monday and Tuesday, February 20th and 21st: Attended 'Railroads and Dinosaurs' symposium in Laramie.
10. Thursday, February 23rd: 2 presentations about dinosaurs for Preschoolers at the CDC: one in the morning, one in the afternoon
11. March 7: JPC to Midwest working with 3 students on fossil prep
12. March 7: Tate staff attends Geology Club meeting
13. March 21: JPC to Midwest working with 2 students on fossil prep
14. Friday, March 3rd: Gave presentation about dinosaur footprints for the WGA at the petroleum club.
15. Tuesday, March 7th: Geology Club meeting.
 1. Wrote a letter of recommendation for Brandy.
16. Wednesday, March 22nd: Dinosaur Presentation for Preschoolers at St. Anthony's.
17. Friday, March 24th: Dinosaur Presentation for Preschoolers at St. Anthony's.
18. Sunday, March 26th: Accompanied Sundell's Palæo-class field trip to Douglas.
19. Wednesday, March 29th: Presentation about animal and dinosaur anatomy for 27 3rd graders and 24, 4th graders at Paradise Valley elementary.
20. Monday, April 3rd: Trip to UW in Laramie with Sundell and the Geology majors to hear talk about the lack of evidence for plate tectonics on Venus.
21. Wednesday, April 12th: ALC picks me up for a half-day field trip to Alcova and the Cottonwood Creek Dinosaur Trail.
22. Thursday, April 13th: Geology Club Meeting.
23. Thursday, April 20th: Showed 18 GTC students how to draw animals and also taught them a little taxonomy.
24. Sunday, April 23rd: Opened up the museum at 2:00 for a few of Chance's friends that were visiting from out of town.
25. Monday, April 24th: MEG meeting at the Audubon.
26. Friday, April 28th: Performed in a skit for the WGA annual dinner and dance.
27. Tuesday, May 2nd: Joined Arnold Woods' Casper Mountain field trip to make sure there isn't any information I'm forgetting to mention to the KEY students.
28. Wednesday, May 3rd: Gave a presentation about sea shells at the Senior Centre.
29. Saturday May 13th: Jackalope Film crew comes to museum
30. Wednesday May 17th: Russell to Centennial Jr Hi. Gives 4 presentations, back to back, about the geology of Casper Mountain to groups of 30 for a total of 120 students.
31. Thursday May 25th: Russell to Frontier elementary to teach 2 more groups, with 26 students each.
32. Friday May 26th: Russell to Frontier elementary to teach 2 groups, with 26 students each.
33. Tuesday, May 30: Rachel Savage and JP Cavigelli led field trip to Casper Mountain for Verda James 4th grade
34. Friday June 9th: Russell to Atrium Plaza to help with Jackalope movie.
35. Monday June 12th through Saturday, July 1st: KEY program. Russell teaches 118 students about oceanography, fossils and geology.
36. Friday July 7th: Russell taught 3 students from the Science Zone about Amphibians and Reptiles.
37. Wednesday, July 19th: Garden Gait fundraiser.
38. Wednesday July 26th: Russell gives presentation to Senior Center about reptile classification to 20 seniors.
39. Thursday July 27th: Russell does presentation to Science Zone students (16) about reptiles and amphibians.

40. Sunday July 30th through Thursday August 3rd: Russell attends Guild of Natural Science Illustrators conference in Madison, Wisconsin. Gave talk about paleontological reconstructions to about 50 people.
41. September 19: Rachel Savage leads Casper Mt Field Trip for 25 Verda James students;
42. September 26: Rachel Savage leads Casper Mt Field trip for 25 Verda James students;
43. November 6: JPC met with 3 students at Midwest Science Club for fossil prep
44. November 13: JPC met with 4 students at Midwest Science Club for fossil prep
45. November 27: JPC met with 2 students at Midwest Science Club for fossil prep

OUTREACH 2007

Wednesday, January 10th: MEG meeting.

Friday, January 19th: J.P. gives talk about fossil birds for the Audubon club.

Friday, February 2nd: Russell goes to Pineview Elementary and gives Rocks and Minerals presentation for 4th Graders.

Monday, February 5th: Russell designs a page for 'Museum Magic' publication.

Monday, February 5: JPC to Midwest for fossil prep class with 6 students.

Wednesday, February 7th: Russell and J.P. repair the 'King Kong' cube display at the Iris cinema.

Friday, February 9th: Russell teaches 4th graders at Pineview Elementary about plate tectonics.

Russell performs in WGA skit that evening.

Monday, February 12: JPC to Midwest for fossil prep class with 6 students

Wednesday, February 14th: MEG meeting.

Friday, February 16th: Plate tectonics presentation at Pineview, part 2.

Tuesday, February 27th: Doctor Sundell does T.V. interview at the Tate.

Friday, March 2nd -- Sunday, March 4th: Russell attends WIPS symposium in Golden, Colorado.

Monday, March 5: JPC to Midwest for fossil prep class with 3 students

Tuesday, March 6th: Russell gives 2 dinosaur presentations to the preschoolers at the CDC, one in the morning and another in the afternoon.

Russell gives presentation for seniors at LifeCare living center.

Friday, March 9th: J.P. gives talk about Fossil birds to the WGA.

Saturday, March 10th: Tate Western-themed fundraiser at the Petroleum Club.

Thursday, March 15th: Russell goes to I-Reach to teach mentally disabled adults about dinosaurs.

Wednesday, March 21st: Russell goes to Star Lane center to critique a presentation about China.

Thursday, March 22nd: Russell goes to Star Lane center to critique a presentation about climate change.

Monday, March 26: JPC to Midwest for fossil prep class with 1 student

Friday, April 6th: Russell designs page for summer edition of Museum Magic.

Tuesday, April 10th: Geowives' luncheon at the Tate.

Thursday, April 12th: Russell goes to MMC meeting.

Tuesday, April 17th: Russell goes to MEG meeting.

Thursday, April 19th: Russell goes to Manor Heights elementary and gives presentation about Biomes and the life of the rain forest.

Friday, April 20th: Russell goes back to Manor Heights to talk about biogeography to the 4th graders.

Saturday, April 21st: Russell serves on panel in public evolution debate at Stage III. (I'm counting this as outreach because it was a form of public education.)

