

Board Meeting Presentations

1999

06/15/99: Ms. Barbara Crews reported on Boise Cascade training and the KEY program

05/18/99: Mr. Robinson, chief of security, gave a report on the steps that have been taken and what will be done in the future with regard to campus safety

2000

09/19/00: Mr. Craig Henderson, Department of Employment Research and Planning, gave a presentation on the tracking of Casper College students in the local labor markets

2001

04/17/01: Instructor Gale Alexander and two international students, Velislava Vangelova from Bulgaria and Willianto Kurinawam from Indonesia, gave a brief report about their decision to come to Casper College, their hometown, the adjustments they have made, their future education plans and how well they like being here.

08/21/01: Dr. Jerry Nelson gave a presentation that the Planning and Coordinating committee worked on throughout the summer months

10/16/01: A marketing video on the Tate Museum was shown

2002

06/18/02: A tour of the construction projects on campus was conducted

10/15/02: Brenden Wagner, engineering student, gave a presentation on his summer internship at the old AMOCO refinery site

11/19/02: Gary Donnelly's Principles of Marketing class gave a presentation on the internship that they are participating in to develop a marketing plan for promoting the Navy on campus

2003

04/15/03: David Brown, Director Tate Museum, gave a presentation on the Tate Museum

05/20/03: Dr. John Chase, biology instructor, gave a report on the Wyoming NSF/EPSCoR Community College Research Support Program

2004

09/21/04: Dr. Kim Mammon, Program Director-Pharmacy Technology, gave a brief overview of the program, its history, and educational opportunities.

2005

01/18/05: General Business Instructor Joe Simon reported about a group on campus Students In Free Enterprise (SIFE).

03/22/05: Mr. Fred Bruner, chair of the Casper Area Economic Development Alliance Board, gave a report on CAEDA

04/19/05: Dr. James Rose, Executive Director of the Wyoming Community College Commission, gave an update on the WCCC

08/16/05: A video presentation of Dr. Stephen Nicholas accepting the American Association of Community Colleges 2005 *Outstanding Alumni Award*

09/20/05: A Channel 13 news report on the Our Families Our Future Welding Program

12/20/05: Karla Volpi, Director of Information Technology, gave a presentation on Voice Over IP

2006

02/21/06: Dean Welsh, area chair of the Employer Support of the Guard and Reserve (ESGR) presented Casper College a signed "Five Star Statement of Support" and the Patriot Award to CC faculty and staff.

Megan Graham and Jon Blesi gave a DVD clip presentation on their Robotics class from last year's event with an animation of last years robot effort.

03/21/06: Kurt McGrew of Gould Evans gave a final presentation on the Campus Master Plan.

04/18/06: Rich Fujita who, along with Lynn Rodell, gave a presentation on the new website for Casper College.

05/16/06: Jon Blesi, Darren Miller, Randy Waldron, and Chris Hermel from the Trades and Technology Division showcased the welding/automotive *Mudders* project.

06/20/06: Carmen Simone and Paul Marquard talked about the institutions accreditation.

07/19/06: Darry Voigt, director of Financial Aid, who gave a presentation on the "Cost of Attendance."

08/15/06: Bill Mixer, Director of the Environmental Training and Resource Center, gave a brief overview of the Environmental Science Department and Environmental Training Center at Casper College.

09/19/07: Gretchen Wheeler gave a presentation on Casper College's Service Learning initiative.

10/17/06: Vice President Jim Ochiltree gave a presentation on the concept of the One Stop Student Service Center, its definition, a virtual tour, where the institution wants to go, and issues facing the institution.

11/21/06: Ms. Ronna Boril, vice president, and Mr. Ken Barbe, president, of the group Citizens for a Civic Auditorium showed a video and gave a presentation promoting the creation of the civic auditorium.

12/19/06: Paul Hallock, Executive Director of the Foundation, gave an update on the Infinite Possibilities Campaign.

Instructor Erich Frankland gave an update on the Foreign Relations Program.

2007

01/16/07: Barb Meryhew, director of Campus Housing/Student Activities, and Tansey Sussex, Residence Hall Area Coordinator, gave a brief overview on the housing operation on Campus, what they are currently doing, and what they hope to accomplish in the Housing area.

02/20/07: Margo Perry, International Education Coordinator and World Language Instructor, and Dr. Laura Driscoll, dean, Continuing Education, gave a report on their visit, in early January, to Mae Hong Son.

03/20/07: Donna Sonesen, director, and Melissa Litke, assistant director/pre-school teacher, of the Early Childhood Learning Center gave a presentation on the Early Childhood Learning Center at Casper College.

04/23/07: College President Walter Nolte introduced and congratulated the following individuals:

- √ Janet de Vries who won the WACCT Achievement Award for Professional Staff/Faculty of the Year
- √ CC student Erica Costello who won the WACCT Achievement Award for Student of the Year
- √ CC student Sarah Read who was selected as a 2007 NEW CENTURY SCHOLAR and was nominated for the 2007 All-USA Academic Team for Community Colleges

Instructor Jason Eggemeyer, chair of the Vision/Mission Committee, explained the course of action of the committee.

05/15/07: Mike Sawyer, Physical Plant Director, gave a report on the building's HVAC Control System.

Kevin Anderson, director, Western History Collections, explained the College's collections and how the collection is related to the organization.

08/21/07: Dr. Thomas Buchanan, president of the University of Wyoming, talked about cooperative efforts between Casper College and the University of Wyoming.

09/18/07: Bev Dye and Lisa Mixer, co-directors of the ABE/GED Center and Rick Burgin, ABE/GED Instructor, who gave a presentation on the Center.

10/16/07: Chelse DePaolo and Sarah Wilson, GEAR UP site Coordinators, presented information on the GEAR UP Program

11/20/07: Ann Dalton and Laura Burnett, workforce specialists, gave a presentation on the Center for Training and Development.

2008

01/25/08: Mary Keating-Scott, in conjunction with a conference call by Paul Hanley and Ann Nock, of George K. Baum & Company gave a presentation on providing financial services to Casper College to assist with development of financing plans for the Campus Master Plan.

Todd Bishop and Dan Baxter, of Kaiser and Company, gave a presentation on providing financial services to Casper College to assist with the development of financing plans for the Campus Master Plan.

02/19/08: Janet de Vries gave a presentation on the Career Center.

Dr. Laura Driscoll gave a report on the Business Incubator.

Grant for
HMDV 1000 – College Studies

HMDV 1000 06/SP

49 students were enrolled., 4 course sections were offered

HMDV 1000 06/FA

51 students were enrolled, 6 course sections were offered

HMDV 1000 07/SP

37 students were enrolled, 4 course sections were offered

HMDV 1000 FALL 07 SEMESTER

106 students were originally signed up to take this class the Fall of 2007 (compared to 51 from 06 Fall)

56 of these 106 students were first time freshmen = 53 % of the students enrolled for this semester

86 students completed their course work which = 81 % completion ratio.

Of the 86 students that completed this course 56 registered for 08 Spring semester, which is a 65 % retention rate.

Average credit attempted was 11, Average credit completed was 9

Average completion ratio was 81 %

Average term GPA was 2.78

There were 56 first time freshmen enrolled in this semester.

8 failed to complete their course work

48 of the first time freshmen were successful = 86% success rate for the first time freshmen

HMDV 1000 SPRING 08 SEMESTER

78 students were originally signed up to take this class (compared to 37 students in 07/SP)

20 of these 78 students were first time freshmen = 26 % of the students enrolled for this semester

66 students completed their coursework.

Of the 78 students that completed this course 56 registered for 08 Spring semester, which is a 65 % retention rate.