Monday, April 23rd: Russell goes to CDC to talk to preschoolers about dinosaurs, once in the morning and once in the afternoon.

Tuesday, April 24th: Russell goes to McKinley/Westwood to give presentation about plate tectonics to 4th graders.

Daily Attendance by Counter:								2007
<u>Date</u>	<u>Mon</u>	<u>Tue</u>	<u>Wed</u>	<u>Thurs</u>	<u>Fri</u>	<u>Sat</u>	<u>Sun</u>	<u>Total</u>
1-Jan	0	16	6	15	3	26		66
8-Jan	11	6	10	0	0	0		27
15-Jan	0	7	42	2	5	16		72
22-Jan	6	18	30	29	23	18		124
29-Jan	4	6	20	29	15	18		92
5-Feb	40	32	11	8	9	18		118
12-Feb	9	5	4	8	13	26		65
19-Feb	0	8	25	6	10	20		69
26-Feb	5	12	11	22	7	29		86
5-Mar	16	8	27	21	35	59		166
12-Mar	6	36	30	14	16	22		124
19-Mar	3	13	25	18	49	33		141
26-Mar	3	8	35	0	9	20		75
2-Apr	14	6	7	24	10	64		125
9-Apr	26	56	22	22	73	124		323
16-Apr	15	13	18	34	15	15		110
23-Apr	17	49	67	14	8	8		163
30-Apr	49	56	23	54	61	73		316
7-May	95	106	58	117	66	13		455
14-May	13	67	39	41	8	36		204
21-May	64	21	41	63	57	36		282
28-May	0	18	9	10	39	64	27	167
4-Jun	0	11	23	29	26	19		108
11-Jun	29	40	44	97	52	24		286
18-Jun	68	63	33	29	60	65	15	333
25-Jun	35	40	60	76	31	73	3	318
2-Jul	42	64	2	53	96	53		310
9-Jul	27	36	16	36	53	30		198
16-Jul	126	52	48	54	123	42	3	448
23-Jul	21	41	97	90	92	43		384
30-Jul	97	16	121	47	42	27		350
6-Aug	21	37	36	9	30	29		162
13-Aug	34	14	17	22	28	20		135
20-Aug	9	9	5	26	7	10		66
27-Aug	27	6	8	11	13	25		90
3-Sep	0	9	40	49	90	34		222
10-Sep	5	11	9	8	5	6		44
17-Sep	13	21	7	11	57	7		116
24-Sep	5	8	13	47	12	33		118
1-Oct	6	44	9	2	5	36		102
8-Oct	2	32	15	42	54	10		155
15-Oct	36	28	0	6	10	9		89
22-Oct	17	50	6	22	11	1		107
29-Oct	19	3	4	0	5	24		55
5-Nov	5	68	30	9	10	18		140
12-Nov	13	5	7	31	11	22		89
19-Nov	5	57	6	23	23	26		140
26-Nov	0	8	27	8	3	46		92
3-Dec	3	3	6	63	6	7		88
10-Dec	19	7	156	4	4	14		204
17-Dec	1	16	8	19	4	4		52
24-Dec	11	0	14	22	14	5		66
Totals=	570	785	722	835	796	972	45	8437

Below are the numbers of students served and hours logged for the English Lab for the last ten years. However, these numbers are not totally accurate due to the number of “drop-in” students who fail to log in and the enrolled students who inadvertently forget to log in or out.

Semester	Students Served	Hours Logged
Sp. '98	107	2,346.0
Fa. '98	178	5,464.7
Sp. '99	188	3,885.0
Fa. '99	139	3,209.7
Sp. '00	93	No attendance sheets were filed for this year.
Fa. '00	154	
Sp. '01	105	2,634.21
Fa. '01	136	3,804.25
Sp. '02	117	2,764.34
Fa. '02	171	4,495.11
Sp. '03	131	3,612.03
Fa. '03	136	3,303.84
Sp. '04	137	4,107.73
Fa. '04	134	4,243.05
Sp. '05	139	3,046.84
Fa. '05	153	4,056.60
Sp. '06	85	1,923.42
Fa. '06	180	5,063.02
Sp. '07	107	2,288.64

**Students Served by the Math Learning Center
Fall 1998 - Summer 2008 (by Semester)**

	1998-1999	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Fall	3640	4132	3481	3725	4409	5503	5786	6225	5460	5125
Spring	4238	4414	3334	4055	5405	5472	5707	7341	4760	4620
Summer	398	392	300	384	384	576	674	617*	413	324
Yearly Total	8276	8938	7115	8164	10198	11551	12167	13566	10633	10069

*We started using Tutor Trac software to track students beginning Summer 2006 and it shows some change in totals from our hand sign in methods. We still have students that do not bother to sign in.