Average credit attempted was 11, Average credit completed was 8

Average completion ratio was 77 %

Average term GPA was 2.56

There were 20 first time freshmen enrolled in this semester.

3 failed to complete their course work

17 of the first time freshmen were successful = 85% success rate for the First time freshmen

HMDV 1000 SUMMER 08 SEMESTER

32 students were originally signed up to take this class.

6 of these 32 students were First time freshmen = 19 % of the students enrolled for this semester

19 out of the 32 enrolled students completed their coursework = 59 % success rate.

Of the 32 students, 9 registered for 08 Fall semester, which is a 28 % retention rate.

There were 6 First time freshmen enrolled in this semester.

3 failed to complete their course work

3 of the First time freshmen were successful = 50 % success rate for the First time freshmen

The TRIO Program of UW/CC started a HMDV 1000 course off campus at Casper Re-Entry for the men enrolled in the CRC program. Twelve men were originally enrolled. Of those 12, nine completed the course successfully = 75 % success rate.

HMDV 1000 FALL 08 SEMESTER

12 sections for HMDV 1000 for this 08 Fall semester

165 students are enrolled in the 12 course sections.

(Enrollment for 07/ FALL semester was 106 enrolled students)

(1 course being offered at Casper Re-Entry Center, with 13 men enrolled in this section.)

Tuition Waivers for Casper College Employees and Dependents

Semester	Total Employees	Faculty	Staff	Admin	Child	Spouse	Cooperating Agency
08/SP	43	19	19	5	17	14	4
07/FA	36	12	20	4	21	10	5
07/SU	17	10	5	2	7	4	0
07/SP	53	21	24	8	13	14	6
06/FA	40	11	22	7	15	15	6
06/SU	26	16	9	1	4	4	2
06/SP	46	15	24	7	21	14	11
05/FA	55	18	27	10	18	17	12
05/SU	20	9	8	3	5	1	7
05/SP	42	16	18	8	14	17	7
04/FA	25	7	15	3	17	10	5
04/SU	12	4	8	0	6	1	1
04/SP	33	10	17	6	19	14	3
03/FA	30	10	16	4	24	10	3
03/SU	5	1	4	0	7	1	2
03/SP	31	9	17	5	12	17	1
02/FA	37	8	23	6	15	13	2
02/SU	7	-	-	-	7	3	1
02/SP	37	-	-	-	14	15	1
01/FA	24	-	-	-	13	16	3
01/SU	9	-	-	-	4	6	1
01/SP	27	-	-	-	10	15	8
00/FA	28	-	-	-	12	18	5
00/SU	11	-	-	-	3	2	0
00/SP	33	-	-	-	16	14	3
99/FA	38	-	-	-	22	19	2
99/SU	9	-	-	-	4	3	0
99/SP	31	-	-	-	21	17	4
98/FA	27	-	-	-	15	16	7
98/SU	8	-	-	-	6	7	2
98/SP	34	-	-	-	20	12	4
97/FA	27	-	-	-	19	10	6

Faculty Sabbaticals Granted

Spring 2004, Fall 2004

Ardell Knudson (teaching half-time)-Surveying study and a partnership with UW in the creating of a Mechanics of Materials Lab

Fall 2004

Ev Akam-Book on Totalitarianism in America

Bob Carlson-Further advancement of a summer humanities program in Europe

Fall 2005

Gretchen Wheeler-service learning project

Terry Rasmussen-writing a collection of essays

Richard Jacobi-comparator site visits to other schools to examine challenges facing visual arts departments.

Fall 2005, Spring 2006

Debra Swedberg (teaching half-time)-completing master's program in Mathematics

Terry Gunderson (teaching half-time)-creating an on-line curriculum for music theory

Fall 2006, Spring 2007

Grant Wilson (half-pay)-Community College Leadership Program, Austin, Texas

Spring 2007

Dave Zoby – Novel titled *Crazy White Boy*, and a Fulbright-Hayes Project, "Religious Pluralism in Two Middle Eastern Countries."

Fall 2007

Douglas Garland- a visit and study of the Native American Tribes along the southeast corridor of Alaska and British Columbia to research their Potlatch rituals and use of masks and totems in their ceremonies.

Evert Brown – training and experience in improving experiential learning in the biology and education course offerings

Spring 2007, Fall 2008

Tom Schellberg (teaching half-time): A. Development of courses in foreign trade and economic development and an economic history course that could be taught at Casper College at the 2000 level.

B. Development of a series of video lectures for the online principles of economics courses.

BOCES Articulated Courses 2008

School	NCS D Course Name	NCS D Instructor	CC Instructor	CC Course #
KW	Accounting IA	Jill Thompson	Mark Oxley	ACCT 1905
KW	Astronomy IA	Rod Kennedy	Kendall Jacobs/Jared Bowden	ASTR 1050
KW	Auto Mechanics II-2nd semester	Jerry Howie, Park Pickering	Randy Waldron, Chris Hermel	AUTO 1510
KW	Auto Mechanics II-1st Semester	Jerry Howie, Park Pickering	Randy Waldron, Chris Hermel	AUTO 1765
KW	Introduction to Business	Mary Hopper, Brian Balfour	Gary Donnely	BADM 1000
KW	Entrepreneurship	Brian Balfour	Gary Donnely	BADM 2100
KW	AP Chemistry III	Sue Simons	Miko Millan	CHEM 1025/8
KW	Computer Applications II	Jill Thompson	Georgia Wheatley	CMAP 1700
KW	Woodworking Tech I	Jamie Cordonier	Jim Sears	CNTK 1630
KW	Construction Technology	Jamie Cordonier	Jim Sears	CNTK 1700
KW	Woodworking Tech II	Jamie Cordonier	Jim Sears	CNTK 1860
KW	Comp Prog I (VB Net) Honors	R. Underwood,R. Byer	Jim Krumm	COSC 1010
KW	Comp Prog II (C++) Honors	R. Underwood,R. Byer	Jim Krumm	COSC 1030
KW	AP Comp Sci JAVA (Comp Prog III)	R. Underwood,R. Byer	Jim Krumm	COSC 2406
KW	CISCO Networking I	Duane Reimer	Kevin McDermott	CSCO 2000
KW	CISCO Networking II	Duane Reimer	Kevin McDermott	CSCO 2010
KW	CISCO Networking III-IV	Duane Reimer	Kevin McDermott	CSCO 2020
KW	Honors English	Mahaffey	Terri Rasmusson	ENGL 1010
KW	Drafting/CAD I	Dave Davis	Hank Reifke	ENTK 1510
KW	Architectural Drafting I	Dave Davis	Hank Reifke	ENTK 1710
KW	Drafting/CAD II	Dave Davis	Hank Reifke	ENTK 2505
KW	Intro to Fire Science	Dale Anderson	Dale Anderson	FIRE 1500
KW	BEC/First Responder	Dale Anderson	Dale Anderson	FIRE 1670
KW	First Year German I	Susan Jacobson	Susan Jacobson	GERM 1010
KW	First Year German II	Susan Jacobson	Susan Jacobson	GERM 1020
KW	Intro to Health Occupations I	Nancy Brauchie	Nubia Arana	HLTK 1550
KW	Intro to Health Occupations II	Nancy Brauchie	Nubia Arana	HLTK 1555
KW	Web Design	Duane Reimer	Todd Cotton	INET 1490
KW	AP Calculus AB	R. Underwood, J. Spaulding	Peter Wildman	MATH 2200
KW	AP Calculus BC	R. Underwood, J. Spaulding	Peter Wildman	MATH 2205
KW	Sports and Entertainment Marketing	Mary Hopper	Gary Donnely	MKT 1180
KW	Mixed Woodwind Ensemble	Chris Ehrlich	Bob Kleinschmidt	MUSC 1470
KW	Conditioning Education	Perry WhiteEagle	Angel Sharman	PEAC 1273
KW	Physics I Ad or Physics I AP	Chad Sharpe	Jared Bowden	PHYS 1110
KW	Physics II Ad or Physics II AP	Chad Sharpe	Jared Bowden	PHYS 1120
KW	AP Statistics Honors	Mary Moler	Raymond Steinbacher	STAT 2000
KW	Welding Tech I	JW Feiler	Darin Miller	WELD 1555
KW	Welding Tech II	JW Feiler	Darin Miller	WELD 1700
KW	Welding Tech III	JW Feiler	Darin Miller	WELD 1975
KW	Intro to Pharmacy	Roumell	Roumell	PHTK 1500
MHS	Computer Applications	Nancy Warren	Helen Schilling	CMAP 1700
MHS	Accounting I	Nancy Warren	Mark Oxley	ACCT 1905
NC	Accounting I	Michelle Worden	Mark Oxley	ACCT 1905
NC	Ag III	Brock Burch	Heath Hornecker	AGEC 1100
NC	Ag IV	Brock Burch	Heath Hornecker	AGTK 1610
NC	Ag II	Brock Burch	Heath Hornecker	ANSC 1010
NC	Auto Mechanics II	Jeff Morris, Glenn Robertson	Randy Waldron, Chris Hermel	AUTO 1510
NC	Auto Mechanics III	Jeff Morris, Glenn Robertson	Randy Waldron, Chris Hermel	AUTO 1765
NC	Introduction to Business	Michelle Worden	Gary Donnely	BADM 1000
NC	Entrepreneurship	Michelle Worden	Laura Driscoll	BADM 2100
NC	IB Chemistry III	Anna Wilkinson	Miko Millan	CHEM 1025/8
NC	Microsoft Office I	Denise Yates	Becky Dvorak	CMAP 1700
NC	Microsoft Office II	Denise Yates	Becky Dvorak	CMAP 1750
NC	Woodworking Tech	Chris Iselin	Jim Sears	CNTK 1630
NC	Construction Technology	Chris Iselin	Jim Sears	CNTK 1700
NC	Woodworking Tech Advanced	Chris Iselin	Jim Sears	CNTK 1860
NC	Electronics II	Doug Urban	Meghan Graham	ELTR 1515
NC	Robotics I	Doug Urban	Meghan Graham	ELTR 1610
NC	Drafting/CAD I	Gary Davis	Hank Reifke	ENTK 1510
NC	Drafting/Architecture II	Gary Davis	Hank Reifke	ENTK 1710
NC	Drafting/CAD II	Gary Davis	Hank Reifke	ENTK 2505