Educational Resources

Division	Location	Description of Resources
Continuing Education & Community Partnerships	ABE/GED	<ul style="list-style-type: none"> • Literacy Volunteers of Casper (LVC) Advisory Board – membership consists of representatives from Casper Workforce Center, Drug Court, NCSD #1, Casper College, Community Action Partnership of Natrona County, Natrona County Detention Center, the Natrona County Public Library, 2 community members at large, and a volunteer from our program. • ABE have several agency representatives that attend our weekly new student orientations. Their main purpose is to inform students entering our program about the various services available that can help them meet their goals and/or talk to them about their decision to leave high school. The agency partners in attendance are: Casper Workforce Center (for students looking for jobs and/or job training opportunities; Educational Opportunity Center (EOC) for students who are wanting to attend college but need career advising and/or financial aid application assistance; Western States Learning Corporation (WSLC) for students who need to apply for federal financial aid in order to further their education; the Natrona County School District #1 (to inform students of opportunities in high school and to find out why students chose to leave high school). • Students enrolled in the ABE/GED program have access to the Casper College library, Student Services Counseling, and shuttle service on campus. • Students enrolled in our program who have no transportation to get to and from class can get free bus tokens for “The Bus”. These are provided to us at no charge by Community Action Partnership of Natrona County, and are distributed based on need. • Students successfully completing the GED can access BOCES funding to attend college. <i>BOCES GED and Beyond</i> for GED graduates age 16-20 provides the \$50 GED test fee, the \$10 Compass test fee, tuition to cover a 3 credit course of their choice and a College Studies 1 credit course, as well as up to \$100 in book fees for these classes. <i>Success for Potential: Beyond the GED</i>, (also a BOCES funding source for all GED graduates regardless of age) provides tuition and book fees for Human Potential Seminar (HMDV 1485) class. This is a 2 credit class designed to help students discover their true potential. • Volunteer tutors (through Literacy Volunteers of Casper) provide tutoring to students in basic reading, math, writing and English as a Second Language. We currently have approximately 65 volunteers working in our program. • Literacy Volunteers of Casper also provides financial resources to our students, including payment of the \$50 GED test fee for many students. LVC also provides funding for psychological testing of learning disabled students in need of documenting learning disabilities in order to be provided with testing accommodations on the GED test. • Six GED scholarships are awarded each semester for GED graduates enrolled in college. These scholarships are awarded based on GED test scores, current GPA and need. • There are several other scholarships available to our students through memorials left to Literacy Volunteers of Casper. These scholarships could cover a variety of needs. • The Natrona County School District provides a portable classroom free of charge at North Casper Elementary School to hold Adult Basic Education (ABE), GED and English as a Second Language classes. Classes are held 5 mornings a week and 2 evenings. • The Natrona County Detention Center, as well as the Casper Re-Entry Center – Therapeutic Community, provides space to hold ABE/GED classes for their respective clients. Additionally, CRC-TC assigns a facilitator (one of their residents) to help with the classes • Wyoming Behavioral Institute and the Juvenile Detention Center provide liaisons from their facilities so their residents are able to participate in GED services.

		<ul style="list-style-type: none"> • Lastly, Casper College has provided a generous financial match to our ABE/GED/ESL programs. Without this support, we would not have the quality program that we have.
	Casper College ACT and Proctoring Center	Testing lab for certification (Microsoft Word, Excel, Networking, Cisco, etc.)
Business		<p>Physical Spaces</p> <ul style="list-style-type: none"> • 7 Computer Labs (3 equipped with color laser printers) <ul style="list-style-type: none"> ○ 1 stand-alone Microsoft networking lab (21 computer stations) ○ 1 Cisco networking lab with hands-on routers (12 computer stations) ○ 1 Open lab available to students throughout the day when other workshops and/or training sessions are not otherwise scheduled (11 computer stations) ○ 4 teaching labs with various software available (21 computer stations) ❖ 1 lab equipped with transcribers for the medical office program • 1 Classroom equipped with desktop calculators used for Business Math classes • 4 lecture classrooms equipped with multimedia/SmartBoard/projections systems used mainly by instructors to enhance class presentations. <p>Software</p> <ul style="list-style-type: none"> • MSDN Academic Alliance – An annual membership program for technical departments in the area Information Systems. As a member, our department receives an MSDN AA subscription that includes Microsoft platform, servers, and developer tools software. This software may be installed on any number of departmental lab machines. The software must be used for instructional and research purposes; it may not be used to run the infrastructure of the department. In addition, the department’s faculty and students may check-out or download the software to install on their personal computers. • Various labs equipped with <ul style="list-style-type: none"> ○ Internet Explorer ○ Microsoft Office Suite (Word, Excel, Access, PowerPoint, Publisher, Outlook)] ○ Adobe macromedia Suite (Flash Professional 8, Dreamweaver 8, Fireworks 8, Acrobat 7.0 Professional) ○ Quickbooks Pro ○ Keyboarding software (version varies) ○ Medisoft Advanced Patient Accounting Software • CPS (an audience response system) is used in our accounting classes. The technology allows class attendance, participation quizzes and student input to be recorded using wireless handsets. <p>Guest Experts</p> <ul style="list-style-type: none"> • Guest experts are invited to speak on specific subjects in various course offerings <ul style="list-style-type: none"> ○ Accounting ○ Entrepreneurship ○ Medical Office Procedures ○ Business Law ○ Principles of Management ○ Principles of Marketing ○ Teaching with Microcomputers ○ Cisco <p>Special Projects and Participation</p> <ul style="list-style-type: none"> • Our Principles of Marketing class participates in national contest promotions/projects as listed below – at times affording students the opportunity

	<p>to travel to various locations to present their projects and participate in national competitions</p> <ul style="list-style-type: none"> ○ Yellow Pages Publishers Project ○ Navy Marketing and Recruiting Internship ○ General Motors Marketing Internship ○ Various Small Business Development Center projects ● The Advertising class has worked on projects with various non-profits. They also took part in a City Bank VISA advertising project. ● The Professional Development class includes participation in the International Business Practice Firm <p>Using an international business model, the students work as team members in a simulated business firm in a state-of-the-art facility. The students have the opportunity to perform various business functions (i.e. purchasing, accounting, marketing, human resources) as the firm transacts business with students in other simulated companies both in the U.S. and in other countries. Students are involved in decision making, critical thinking, and team activities.</p> <ul style="list-style-type: none"> ● Second year accounting students are invited to Wyoming CPA luncheon/meeting late in the fall semester. The meeting affords the students an opportunity to meet local CPAs. Panel sessions are provided to allow students to ask questions and get information from the “experts”. At times, students are interviewed for various job opportunities. <p>Field Trips</p> <ul style="list-style-type: none"> ● Accounting students take a field trip to Defense Technology to observe “business in action” visiting the plant, the office and the shooting range. ● Medical Office students tour offices at local clinics and the Wyoming Medical Center. <p>Cooperative Work Experience</p> <ul style="list-style-type: none"> ● Students can earn college credit while they are afforded the opportunity to gain practical on-the-job experience in their specialties while being supervised by their employer and the program coordinator in our division. Coops are offered in the following areas. <ul style="list-style-type: none"> ○ Accounting ○ Business Office Technology ○ Retailing/Marketing ○ Management ○ Hospitality Management <p>Internships</p> <ul style="list-style-type: none"> ● Students in the Medical Office Procedures and Internship class are interviewed for internship positions in physicians’ offices, clinics and the Wyoming Medical Center. The experience provides practical application of knowledge and skills acquired in the classroom and an opportunity to perform or observe various medical office procedures under supervision. ● The Help Desk Internship allows Business Information System student an opportunity to use technical skills acquired during application course work to develop problem solving skills while practicing the basic skills required to offer “help desk” services to organizations. <p>Advisory Committees</p> <ul style="list-style-type: none"> ● Several programs in the business division consult with advisory committees in order to keep curriculum current and learn what local business is looking for in our graduates. Advisory committees are used in the following applied science and certificate areas: <ul style="list-style-type: none"> ○ Business Information Systems/Medical Office ○ Management ○ Marketing ○ Accounting
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Educational Resources	Library	<ul style="list-style-type: none"> • Online databases – access to over 20,000 magazine and journal titles in print and electronic • Interlibrary loan • Computer lab – 14 computers with internet access • Classes to teach research skills – Bibliographic instruction/information literacy classes taught in library classroom • Online library services – Distance Ed. Services • Reference services – in person and electronic • State wide online catalog – Wyldecat • Reserve items from faculty • Online tutorial for information literacy • Group and single study rooms • 100,000 book collection • Little Man – anatomical model • AV viewing/listening rooms
	Media Services	<ul style="list-style-type: none"> • Wyoming Equality Network – provides compressed video between CC and other community colleges and K-12 schools • Satellite reception to facilitate 2-way real-time meetings. • Satellite reception to receive programs. • Assistance in receiving Webinars • Assistance with classroom presentations • Assistance with seminars, special projects, and other events
	Distance Ed	<ul style="list-style-type: none"> • Support for classes delivered in alternative modes • Proctoring Center
	Peer Tutor	Provides one-on-one student tutoring
	International Education	<p><u>International Students</u></p> <ul style="list-style-type: none"> ○ Provides support for international students before and during their time at Casper College ○ Advises international students ○ Provides support for international students social activities ○ Provides support for international students within the community ○ Coordinates service learning opportunities for the students within the community <p><u>International Study Abroad</u></p> <ul style="list-style-type: none"> ○ Initiates and maintains partnerships with institutions in other countries, including legal documentation ○ Collaborate to form domestic consortiums for study abroad ○ Establishes and implements international study and travel abroad policy, guidelines, and requirements ○ Provides support for pre-departure orientations and post-return summations ○ Supports publicity and community outreach for these programs <p><u>Campus and Community International Programs</u></p> <ul style="list-style-type: none"> ○ Maintains information of on-campus international resources ○ Maintains information of community international resources ○ Provides oversight and coordination of international events ○ Provides preparation and training for international groups that come to campus, Casper, and Wyoming ○ Hosts dignitaries and representatives from international institutions and organizations ○ Provides international and cultural training for the campus ○ Coordinates international efforts on campus to foster cooperation and an efficient use of funding and time ○ With media services, provides satellite coverage of international TV broadcasts and organizes alternate interactions, such as video-conferencing with institutions in other countries

		<ul style="list-style-type: none"> ○ With library services, provides media resources for international experiences and interactions.
	Service Learning	<ul style="list-style-type: none"> ● Provides support and faculty incorporating Service Learning in their classes ● Maintains list of service agencies and their needs for potential partnerships ● Provides educational presentations on Service-Learning for the campus and community
	Learning Communities	<ul style="list-style-type: none"> ● Provides support for students and faculty incorporating Learning Communities into their classes.
	Assessment	<ul style="list-style-type: none"> ● Creates and administers surveys and standardized test to students ● Provides feedback if applicable ● Software: Tutor Trac, Smarthinking, Elluminate, WebCT, Moodle, Respondus
	Writing Center	<ul style="list-style-type: none"> ● Provides assistance with all writing projects, scholarship applications, undergraduate essays and research papers, poetry, fiction, graduate theses, doctoral dissertations, writing that is intended for publication
Fine Arts	Music Dept.	<ul style="list-style-type: none"> ● Teaching studios ● Rehearsal spaces ● Recital Hall ● Practice rooms ● Classroom equipped with grand pianos, media and sound equipment ● Audio and video library – Valuable resource for instructional purposes, including performance, medical issues unique to the performing musician, historical and cultural perspectives, as well as archival footage of dept. performances ● Recording studio – specializes in digital audio techniques and serves as a professional resource for students interested in pursuing recording techniques. Also provides the dept. with industry-standard tools for recording and archiving live concerts ● Instrument library – supplements special instrumentation when needed for performance as well as providing instruments for music education majors who require experience on a variety of brass, woodwind and string instruments. ● Score library – provides substantial music literature resources for large and small ensembles, including standard repertoire, world music, and jazz.
	Art Dept.	<ul style="list-style-type: none"> ● Studios – geared for specialized work in painting, ceramics, photography, metals, drawing, design and printmaking, and 3-D computer design. ● Foundry – on site. ● Goodstein Visual Arts Gallery – serves as an exhibit space for guest artists and students alike. Valuable resource for all aspects of the art curriculum. ● Internships with the Nicolaysen Art Museum ● Art History Travel Seminars – Often done in conjunction with other departments to museums in Denver, Paris, London, Salt Lake City, Jackson, Greece and Italy.
	Theatre & Dance	<ul style="list-style-type: none"> ● Four performance venues – serves to educate the theatre majors in professional practices. Fully equipped lighting and sound components. ● Costume shop ● Scene shop – provides resources for students to experience first-hand the technical side of theatre productions ● Video library – archives all past reproductions as well as provides teaching tools for instruction in cultural and historical contexts ● Box office – a resource that allows students to experience how a professional theatre operates
Health Science	Nursing	<ul style="list-style-type: none"> ● Lab with appropriate equipment ● Guest speakers ● Clinical sites within Casper ● (The community sites include acute care agencies, long-term agencies, clinics,