NC	Intro to Fire Science	Dale Anderson	Dale Anderson	FIRE 1500
NC	Intro to Health Occupations I	Anna Wilkinson	Nubia Arana	HLTK 1550
NC	Intro to Health Occupations II	Anna Wilkinson	Nubia Arana	HLTK 1555
NC	Internet Connection	Scott Novotny	Georgia Wheatley	INET 1550
NC	Calculus Honors	Greg Trout	Peter Wildman	MATH 2200
NC	Conditioning Education	Matson/Harshman/Russell	Angel Sharman	PEAC 1273
NC	AP Physics C Honors	Marquard-CC	Paul Marquard/Jared Bowden	PHYS 1310
NC	Elementary Russian I-A	Scott Underbrink	Dmitriy Nesterenko	RUSS 1015
NC	Elementary Russian I-B	Scott Underbrink	Dmitriy Nesterenko	RUSS 1025
NC	Metals Tech III	Scott Schutte	Darin Miller	WELD 1555
NC	Metals Tech IV	Scott Schutte	Darin Miller	WELD 1820
NC	Metals V	Scott Schutte	Darin Miller	WELD 1975
RHS	Computer Applications	Jeff Parke	Becky Dvorak	CMAP 1700
RHS	Woodworking II	Andy Knapp	Jim Sears	CNTK 1630

BOCES Course History**BOCES History**

	Campus	Duplicated Headcount	Credit Hours	FTE
1992-93	Casper College	142	341	28.42
	Natrona County HS:			
*	RUSS*1015, Elementary Russian IA	15	30	2.50
*	RUSS*1025, Elementary Russian IB	13	26	2.17
	RUSS*1035, Elementary Russian IIA	3	6	0.50
	RUSS*1045, Elementary Russian IIB	2	4	0.33
92-93 TOTAL		175	407	33.92
1993-94	Casper College	200	474	39.50
	Natrona County HS:			
*	RUSS*1015, Elementary Russian IA	10	20	1.67
*	RUSS*1025, Elementary Russian IB	8	16	1.33
*	RUSS*1035, Elementary Russian IIA	8	16	1.33
	RUSS*1045, Elementary Russian IIB	6	12	1.00
93-94 TOTAL		232	538	44.83
1994-95	Casper College	387	1026.5	85.54
	Natrona County HS:			
+	AUTO*1502, Automotive Survey I	10	60	5.00
+	AUTO*1503, Automotive Survey II	7	42	3.50
*	RUSS*1015, Elementary Russian IA	21	42	3.50
*	RUSS*1025, Elementary Russian IB	16	32	2.67
*	RUSS*1035, Elementary Russian IIA	5	10	0.83
*	RUSS*1045, Elementary Russian IIB	4	8	0.67
94-95 TOTAL		450	1220.5	101.71
1995-96	Casper College	399	1114	92.83
	Natrona County HS:			
+	AUTO*1502, Automotive Survey I	14	84	7.00
+	AUTO*1503, Automotive Survey II	14	84	7.00
*	RUSS*1015, Elementary Russian IA	5	10	0.83
*	RUSS*1035, Elementary Russian IIA	10	20	1.67
*	RUSS*1045, Elementary Russian IIB	7	14	1.17
95-96 TOTAL		449	1326	110.5

* Students from both high schools were enrolled in the Russian classes held at NCHS
 + Automotive Survey was offered at Casper College exclusively for NCHS students

1996-97	Casper College	360	1024	85.33
	Kelly Walsh HS:			
	MATH*2200, Calculus I	23	115	9.58
	Natrona County HS:			
	AUTO*1502, Automotive Survey I	6	36	3.00
	AUTO*1503, Automotive Survey II	6	36	3.00
	ENGL*1010, English Composition I	55	165	13.75
	ENGL*1020, English Composition II	49	147	12.25
	MATH*1450, Pre-Calc Algebra & Trig	112	560	46.67
	MATH*2200, Calculus I	54	270	22.50
	RUSS*1015, Elementary Russian IA	10	20	1.67
	RUSS*1025, Elementary Russian IB	9	18	1.50
	RUSS*1035, Elementary Russian IIA	4	8	0.67
	RUSS*1045, Elementary Russian IIB	4	8	0.67
	RUSS*2010, Intermediate Russian IA	4	8	0.67
	RUSS*2020, Intermediate Russian IB	4	8	0.67
96-97 TOTAL		700	2423	201.92
1997-98	Casper College	361	996	83.00
	Distance Education	10	33	2.75
	Kelly Walsh HS:			
	ENGL*1010, English Composition I	54	162	13.50
	MATH*2200, Calculus I	18	90	7.50
	Natrona County HS:			
	AUTO*1502, Automotive Survey I	8	48	4.00
	AUTO*1503, Automotive Survey II	7	42	3.50
	ENGL*1010, English Composition I	46	138	11.50
	ENGL*1020, English Composition II	37	111	9.25
	HLTK*1550, Health Occupations I	58	58	4.83
	HLTK*1555, Health Occupations II	54	54	4.50
	MATH*1400, Pre-Calc Algebra	83	249	20.75
	MATH*2200, Calculus I	62	310	25.83
	RUSS*1015, Elementary Russian IA	6	12	1.00
	RUSS*1025, Elementary Russian IB	6	12	1.00
	RUSS*1035, Elementary Russian IIA	7	14	1.17
	RUSS*1045, Elementary Russian IIB	6	12	1.00
	RUSS*2010, Intermediate Russian IA	2	4	0.33
	RUSS*2020, Intermediate Russian IB	1	2	0.17
97-98 TOTAL		826	2347	195.58
1998-99	Casper College	491	1378.5	114.88
	Distance Education	9	28	2.33
	Kelly Walsh HS:			
	ENGL*1010, English Composition I	73	219	18.25
	MATH*2200, Calculus I	35	175	14.58
	PHYS*1310, College Physics I	27	108	9.00
	PSYC*1000, General Psychology	14	56	4.67
	Natrona County HS:			
	ENGL*1010, English Composition I	40	120	10.00
	HLTK*1550, Health Occupations I	74	74	6.17
	HLTK*1555, Health Occupations II	33	33	2.75
	MATH*2200, Calculus I	41	205	17.08
	RUSS*1015, Elementary Russian IA	11	22	1.83
	RUSS*1025, Elementary Russian IB	11	22	1.83
	RUSS*1035, Elementary Russian IIA	1	2	0.17
	RUSS*1045, Elementary Russian IIB	1	2	0.17