		doctors' offices, schools and home health agencies. Each of the community sites is selected according to the learning opportunities that are available at that site to enhance the health/illness concepts that the students have been introduced to during their classroom or laboratory instruction on campus at Casper College. These partnerships include: Interim Health Care, Wyoming Behavioral Institute, Wyo. Dept. of Health – PH nursing; Wyoming Medical Center; Wyoming Surgical Center; Natrona County School district #1; Shepherd of the Valley Care Center; Central Wyoming Hospice; Northwest Communities Action Program (NOWCAP); Care Trust Infusions; St. Anthony's Tri-Parish; Wyoming Cardiopulmonary Services; Memorial Hospital of Converse County; Casper Surgical Center; Western Medical Associates, GI Associates, Women's Health Clinic-Westside.
	Occupational Therapy Assistant	<ul style="list-style-type: none"> • Lab with required equipment • Guest speakers • Clinical sites
	Paramedic	<ul style="list-style-type: none"> • Temporary lab • Guest speakers • Clinical sites in progress
	Pharmacy Tech	<ul style="list-style-type: none"> • Lab with required equipment • Guest speakers • Clinical sites throughout the state
	Radiography	<ul style="list-style-type: none"> • 3 Labs with required equipment • Guest speakers • Clinical sites throughout the state
	Respiratory Therapy	<ul style="list-style-type: none"> • Lab with required equipment • Guest speakers • Clinical sites throughout Casper and one in Utah
Information Tech	Computer Labs	General Use Computer Labs and Specific Use Labs (See Appendix A) Wired network connections are available in all staff and faculty offices. Wireless network access is also available. All rooms in the resident halls are wired with two Ethernet connections. The lobby areas of each residence hall have wireless access.
Language & Literature	English Lab	<ul style="list-style-type: none"> • Serves all students at Casper College and members of the community who wish to improve their language and study skills. • Provides developmental courses in reading and writing • Provides ESL instruction • Helps students needing extra assistance with reading and writing in other disciplines • Offers learning styles assessments to assist students in developing study strategies that are compatible with individual preferences • Provides a variety of audio-visual, printed and computerized learning materials that students can use on a drop-in basis. Faculty can also check out materials. • Provides computer-assisted test preparation for ACT, SAT, GRE, and GMAT
	World Languages	<ul style="list-style-type: none"> • The Language Lab has one instructor's console and 30 student stations with computers. Currently the instructor's console and 10 student stations are integrated with the Sony Language Learning Laboratory System. Ten additional student stations will be integrated by the end of the 08 - 09 academic year, leaving 10 stations still to integrate. All 30 computers and the instructor's console have Internet access to world newspapers, radio stations, literature, etc. Use of the Sony system allows the instructor to manage and evaluate every student terminal on an individual, pair, group, or class basis for assignments, activities, and testing by enabling students to listen to digital audio, watch video, and respond in the target language while recording their own voices. The

		<p>installation of the Sony system makes the Language Lab a fully integrated extension of the classroom. Using digital multimedia for independent instruction, lab exercises, quizzes, and testing, the Language Lab is interactive, engaging, and gives each student individualized attention in the four basic skills for language acquisition: listening comprehension, speaking, reading, and writing. Additionally, the Dept. of World Languages has a portable record, dual cassette, CD, and radio player.</p> <ul style="list-style-type: none"> • Four classrooms with satellite capabilities with television sets so that students may watch television programs from all over the world in native languages or for students to watch target-language movies via VHS or DVD 												
	Communication	<ul style="list-style-type: none"> • Oral Communication Lab (KT155) Set up for recording students' speeches on videotape and for viewing those speeches in a private booth for the Public Speaking classes. (See Jessica Hurless) • KT155 also used as a lab to prepare and practice presentations when classes are not in that room. Also available for oral communication lab use. • Computer lab for student and faculty use – 12 computers • Forensics squad room (KT141) Practice/lab area 												
Life Sciences	Biology	<p>The biology department laboratories are well equipped for student learning with the following examples of equipment:</p> <ul style="list-style-type: none"> • Student microscopes • Anatomical models (Human/animal/plant) • Preserved specimens (including human anatomical donors) • Extensive and advanced physiology software for simulated processes (ECG/Spirometry/blood pressure) 												
	Medical Laboratory Technician Program	<table border="0"> <tr> <td>Affiliate</td> <td>Accreditors</td> </tr> <tr> <td>Medical testing Lab/Lab Corp</td> <td>CAP</td> </tr> <tr> <td>Memorial Hospital of Converse County</td> <td>CLIA</td> </tr> <tr> <td>South Lincoln Medical Center</td> <td>CLIA</td> </tr> <tr> <td>United Medical Center</td> <td>CAP</td> </tr> <tr> <td>Wyoming Medical Center</td> <td>CAP, AABB, JCAHO, CLIA, CMS</td> </tr> </table> <ul style="list-style-type: none"> • Five general use laboratories • Preparatory/storage rooms • Two lecture classrooms • Mail and photocopy services • Wireless internet access 	Affiliate	Accreditors	Medical testing Lab/Lab Corp	CAP	Memorial Hospital of Converse County	CLIA	South Lincoln Medical Center	CLIA	United Medical Center	CAP	Wyoming Medical Center	CAP, AABB, JCAHO, CLIA, CMS
Affiliate	Accreditors													
Medical testing Lab/Lab Corp	CAP													
Memorial Hospital of Converse County	CLIA													
South Lincoln Medical Center	CLIA													
United Medical Center	CAP													
Wyoming Medical Center	CAP, AABB, JCAHO, CLIA, CMS													
	Physical Education	Laboratories and clinical experiences where students learn how to work with pertinent equipment for the "Personal Trainer Education Class."												
Physical Sciences	Math	<ul style="list-style-type: none"> • Math Learning center - walk in tutoring, computers, solutions manuals, videos, calculators, supplemental texts and study guides. • Necessary equipment for instructors to display graphing calculator screens on the overhead/TV/projector. • CPS (Classroom Performance System) for use in classrooms. • Manipulatives • Calculator Based Lab interfaces and sensors 												
	Physics	<ul style="list-style-type: none"> • Physics Labs • Astronomy lab and UW telescope access • Foucault pendulum in Wold Physical Sciences building lobby 												
	Chemistry	<ul style="list-style-type: none"> • Chemistry Labs 												
	Engineering	Surveying equipment												
	Computer Science	<ul style="list-style-type: none"> • Computer Labs equipped with several programming packages • Jim Krumm's personal website at www.caspercompsci.com • Agreement with Microsoft to provide the Studio.Net programming package (a \$2000 value) and Windows XP Professional (a \$200 value) for free except the cost of making the CD's and shipping. 												

		<ul style="list-style-type: none"> • Computer Science texts in the Library • Computers for students to take apart and put back together
	Geology	<ul style="list-style-type: none"> • Tate Museum and Tate Museum Prep Lab • Agreement with RMOTC at Teapot Dome in northern Natrona County for our students to use some of their facilities as teaching labs. • Alcova Lake Recreation Area • Wyoming Dinosaur Center • Ongoing mammoth dig
	Statistics	Computer lab equipped with SPSS statistical program for advanced analysis. The lab has 9 computers dedicated to Statistics and has the necessary analysis software installed. We have a work study student who runs the lab 15 hours a week and it is open from 8:00 a.m. - 11:00 a.m. Monday thru Friday. Students in the Basic Stats classes can go there to get help and the students in the analysis classes are spending a lot of time there working on their assignments. The lab is open to the public, and any community member who needs help designing a survey, collecting data or analyzing data may contact the lab.
Social Sciences	Paralegal	Westlaw Database
	Criminal Justice	<ul style="list-style-type: none"> • Stuckenhoff Shooting Range • Arsenal of weapons (assault rifles, pistols, shotguns)
	Early Childhood Learning Center	<ul style="list-style-type: none"> • Provides on-site childcare for faculty and students • Lab site for early childhood class: EDEC 1035, EDEC 1105, EDEC 1305, EDEC 2200 • Observation site for the nursing and health students to study human growth development
	Education Dept.	<ul style="list-style-type: none"> • Classrooms that model regular classroom environments and best practices in education by having the appropriate early childhood equipment • Partnerships with Natrona County Public Schools for practicum pre-service teaching experiences
	Addictionology	<ul style="list-style-type: none"> • Private Treatment Centers for field experiences and semester internships • Guest speakers with expertise in specific areas
Student Services	Admissions & Students Records	<ul style="list-style-type: none"> • Posts grades • Uses academic probation/suspension and other academic policies to support student learning, maintains student academic records, has an in-office student computer station to facilitate on-line registration, conducts faculty initiated withdrawal process
	Athletic Dept.	<ul style="list-style-type: none"> • Study tables (four nights a week for athletes) • Host family program (Acclimating international students to American culture)
	Campus Security	<ul style="list-style-type: none"> • Conducts alcohol awareness seminars (for student violators of the Student Code of Conduct concerning alcohol or drugs) • Makes personal safety presentations • Performs breathalyzer screening • Responds to faculty requests for assistance with disruptive students • Director is one of the primary student conduct/disciplinary hearing officers on campus • Patrols campus 24/7 to provide a reasonably (as far as what community expectations are) safe learning environment & to secure college facilities & equipment • Interacts with Red Cross to provide Emergency Evacuation Centers
	Career Center	<ul style="list-style-type: none"> • In-class presentations • Individual assistance on resumes, interviewing, job search • Conduct mock interviews with students • Career counseling – choosing a career and major

		<ul style="list-style-type: none"> • Career interest inventories • On-campus student employment – advertise, refer, process documents • Referrals to off-campus jobs (part-time, full-time, summer & career) • Cooperative education & internships • Career shadowing • Career research library • Resource materials for homework assignments • Conduct mock interviews with students • Computer for resumes and career research • Internet job searches • College transfer resources & college catalogs • Arrange for industry and business speakers in classes • Schedule business tours • Organize career fairs • Faculty Guide to Ethical & Legal Standards in Student Hiring • Ideas for service learning & learning communities • Academic & Career Orientation class taught by staff • Referrals to on & off campus resources
	Counseling & Student Development	<ul style="list-style-type: none"> • Campus presentations (test anxiety/test taking tips, depression, alcohol awareness, stress, eating disorders, relationships) • Testing (GED, Compass, ACT) • Teach courses (HPS: Potential for Success, College Studies, Eating Disorders) • Counseling (provide personal, academic and career counseling for Casper College and UW/CC students, faculty and staff) • Academic advising (provide direction and resources for undecided and non-degree seeking students) • Coordination of the annual Wellness Conference • Staff the Information Table once per semester • Staff the Transfer Table once per semester • Screening day tables/presentations/distribution of information (depression, eating disorders, anxiety, alcohol awareness, etc.) • RA Training on a variety of topics relevant to students living in student housing • Bulletin board (topics relevant to all student, updated once or twice per month) • Brochures/pamphlets on a variety of mental health/wellness available in the CSDC waiting room • Meyers Briggs Type Inventory (personality test) administration and interpretation • Community service referrals • Coordination with the library to offer up to date self-help books • Chinook articles on various mental health/wellness topics • Financial Resources through Single Parent Coordinator (Perkins, Scherer Memorial, McMurry, few other smaller ones) • Educate students (via phone or mail) on their circumstances/options if they are not making satisfactory academic process or if a faculty member has generated a retention alert • Priority Seating and Registration • Reader/Scribe • Notetaker • Compass lab (6 dedicated computers) • A-tech lab (2 dedicated computers in AD building, 2 in library) • Dragon Naturally Speaking (voice recognition software) • JAWS (screen reader program) • Braille machine • Books purchased through Perkins and various other resources for Single Parents

		<ul style="list-style-type: none"> • High speed scanner for Kurzweil reading program and help with Braille • Tactile Image Enhancer to produce drawings for visually impaired. • Trackballs for those with dexterity challenges • Irelen color overlays for the Learning Disabled • JAWS Screen Reader • Laptop Computer • FM Systems • TTY • Cassette Recorders • Alpha Smart Note Taker • Spell Checkers • Adaptive Keyboards • Enlarged Computer Key Labels • Talking Calculator • Scientific Notebook Software • Braille Math Talk • Zoom Text Software • Closed Circuit TV (CCT) • Carbonless Note Paper • Magnifiers • E-Texts option is available
	Dean of Students Office	<ul style="list-style-type: none"> • Facilitates retention alert system • Maintains student identification card system which includes the library bar code • Provides absence notification student & verification for student documentation for absences • Maintains student travel documentation
	Early Childhood Learning Center	<ul style="list-style-type: none"> • Serve as a Preschool/Childcare for children of employees and parents who are students. Studies prove on-site quality childcare centers improve recruitment and retention, reduce absenteeism, and increase job satisfaction and loyalty. • 2005-2006 ECLC assisted 29 Casper College & UW/CC students in finishing associate and or bachelor degrees. • Provide a nationally accredited, “hands on,” lab-site and observational laboratory for various CC and UW/CC programs and community members. • During the 2005-2006 year the ECLC provided a lab-site for 255 visits including community members (local and state), and students from various programs on campus. The ECLC teachers mentored another 44 Student Teachers, Curriculum, Guidance, and Infant Toddler students on a weekly basis. • Hire and train approximately 25 work-study students per semester • Employment through the ECLC offers students a convenient resource, which contributes to their college financial assistance. It also provides students with practical experience & knowledge in a quality nationally accredited early childhood program. • Offer McMurry Childcare Assistance Scholarships. The ECLC offers \$5,000.00 in McMurry assistance per year. (McMurry assistance is from ECLC endowment, different from assistance given through student services.) • Assist many low-income families. 70-80 % of our families qualify for free and reduced lunch through the State Child & Adult Food Program. 60% of our families qualify for assistance through the Department of Family Services (DFS). • Coordinate Parent Teacher Conferences Teachers develop and share portfolios which incorporate children’s learning in all areas of development (social, emotional, fine motor, gross motor, language, and cognitive).