	RUSS*2010, Intermediate Russian IA	3	6	0.50
	RUSS*2020, Intermediate Russian IB	3	6	0.50
98-99 TOTAL		867	2456.5	204.71
1999-00				
	Casper College	484	1290	107.50
	Distance Education	17	49	4.08
	Kelly Walsh HS:			
	COSC*1010, Intro to Computer Science	17	68	5.67
	COSC*1030, Computer Science I	8	32	2.67
	ENGL*1010, English Composition I	60	180	15.00
	JAPN*1015, Elem Japanese IA	10	20	1.67
	JAPN*1025, Elem Japanese IB	9	18	1.50
	MATH*2200, Calculus I	20	100	8.33
	MATH*2205, Calculus II	9	45	3.75
	PHYS*1310, College Physics I	13	52	4.33
	Natrona County HS:			
	COSC*1010, Intro to Computer Science	26	104	8.67
	COSC*1030, Computer Science I	17	68	5.67
	ENGL*1010, English Composition I	25	75	6.25
	HIST*1020, 20th Century World Hist	10	30	2.50
	HLTK*1550, Health Occupations I	52	52	4.33
	HLTK*1555, Health Occupations II	39	39	3.25
	JAPN*1015, Elem Japanese IA	13	26	2.17
	JAPN*1025, Elem Japanese IB	9	18	1.50
	MATH*2200, Calculus I	30	150	12.50
	POLS*1020, Foreign Relations	6	18	1.50
	RUSS*1015, Elementary Russian IA	14	28	2.33
	RUSS*1025, Elementary Russian IB	14	28	2.33
	RUSS*1035, Elementary Russian IIA	7	14	1.17
	RUSS*1045, Elementary Russian IIB	7	14	1.17
	RUSS*2010, Intermediate Russian IA	3	6	0.50
	RUSS*2020, Intermediate Russian IB	3	6	0.50
99-00 TOTAL		922	2530	210.83
2000-01				
	Casper College	498	1430.5	119.21
	Distance Education	19	55	4.58
	Kelly Walsh HS:			
	COSC*1010, Intro to Computer Science	15	60	5.00
	COSC*1030, Computer Science I	16	65	5.42
	ENGL*1010, English Composition I	55	165	13.75
	FIRE*1500, Intro to Fire Science	14	42	3.50
	MATH*2200, Calculus I	24	120	10.00
	MATH*2205, Calculus II	10	50	4.17
	PHYS*1310, College Physics I	11	44	3.67
	POLS*2120, Intro to Criminal Justice	22	66	5.50
	Natrona County HS:			
	COSC*1010, Intro to Computer Science	39	156	13.00
	COSC*1030, Computer Science I	17	68	5.67
	ENGL*1010, English Composition I	20	60	5.00
	HIST*1020, 20th Century World Hist	28	84	7.00
	HLTK*1550, Health Occupations I	39	39	3.25
	HLTK*1555, Health Occupations II	29	29	2.42
	MATH*2200, Calculus I	36	180	15.00
	MATH*2205, Calculus II	8	40	3.33
	RUSS*1015, Elementary Russian IA	8	16	1.33
	RUSS*1025, Elementary Russian IB	5	10	0.83
	RUSS*1035, Elementary Russian IIA	4	8	0.67
	RUSS*1045, Elementary Russian IIB	4	8	0.67
	RUSS*2010, Intermediate Russian IA	4	8	0.67
	RUSS*2020, Intermediate Russian IB	2	6	0.50
00-01 TOTAL		927	2809.5	234.13

2001-02				
	Casper College	504	1405.33	117.11
	Distance Education	15	45	3.75
	Kelly Walsh HS:			
	COSC*1030, Computer Science I	14	56	4.67
	COSC*2030, Computer Science II	14	56	4.67
	ENGL*1010, English Composition I	49	147	12.25
	FIRE*1500, Intro to Fire Science	7	21	1.75
	MATH*2200, Calculus I	18	90	7.50
	MATH*2205, Calculus II	7	35	2.92
	POLS*2120, Intro to Criminal Justice	6	18	1.50
	Natrona County HS:			
	COSC*1030, Computer Science I	7	28	2.33
	ENGL*1010, English Composition I	29	87	7.25
	HIST*1020, 20th Century World Hist	29	87	7.25
	HIST*2115, 20th Century Europe	24	72	6.00
	HLTK*1550, Health Occupations I	18	18	1.50
	HLTK*1555, Health Occupations II	14	14	1.17
	MATH*2200, Calculus I	47	235	19.58
	RUSS*1015, Elementary Russian IA	14	28	2.33
	RUSS*1025, Elementary Russian IB	12	24	2.00
	RUSS*1035, Elementary Russian IIA	1	2	0.17
	RUSS*2010, Intermediate Russian IA	2	4	0.33
01-02 TOTAL		831	2472.33	206.03
2002-03				
	Casper College	504	1393.33	116.11
	Distance Education	25	76	6.33
	Kelly Walsh HS:			
	CHEM*1025, Chemistry I	11	33	2.75
	CHEM*1028, Chemistry I Lab	11	11	0.92
	COSC*1010, Intro to Computer Science	19	76	6.33
	COSC*2404, Java	3	6	0.50
	CSCO*2010, Internetworking I	17	51	4.25
	CSCO*2020, Internetworking II	4	16	1.33
	ENGL*1010, English Composition I	45	135	11.25
	ENGL*1020, English Composition II	44	132	11.00
	FIRE*1500, Intro to Fire Science	7	21	1.75
	HIST*1221, United States from 1865	13	39	3.25
	HLTK*1555, Health Careers	12	12	1.00
	MATH*2200, Calculus I	16	80	6.67
	MATH*2205, Calculus II	7	35	2.92
	Natrona County HS:			
	BADM*1000, Intro to Business	20	60	5.00
	BUSN*2010, International Bus Pract	32	96	8.00
	ENGL*1010, English Composition I	28	84	7.00
	ENGL*1020, English Composition II	24	72	6.00
	HIST*1020, 20th Century World Hist	25	75	6.25
	HLTK*1550, Health Occupations I	53	53	4.42
	HLTK*1555, Health Occupations II	44	44	3.67
	MATH*2200, Calculus I	32	160	13.33
	MATH*2205, Calculus II	5	25	2.08
	RUSS*1015, Elementary Russian IA	15	30	2.50
	RUSS*1025, Elementary Russian IB	3	6	0.50
	RUSS*1035, Elementary Russian IIA	8	16	1.33
	RUSS*1045, Elementary Russian IIB	7	14	1.17
02-03 TOTAL		1034	2851.33	237.61
2003-04				
	Casper College	445	1285	107.08
	Distance Education	29	92	7.67
	Kelly Walsh HS:			
	AUTO*1502, Automotive Survey I	3	18	1.50
	BADM*2490, Sports Marketing	21	63	5.25

BIOL*1010, General Biology I	12	48	4.00
BIOL*2020, General Biology II	10	40	3.33
BUSN*2010, International Bus Pract	16	48	4.00
CHEM*1025, Chemistry I	14	42	3.50
CHEM*1028, Chemistry I Lab	14	14	1.17
COSC*1010, Intro to Computer Science	22	88	7.33
COSC*1030, Computer Science I	10	40	3.33
COSC*2406, Java	1	4	0.33
CSCO*2000, Beg Internetworking I	26	78	6.50
CSCO*2010, Adv Internetworking I	14	42	3.50
CSCO*2020, Adv Internetworking II	9	36	3.00
ENGL*1010, English Composition I	32	96	8.00
ENGL*1020, English Composition II	37	111	9.25
HIST*1211, United States to 1865	16	48	4.00
HIST*1221, United States from 1865	14	42	3.50
HLTK*1550, Intro to Health Careers	10	10	0.83
MATH*2200, Calculus I	12	60	5.00
MATH*2205, Calculus II	5	25	2.08
STAT*2050, Fund of Statistics	3	15	1.25
Natrona County HS:			
AUTO*1510, Engine Systems Fund	18	19	1.58
AUTO*1765, Automotive Electrical	9	27	2.25
BADM*1000, Intro to Business	12	36	3.00
BUSN*2010, International Bus Pract	15	45	3.75
ENGL*1010, English Composition I	46	138	11.50
ENGL*1020, English Composition II	35	105	8.75
HLTK*1550, Health Occupations I	27	27	2.25
HLTK*1555, Health Occupations II	19	19	1.58
MATH*2200, Calculus I	41	205	17.08
RUSS*1015, Elementary Russian IA	6	12	1.00
RUSS*1025, Elementary Russian IB	7	14	1.17
RUSS*1035, Elementary Russian IIA	3	3	0.25
RUSS*1045, Elementary Russian IIB	1	1	0.08
RUSS*2010, Intermediate Russian IA	7	14	1.17
03-04 TOTAL	1021	3010	250.83
2004-05			
Casper College	377	1081	90.08
Distance Education	28	90	7.50
Kelly Walsh HS:			
AUTO*1510, Engine Systems Fund	3	15	1.25
AUTO*1765, Automotive Electrical	2	6	0.50
BIOL*1010, General Biology I	20	80	6.67
BIOL*2020, General Biology II	17	68	5.67
BUSN*2010, International Bus Pract	8	24	2.00
CHEM*1025, Chemistry I	9	27	2.25
CHEM*1028, Chemistry I Lab	9	9	0.75
CNTK*1905, Carpentry	15	60	5.00
COSC*1010, Intro to Computer Science	15	60	5.00
COSC*1030, Computer Science I	5	20	1.67
COSC*2406, Java	7	28	2.33
CSCO*2000, Beg Internetworking I	21	63	5.25
CSCO*2010, Adv Internetworking I	20	60	5.00
CSCO*2020, Adv Internetworking II	8	32	2.67
ENGL*1010, English Composition I	44	132	11.00
ENGL*1020, English Composition II	41	123	10.25
GERM*1010, First Year German I	20	80	6.67
HLTK*1550, Intro to Health Careers	16	16	1.33
MATH*2200, Calculus I	6	30	2.50
MATH*2205, Calculus II	13	65	5.42
MKT*1180, Sports & Ent Marketing	50	150	12.50
STAT*2050, Fund of Statistics	7	35	2.92
Natrona County HS:			
AGTK*1610, Farm Shop I	10	30	2.50
AGTK*1620, Farm Shop II	10	30	2.50
ANSC*1010, Livestock Production I	18	54	4.50
ANSC*1020, Livestock Production II	18	54	4.50
AUTO*1510, Engine Systems Fund	19	95	7.92

	AUTO*1765, Automotive Electrical	11	33	2.75
	BADM*1000, Intro to Business	16	48	4.00
	BUSN*2010, International Bus Pract	17	51	4.25
	ENGL*1010, English Composition I	27	81	6.75
	ENGL*1020, English Composition II	21	63	5.25
	HLTK*1550, Health Occupations I	31	31	2.58
	HLTK*1555, Health Occupations II	22	22	1.83
	MATH*2200, Calculus I	34	170	14.17
	RUSS*1015, Elementary Russian IA	11	22	1.83
	RUSS*1025, Elementary Russian IB	6	12	1.00
	RUSS*1035, Elementary Russian IIA	6	12	1.00
	RUSS*1045, Elementary Russian IIB	3	6	0.50
	RUSS*2010, Intermediate Russian IA	4	8	0.67
	RUSS*2020, Intermediate Russian IB	2	4	0.33
04-05 TOTAL		1047	3180	265.00
2005-06				
	Casper College	467	1212.42	101.04
	Distance Education	47	151	12.58
	Kelly Walsh HS:			
	ACCT*1905, Practical Accounting	12	48	4.00
	ASTR*1050, Survey of Astronomy	14	56	4.67
	AUTO*1510, Engine Systems Fund	10	50	4.17
	AUTO*1765, Automotive Electrical	11	33	2.75
	BADM*1000, Intro to Business	32	96	8.00
	BADM*1030, Personal Finance	10	30	2.50
	BADM*2100, Small Business Practices	6	18	1.50
	CHEM*1025, Chemistry I	9	27	2.25
	CHEM*1028, Chemistry I Lab	9	9	0.75
	CMAP*1700, Word Processing	4	4	0.33
	CMAP*1750, Spreadsheet Applications	4	4	0.33
	CMAP*1800, Database Applications	4	4	0.33
	CMAP*2630, Presentation Graphics	4	4	0.33
	CNTK*1630, Basic Cabinet Making	4	8	0.67
	CNTK*1700, Intro to Construction	4	8	0.67
	CNTK*1860, Woodworking Fundamentals	10	40	3.33
	COSC*1010, Intro to Computer Science	28	112	9.33
	COSC*1030, Computer Science I	15	60	5.00
	COSC*2406, Java	4	16	1.33
	CSCO*2000, Beg Internetworking I	26	78	6.50
	CSCO*2010, Adv Internetworking I	7	21	1.75
	CSCO*2020, Adv Internetworking II	9	36	3.00
	ENGL*1010, English Composition I	48	144	12.00
	ENGL*1020, English Composition II	45	135	11.25
	ENTK*1510, Drafting I	23	92	7.67
	ENTK*1650, Advanced Drafting	13	52	4.33
	ENTK*1710, Architectural Drafting	7	28	2.33
	ENTK*2500, Computer-Aided Drafting I	23	46	3.83
	ENTK*2505, Computer-Aided Drafting II	14	28	2.33
	GERM*1010, First Year German I	10	40	3.33
	GERM*1020, First Year German II	10	40	3.33
	HLTK*1550, Intro to Health Careers	19	19	1.58
	MATH*2200, Calculus I	16	80	6.67
	MATH*2205, Calculus II	10	50	4.17
	MKT*1180, Sports & Ent Marketing	9	27	2.25
	STAT*2050, Fund of Statistics	2	10	0.83
	WELD*1700, General Welding	1	2.5	0.21
	Natrona County HS:			
	ACCT*1905, Practical Accounting	20	80	6.67
	AGEC*1100, Intro Computer Ag Records	13	39	3.25
	AGEC*2010, Farm/Ranch Business Records	14	42	3.50
	AGTK*1610, Farm Shop I	5	15	1.25
	AGTK*1620, Farm Shop II	2	6	0.50
	AUTO*1510, Engine Systems Fund	10	50	4.17
	AUTO*1765, Automotive Electrical	4	12	1.00
	BADM*1000, Intro to Business	5	15	1.25
	BADM*2100, Small Business Practices	22	66	5.50
	CMAP*1700, Word Processing	3	3	0.25