		<ul style="list-style-type: none"> • Provide parent trainings. ECLC has had CC staff and community members provide parent trainings on a variety of topics. • Offer Lending Library. All materials relate to early childhood and parenting issues • ECLC Advisory Board. Members consist of parents, students, CC and UW/CC faculty and various community members. • Provide community and campus referrals to students on an on-going basis. • Children with disabilities are served on-site with the assistance of trained specialists from the Natrona County Child Development Center.
	Financial Aid	<ul style="list-style-type: none"> • College Goal Sunday (assistance & information for new & continuing students and parents about Title IV federal student financial aid and other aid/scholarship programs) • Financial Aid Nights (presentations to high school students and parents about Title IV federal student financial aid and other aid/scholarship programs) • Hathaway presentations (information being given to prospective and incoming students and family members relative to the requirements for this program). • Scholarship Nights (presentation of scholarship certificates to high school students at high school “award nights”) • High School Counselor Workshop (Wy Ass’n of Student Financial Aid Administrators conduct yearly workshops for high school counselors to update on various forms of student financial assistance available) • Computer workstations in our office. (facilitate the electronic submission of federal student aid needs analysis worksheets, application for divisional scholarships & completion of scholarship search processes)
	Gear-Up Program	<ul style="list-style-type: none"> • Provides ACT test taking training for high school students • Provides tutoring services
	Housing	<ul style="list-style-type: none"> • Hall Programming and Bulletin Boards – informative information on the different resources on campus i.e. English Lab, Math Lab, Computer Lab and Writing Center as well as the Counseling Center and Career Center. • Tutoring Sessions – some of our residence assistants are tutoring the residents in the halls • Space Available for tutoring – from time to time the writing center has offered tutoring in the halls on Sunday afternoons and/or evenings • Monitoring residents’ grades and attendance and advising them accordingly • Surveys which include study times (this helps us determine if we need to adjust quite hours) • Established quite hours after 11:00p.m. • Pairing up roommates with like majors
	Student Health Services	<ul style="list-style-type: none"> • Helping students meet a variety of health requirements needed to participate in their various programs (immunizations, physicals, TB testing, health records and such) • Life skills teaching • Public health (keeping communicable illnesses at bay by promoting prevention and self-care, whether it is hand washing or condoms). • Provide medical care • Provide a variety of resources such as videos and pamphlets for students taking
Trades & Technology	Autobody	<ul style="list-style-type: none"> • Small shop area w/ 12 specialized welding machines, frame alignment rack, power tools, air tools, and a variety of hand tools. • Partners with Wyoming Automotive Refinishing who does the painting portion of the program at no cost to the college. • Two large automotive shops that house hoists, engine analyzers, forklifts, engine dynamometer, computers and tools

	Aviation	Hanger located at the airport – supported by Wyoming Air Corporation that owns and operates several pieces of equipment for flying including a helicopter. Students use this equipment on a paid basis to get basic flight
	Construction	<ul style="list-style-type: none"> • One large shop area that contains a lot of woodworking tools such as wood lathes, table saws, band saws, sanders, concrete mixers, concrete testing machines, drill presses, power tools, and hand tools.
	Diesel Technology	<ul style="list-style-type: none"> • Large shop housing equipment such as an overhead crane, a tractor rig for pulling trailers, a floor dynamometer, engine dynamometer, electrical test bench, welding equipment, cutting and drill presses, sandblasting and cleaning equipment, tests equipment, air tools, power tools and hand tools. • Small laboratory area that has five LAB-Volt trainers along with a variety of hydraulic components
	Drafting & Design	<ul style="list-style-type: none"> • Three laboratories. One lab is mainly for hand drafting and utilizes 16 standard drafting tables. The other two rooms are designed to use computer aided drafting tools and are equipped with 14 computers and the Autodesk software products as well as some other software products. One drafting room contains a large format color laser printer and a larger format plotter. Computer rooms are supplied with ceiling mount projectors.
	Electronics	<ul style="list-style-type: none"> • Five classrooms used for lecture and laboratory functions. • House a variety of equipment such as digital trainers, computers with specialized software, programmable logic trainers, motor trainers, fiber optic splicers and test equipment, SCADA equipment, other process control equipment, parts for building robots. • One small room dedicated to fabrication which contains a variety of small metal working equipment such as brakes, notchers, hole punches, power tools, and hand tools.
	Emergency Management	<ul style="list-style-type: none"> • Partners with Natrona County Emergency Management Agency and uses their facilities.
	Fire Science Tech.	<ul style="list-style-type: none"> • One fire pump • Bunker and SCBA gear • Specialized fire fighting apparatus and clothing
	Environmental Science	<ul style="list-style-type: none"> • Lab containing a variety of piping, valves, and test equipment used in water quality and environmental areas. • Ten pieces of SCBA gear used by the environmental department, emergency management, Center for Training and Development at CC, and the Fire Science Tech. Dept.
	Extractive Resources Tech.	<ul style="list-style-type: none"> • Partners with Rocky Mountain Oilfield Training Center and the CC Geology Dept. using some resources from both partners.
	Machine Tool Technology	<ul style="list-style-type: none"> • Moderate sized shop area containing six mills, three CNC machines, cutoff saws, drill presses, hardness testers, and about ten lathes. There is also assorted tooling, power tools, and hand tools.
	Welding Tech.	<ul style="list-style-type: none"> • 16 acetylene type torches • 16 tig and mig welders • A variety of specialized machines such as plasma welders, chop saws, drill presses, and a forklift