CMAP*1800, Database Applications	4	4	0.33
CMAP*1880, Introduction to the Internet	7	7	0.58
CNTK*1630, Basic Cabinet Making	6	12	1.00
CNTK*1700, Intro to Construction	3	6	0.50
CNTK*1905, Carpentry	3	12	1.00
CO/M*2495, Workshop: Video Production	11	33	2.75
ELTR*1515, Basic AC/DC Electronics	2	4	0.33
ENGL*1010, English Composition I	44	132	11.00
ENGL*1020, English Composition II	36	108	9.00
ENTK*1510, Drafting I	49	196	16.33
ENTK*1650, Advanced Drafting	13	52	4.33
ENTK*1710, Architectural Drafting	6	24	2.00
ENTK*2500, Computer-Aided Drafting I	41	82	6.83
ENTK*2505, Computer-Aided Drafting II	13	26	2.17
HLTK*1550, Health Occupations I	31	31	2.58
HLTK*1555, Health Occupations II	25	25	2.08
MATH*2200, Calculus I	37	185	15.42
PHYS*1310, College Physics I	13	52	4.33
PHYS*1320, College Physics II	6	24	2.00
RUSS*1015, Elementary Russian IA	13	26	2.17
RUSS*1025, Elementary Russian IB	6	12	1.00
RUSS*1035, Elementary Russian IIA	8	16	1.33
RUSS*1045, Elementary Russian IIB	4	8	0.67
RUSS*2010, Intermediate Russian IA	3	6	0.50
WELD*1555, Welding Technology Safety	2	3	0.25
WELD*1700, General Welding	2	5	0.42
WELD*1710, Oxyacetelene Welding/Cutting	2	3	0.25
WELD*1820, GMAW & GTAW Welding	1	2.5	0.21
Midwest High School:			
ACCT*1905, Practical Accounting	4	16	1.33
CMAP*1700, Word Processing	1	1	0.08
CMAP*1750, Spreadsheet Applications	1	1	0.08
CMAP*2630, Presentation Graphics	1	1	0.08
CNTK*1700, Intro to Construction	2	4	0.33
05-06 TOTAL	1498	4366.42	363.87
2006-07			
Casper College	528	1327.25	110.60
Distance Education	63	202	16.83
Kelly Walsh HS:			
ACCT*1905, Practical Accounting	14	56	4.67
ASTR*1050, Survey of Astronomy	11	44	3.67
AUTO*1510, Engine Systems Fund	17	85	7.08
AUTO*1765, Automotive Electrical	13	65	5.42
BADM*1000, Intro to Business	30	90	7.50
BADM*1030, Personal Finance	26	78	6.50
BIOL*1010, General Biology I	21	84	7.00
CHEM*1025, Chemistry I	8	24	2.00
CHEM*1028, Chemistry I Lab	8	8	0.67
CMAP*1700, Word Processing	2	2	0.17
CMAP*1750, Spreadsheet Applications	2	2	0.17
CMAP*1800, Database Applications	2	2	0.17
CMAP*2630, Presentation Graphics	2	2	0.17
CNTK*1630, Basic Cabinet Making	14	28	2.33
CNTK*1860, Woodworking Fundamentals	12	48	4.00
COSC*1010, Intro to Computer Science	14	56	4.67
COSC*1030, Computer Science I	4	16	1.33
COSC*2406, Java	7	28	2.33
CSCO*2000, Beg Internetworking I	14	42	3.50
CSCO*2010, Adv Internetworking I	7	21	1.75
CSCO*2020, Adv Internetworking II	7	28	2.33
ENGL*1010, English Composition I	59	177	14.75
ENGL*1020, English Composition II	57	171	14.25
ENTK*1510, Drafting I	9	36	3.00
ENTK*1650, Advanced Drafting	5	20	1.67
ENTK*1710, Architectural Drafting	8	32	2.67
ENTK*2500, Computer-Aided Drafting I	9	18	1.50
ENTK*2505, Computer-Aided Drafting II	5	10	0.83

GERM*1010, First Year German I	10	40	3.33
GERM*1020, First Year German II	7	28	2.33
HLTK*1550, Intro to Health Careers	29	29	2.42
HLTK*1555, Health Careers	29	29	2.42
MATH*2200, Calculus I	22	110	9.17
MATH*2205, Calculus II	15	75	6.25
MKT*1180, Sports & Ent Marketing	13	39	3.25
STAT*2050, Fund of Statistics	12	60	5.00
WELD*1555, Welding Technology Safety	12	18	1.50
WELD*1700, General Welding	5	7.5	0.63
WELD*1710, Oxyacetylene Welding/Cutting	12	18	1.50
WELD*1975, Independent Study Welding	2	6	0.50
Natrona County HS:			
ACCT*1905, Practical Accounting	19	76	6.33
AGTK*1610, Farm Shop I	6	18	1.50
AGTK*1620, Farm Shop II	4	12	1.00
ANSC*1010, Livestock Production I	23	69	5.75
ANSC*1020, Livestock Production II	18	54	4.50
AUTO*1510, Engine Systems Fund	9	45	3.75
AUTO*1765, Automotive Electrical	4	20	1.67
BADM*1000, Intro to Business	16	48	4.00
BADM*1030, Personal Finance	23	69	5.75
BIOL*1010, General Biology I	14	56	4.67
CHEM*1025, Chemistry I	11	33	2.75
CHEM*1028, Chemistry I Lab	11	11	0.92
CMAP*1700, Word Processing	12	12	1.00
CMAP*1750, Spreadsheet Applications	11	11	0.92
CMAP*1800, Database Applications	13	13	1.08
CMAP*1880, Introduction to the Internet	11	11	0.92
CMAP*2630, Presentation Graphics	11	11	0.92
CNTK*1630, Basic Cabinet Making	10	20	1.67
CNTK*1905, Carpentry	4	16	1.33
CO/M*2495, Workshop: Video Production	8	24	2.00
ELTR*1515, Basic AC/DC Electronics	2	4	0.33
ENGL*1010, English Composition I	36	108	9.00
ENGL*1020, English Composition II	31	93	7.75
ENTK*1510, Drafting I	29	116	9.67
ENTK*1650, Advanced Drafting	9	36	3.00
ENTK*1710, Architectural Drafting	3	12	1.00
ENTK*2500, Computer-Aided Drafting I	17	34	2.83
ENTK*2505, Computer-Aided Drafting II	9	18	1.50
HLTK*1550, Health Occupations I	41	41	3.42
HLTK*1555, Health Occupations II	33	33	2.75
MATH*2200, Calculus I	12	60	5.00
MCHT*1610, Machine Tool Technology I	2	4	0.33
MCHT*1620, Machine Tool Technology II	2	4	0.33
PHYS*1110, General Physics I	12	48	4.00
RUSS*1015, Elementary Russian IA	3	6	0.50
RUSS*1025, Elementary Russian IB	2	4	0.33
RUSS*1035, Elementary Russian IIA	4	8	0.67
RUSS*1045, Elementary Russian IIB	1	2	0.17
RUSS*2010, Intermediate Russian IA	3	6	0.50
RUSS*2020, Intermediate Russian IB	2	4	0.33
WELD*1555, Welding Technology Safety	2	3	0.25
WELD*1700, General Welding	2	5	0.42
WELD*1710, Oxyacetylene Welding/Cutting	2	3	0.25
WELD*1820, GMAW & GTAW Welding	2	5	0.42
WELD*1975, Independent Study Welding	1	3	0.25
06-07 TOTAL	1646	4550.75	379.23

General Education Outcomes Matrix

Reasoning and Inquiry in Science Requirement

Courses used to satisfy the reasoning and inquiry in science requirement for graduation must be selected from the following departments or courses and must include a lab: Astronomy, Biology, Chemistry, Geology, Molecular Biology, Physics, Zoology, GEOG 1010.

As a result of completing general education courses in this area, students will be able to comprehend and to apply the basic principles of science and methods of scientific inquiry.

Depending on the course, students will

1. Learn to apply the scientific method through methodological observations, hypothesis formulation, experimental design and testing, and analyses of data.
2. Demonstrate an understanding of the nature of science, its limitations, processes, capabilities, and potentials.
3. Demonstrate the use of the scientific reasoning necessary to arrive at a proper conclusion.

Math Computation Requirement

Courses used to satisfy the math computation requirement for graduation must be selected from the following departments or courses: Mathematics, Statistics, BADM 1005 Business Mathematics I (AAS degree only), MATH 0900, MATH 0920, MATH 0930. The courses numbered below the 1000 level can only be used toward the AAS degree.

As a result of completing general education courses in this area, students will be able to comprehend and to use quantitative concepts and methods to interpret and to critically evaluate data and to effectively problem-solve in a variety of contexts demanding quantitative literacy.

Depending on the course, students will

1. Learn to analyze a nontrivial problem, choosing an appropriate tool for its solution and then interpreting and communicating this solution.
2. Be able to accurately express and translate concepts and conclusions between the language of spoken and written words and the language of mathematics.
3. Be able to develop conjunctures by recognizing and analyzing mathematical patterns.
4. Develop an appreciation for the power, beauty, utility, and significance of mathematics and its role in society.

Communication Requirement

Courses used to satisfy the communication requirement for graduation must be selected from the following departments or courses: BADM 1020, BOTK 1540, Communications, ENGL 1010, ENGL 1020, ENGL 1110, ENGL 1120, ENGL 0100, 0500, 0510, 0520, 0550, 0600, 0610, 0615, 0630, 0640, 0650, 0710, 0750, 0810, 0985. The courses numbered below the 1000 level can only be used toward the AAS degree.

As a result of completing general education courses in this area, students will be able to effectively use the English language, writing and speaking with clarity, coherence, and persuasiveness.

Depending on the course, students will

1. Develop proficiency in the reception, analysis, evaluation, and interpretation of information and information sources, both oral and written.
2. Improve and refine their understanding of how to communicate appropriately, demonstrating a heightened awareness of diverse cultures.

3. Learn to express complete thoughts in an organized, comprehensible, and persuasive manner.
4. Learn to apply audience-appropriate conventions to the preparation and presentation of meaningful oral or written arguments.

Human Behavior Requirement

Courses used to satisfy the human behavior requirement for graduation must be selected from the following departments: Anthropology, Addictionology, Criminal Justice, Economics, Geography, History, Political Science, Psychology, Sociology.

The following courses can be used to satisfy the U.S. and Wyoming Constitutions requirement for graduation: HIST 1211, HIST 1221, HIST 1251, POLS 1000, POLS 1010. However, POLS 1010 does not meet the degree requirement at the University of Wyoming.

As a result of completing general education courses in this area, students will have developed a deeper understanding of the relation of self to world through investigation of the influence of social, cultural, economic, and political institutions in shaping human thought, value, and behavior.

Depending on the course, students will

1. Develop an awareness of cultural diversity, either through the identification and articulation of related individual contributions or through commentary about current related events and issues with a program-specific emphasis on their interconnectedness.
2. Develop an understanding of both the complex and dynamic nature of cultural, social, political, and economic systems and the social scientific methods for hypothesis development and testing.
3. Learn to identify and explain at least one social force effecting cultural change.
4. Develop an understanding of the behavior, values, and belief systems of individuals and human institutions.
5. Develop an understanding of the historical and spatial interactions within and between groups of people, either by identification and explanation of the development, persistence, and mutability of requirement-specific relationships, or by critical evaluation of historical periods from the viewpoint of developments—political, demographic, geographic, social, or cultural—influencing societal actions or thoughts.

Cultural Environment Requirement

Courses used to satisfy the cultural environment requirement for graduation must be selected from the following departments or courses: Art, Humanities, World Language, Philosophy, Music (a maximum of four credit hours in applied music and ensembles), Theater (those courses not utilized for physical education credit), CO/M 2380, ENGL 2050, ENGL 2025, ENGL 2055, ENGL

2060, ENGL 2080, ENGL 2130, ENGL 2150, ENGL 2170, ENGL 2175, ENGL 2185, ENGL 2210, ENGL 2220, ENGL 2230, ENGL 2235, ENGL 2270, ENGL 2310, ENGL 2320, ENGL 2340, ENGL 2350, ENGL 2370, ENGL 2440, ENGL 2480, POLS 2460, RELI 1000, WMST 1080.

As a result of completing general education courses in the fine arts concentration area, students will have a deeper appreciation and understanding of the creative process, the pleasures and challenges of artistic expression, and the role and value of the fine arts in society and culture.

As a result of completing general education courses in the humanities concentration area, students will have a richer understanding of the human condition through investigation, appreciation, and evaluation of the aesthetic, historical, philosophical, and literary dimensions of human experience.

Depending on the course and the area of concentration, students will

1. Develop a deeper understanding of aesthetic, cultural, historical, and philosophical dimensions of traditions.
2. Be able to interpret and make critical judgments about the arts or language through the analysis of structure, form, and style of specific works.
3. Learn to create, recreate, or evaluate art and other creative endeavors based upon techniques and standards appropriate to the genre.
4. Demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Physical Education Requirement

Courses used to satisfy the physical education requirement for graduation must be selected from the following departments or courses:

Physical Education Activity (PEAC) or THEA 1430 Modern Dance I

General Education Assessment Tools

Reasoning and Inquiry in Science

Assessment Instrument	Responsibility
ASTR 1000 Matrix	Science Faculty
GEOL 1100	Science Faculty
PHYS 1090, Pre-Post Tests	Science Faculty
BIOL 1000, Pre-Post Tests	Science Faculty
CAAP Test: Science Reasoning	DIR

Math Computation

Assessment Instrument	Responsibility
Post-test in DVST 0930	Math Faculty
Math Rubric for MATH 1000	Math Faculty, Faculty Review Team
CAAP Test: MATH 1400, MATH 1450	DIR
Student Survey	Math Faculty
Faculty Focus Group	Math Faculty

Communication

Assessment Instrument	Responsibility
Writing Rubrics ENGL 1010, ENGL 1020	English Faculty
CAAP Tests: Reading, Writing Skills	DIR

Human Behavior

Assessment Instrument	Responsibility
POLS 1000	Social Science Faculty
ANTH 1200	Social Science Faculty
ANTH 1300	Social Science Faculty
HIST 1211	Social Science Faculty

Cultural Environment

Assessment Instrument	Responsibility
Student Attendance at Cultural Events	DIR
Student Focus Group Questionnaire	DOA
Creativity Assessment	DOA – In development

Schools CC theatre students have attended in the last 10 years after Casper College

Casper College Theatre and Dance students continue their degrees all over the United States. Faculty advisors work closely with each student to help each one find the right college or university for their needs.