COMPUTER LABS:

General use computer labs:

Loc.	Type	Operating System	Hours	Count
AD6	PC	Windows XP	Varied but open outside of normal college hours.	16 Student 1 Lab Asst. 17 Total
AD7	Macintosh	OSX 10.3.9	Varied but open outside of normal college hours. Classes are also scheduled in this location.	15 Student 1 Instructor 16 Total
BU126	PC	Windows XP	Building hours	9 Student 1 Instructor 10 Total
LI205	PC	Windows XP	Building hours	14
PS327	PC	Windows XP	Building hours	15

The above labs are each equipped with a Hewlett Packard Laser Jet printer.

Specific use labs:

Location	Type	Operating System	Usage	Count
AD172	PC	Windows XP	Paralegal	4
AD291	PC	Windows XP	Foreign Lang.	31 Student 1 Instructor 32 Total
BU122	PC	Windows XP	Business	20 Student 1 Instructor 21 Total
BU125	PC	Windows XP	Business	20 Student 1 Instructor 21 Total
BU127	PC	Windows XP	Business	20 Student 1 Instructor 21 Total
BU307	PC	Windows XP	Microsoft	
BU308	PC	Windows XP	Cisco	
BU404	PC	Windows XP	Business	20 Student 1 Instructor 21 Total
CE130	PC	Windows XP	Writing Center	24 Student 1 Instructor 25 Total
CE132	PC	Windows XP	English Lab	20
CS114	PC	Windows XP	Automotive	3
CS140	PC	Windows XP	Diesel	4
EI103	PC (10) & Macintosh (1)	Windows 98 and XP	Electronics	11
EI104	PC	Windows XP	Drafting	14
EI105	PC	Windows XP	Drafting	14
EI114	PC	Windows 98	Electronics	5
EI125	PC	Windows 98 & NT	Electronics	18
HS211	PC	Windows XP	Health Sciences	18

KT152	PC	Windows XP	Theatre/Lang & Lit.	9 Student 1 Instructor 10 Total
LS104	PC	Windows XP	LS	5
LS117	PC	Windows XP	LS	6
PS104	PC	Windows XP	Math Lab	6
PS106	PC	Windows XP	Classroom	20 Student 1 Instructor 21 Total
PS204	PC	Windows 98/Linux	Chemistry	5
PS208	PC (5) & Macintosh (11)		Physics	16
PS224	PC	Windows XP	Engineering/Statistics/GIS	16 Student 1 Instructor 17 Total
PS323	PC	Windows XP	Statistics Lab	10
PS325	PC	Windows XP	Computer Science	20 Student 1 Instructor 21 Total
VA 119	Macintosh	OS X, version 10.5	Graphic Design AFA	16 Student
WA105	PC	Windows XP	Agriculture	9
WT123	PC	Windows XP	ABE/GED	21
WT143	PC	Windows 98	Welding	7

CLASSROOMS: (Technology Resources)

Liesinger Administration Building (AD):

Room	PC	Projector	Network	Other
AD170				
AD171				
AD174		Yes		
AD198		Yes	Yes	
AD283				
AD284				
AD285				
AD286				

Thorson Institute of Business (BU):

Room	PC	Projector	Network	Other
BU217	Yes	Yes	Yes	Smartboard
BU218	Yes	Yes	Yes	Elmo
BU219	Yes	Yes	Yes	Smartboard
BU309			Yes	
BU310	Yes	Yes		Smartboard

Strausner Student Center (CE):

Room	PC	Projector	Network	Other
CE115	Yes	Yes	Yes	SmartBoard?
CE116	Yes	Yes	Yes	SmartBoard?
CE138			Yes	

McMurry Career Studies Center (CS):

Room	PC	Projector	Network	Other
CS113		Yes	Yes	Elmo
CS152	Yes	Yes		

Skelton Energy Institute (EI):

Room	PC	Projector	Network	Other
EI100		Yes	Yes	
EI101	Yes			
EI103		Yes		
EI107			Yes	

Saunders Health Science Center (HS):

Room	PC	Projector	Network	Other
HS114	Yes			
HS116	Yes	Yes	Yes	Printer
HS122				
HS124	Yes	Yes	Yes	
HS134	Yes	Yes	Yes	
HS136	Yes	Yes	Yes	
HS208	Yes	Yes	Yes	
HS224	Yes	Yes	Yes	
HS226	Yes	Yes	Yes	

Goodstein Foundation Library (LI):

Room	PC	Projector	Network	Other
LI212B	Yes	Yes	Yes	SmartBoard

Loftin Life Science Center (LS):

Room	PC	Projector	Network	Other
LS104			Yes	
LS109		Yes (Cart)	Yes	
LS209		Yes	Yes	

Krampert Theatre (KT):

Room	PC	Projector	Network	Other
KT118			Yes	
KT119			Yes	
KT142	Yes	Yes	Yes	
KT154	Yes	Yes	Yes	
KT155	Yes	Yes	Yes	

Wold Physical Science Center (PS):

Room	PC	Projector	Network	Other
PS106	Yes (Cart)	Yes	Yes	
PS202		Yes		
PS209		Yes	Yes	
PS317	Yes (Cart)	Yes	Yes	

Erickson Thunderbird Gym (TB):

Room	PC	Projector	Network	Other
TB158	Dock	Yes	Yes	

Tate Geological Museum (TM):

Room	PC	Projector	Network	Other
TM121		Yes	Yes	
TM123		Yes	Yes	Elmo

Werner Agriculture Pavilion (WA):

Room	PC	Projector	Network	Other
WA106	Yes	Yes	Yes	
WA110		Yes	Yes	

Werner Technical Center (WT):

Room	PC	Projector	Network	Other
WT102			Yes	
WT105	Yes	Yes	Yes	Compressed Video
WT116			Yes	