Arizona State University, Tempe, Ariz.	Stephen F. Austin University, Nacogdoches, Texas
Boise State University, Boise, Idaho	SUNY Buffalo, Buffalo, New York
Boston University, Boston, Massachusetts	SUNY Purchase, New York
Bowling Green University, Bowling Green, Ohio	Temple University, Philadelphia, Pa.
Brigham Young University, Provo, Utah	Texas Tech University, Lubbock, Texas
California State University, Long Beach, Calif.	Texas Wesleyan University, Fort Worth, Texas
Chadron State College, Chadron, Neb.	Texas Women's University, Denton, Texas
Cornish College of the Arts, Seattle, Wash.	University of Arizona, Tucson, Ariz.
Emerson University, Boston, Mass	University of Illinois-Urbana, Champaign, Ill.
Hampshire College, Amherst, Mass.	University of Minnesota, Mankato, Minn.
Kansas State University, Manhattan, Kan.	University of Montana, Missoula, Mont.
Loyola University, Chicago, Ill.	University of Nevada, Las Vegas, Nev.
Manhattan Theatre Club, New York City (2 interns)	University of North Dakota, Grand Forks, N. D.
Minnesota State University, Mankato, Minn.	University of South Dakota, Vermillion, S. D.
New Jersey City University, Jersey City, N.J.	University of Northern Colorado, Greeley, Colo.
New Mexico State University, Las Cruces, N.M.	University of Northern Iowa, Cedar Falls, Iowa
Oklahoma State University, Stillwater, Okla.	University of Oregon, Eugene, Ore.
Pepperdine University, Malibu, Calif.	University of Utah, Salt Lake City, Utah
Point Park University, Pittsburgh, Penn.	Utah State University, Logan, Utah
Roosevelt University, Chicago, Illinois	University of Wisconsin-Stevens Point, Stevens Point, Wisc.
Southern Utah State College, Cedar City, Utah	University of Wyoming, Laramie, Wyo.
Southwestern College, Winfield, Kan.	Weber State College, Ogden, Utah
Stella Adler Academy of Acting, Hollywood, Calif.	Western Michigan University, Kalamazoo, Mich

Learning Community Offerings:**Spring 2005:**

- ART/THEA 2490 71 Topic: Seminar in London

Spring 2006:

- DVST 0600, 05 - Basic Writing I
 - * MWF: 1:00-1:50 PM - CE 130 - J.Hughes
- DVST 0900, 02 - Pre-Algebra Arithmetic
 - * MWF: 11:00-11:50 AM - PS 107 – C. Stewart
- HMDV 1000, 02 - College Studies
 - * W: 12:00-12:50 PM - CE 116 - J. Hughes

Summer 2006:

- ART/THEA 2490 71 Topic: Seminar in Greece

Fall 2006:

- COHORT I:
 - * DVST 0600, 05 - Basic Writing I
 - MWF: 1:00-1:50 PM - CE 130 - J. Hughes
 - * DVST 0900, 02 - Pre-Algebra Arithmetic
 - MWF: 11:00-11:50 AM - PS 107 - C. Stewart
 - * HMDV 1000, 02 - College Studies
 - W: 12:00-12:50 PM - CE 116 - J. Hughes
- COHORT II:
 - * DVST 0610, 09 - Basic Writing II
 - MWF: 9:00-9:50 AM - PS 107 - J. Hughes
 - * DVST 0920, 05 - Elementary Algebra
 - MTTHF: 10:00-10:50 AM - PS 107 - C. Stewart
 - * CO/M 1080, 02 - Talking with Evita about Buenos Aires
 - Experimental Project (not formal LC) in Place:
 - Roosevelt High School: At-Risk Seniors
 - * HMDV 1000 -College Studies
 - * HMDV 1485 -Human Potential Seminar

Spring 2007

- COHORT I:
 - * ENGL 1010/COM 1010
- COHORT II:
 - * DVST 0600, 01 - Basic Writing I &
 - * DVST 0510. 01 - Reading I
- COHORT III:
 - * DVST 0610, 04 Basic Writing II & DVST 0920,06
 - * Elementary Algebra.
 - * ESL 1010: Please contact either .

Fall 2007:

- English Language and Culture Learning Cluster Community:
 - * ESL 1010, 90 English as a Second Language (4CR)
 - M-Th 10:00-10:50AM (Concurrent enrollment with HMDV 1000, 90 suggested)
 - * ESL 2940, 90 Reading and Conversation for Non-English Speakers(1CR)
 - F 12:00-12:50PM (Concurrent enrollment with ESL 1010 and HMDV 1000, 90 suggested)
 - * HMDV 1000, 90 College Studies (1 CR)
 - M 11:00-11:50 (Recommended for International Students and ELC LC)
 - * HUMN 2020, 90 Introduction to American Culture (3 CR)
 - T Th 11:00-12:15 (Recommended for International Students and ELC LC)
 - This model is characterized by a cluster of 2-4 courses which are linked by common themes, historical periods, or problems. The extent of faculty co-planning varies; usually there are some common sessions or assignments. Students co-enroll in the courses, but there are other students in the courses who are not co-enrolled.
 - * ENGL 0510, 90 Fundamentals of Reading I
 - * ENGL 0600,90 Basic Writing I
 - * ENGL 0610, 90 Basic Writing II
 - * MATH 0900, 90 Pre-Algebra Arithmetic -
 - * COM 2190, 90 Learning Community Film/ART 2490, 90 Basic Video Production.

Spring 2008:

- Math 920 /English 610 Total Credits: 7
- English 610/ English 520 Total Credits: 6
- Anthropology 2490/ Art 2490:Asian Art and Culture, Total Credits: 6

Fall 2008:

- New Proposed Learning Communities
 - * Political Science POLS 2000- Erich Frankland
 - * Sociology: SOC 1100- Dr. Chad Hanson
 - Erich Frankland and Dr. Chad Hanson will examine the political climate of the United States and culminate in an analysis of the results of the 2008 general election.
- HMDV 1000- College Studies- Joanne Theobald/Heidi Loucks and HLTK 1200- Medical Terminology- Velvet Hiser. This learning community is geared toward pre-nursing students only.

ATHLETICS CHAMPIONSHIPS AND HONORS

Women's Volleyball

- Regional Championship game participation since 1996
 - * 2007, 2006, 2005, 2003, 2002, 1999
- International student participation and honors:
 - * Total International Players
 - Five
 - * All-American
 - Klaudia Grelowska – Honorable Mention
 - * All-Region IX
 - Agnieszka Koperek 2005
 - Klaudia Grelowska 2005
 - Maja Jechorek 06 & 07
 - * Region IX All-Tournament Team
 - Agnieszka Koperek 2005
 - Klaudia Grelowska 2005
 - Maja Jechorek 06 & 07
 - * Academic All-Conference
 - Maja Jechorek 2007
 - Julia Gruszecka 2007
 - * All-Conference
 - Agnieszka Koperek 2005
 - Klaudia Grelowska 2005
 - Maja Jechorek 2007
 - * WCCAC Player of the Year
 - Klaudia Grelowska 2005
- Retention & Graduation rates of volleyball athletes.
 - * (Retained/Total players)

• 2000 5/13	• 2004 5/10
• 2001 4/12	• 2005 3/11
• 2002 5/11	• 2006 6/14
• 2003 5/11	• 2007 6/11
- Academic honors earned by CC Athletics. (Team)
 - * Maintained a 3.0 + GPA(Team) during the period 1997-2007
 - * Academic Team of the Year – need 3.0 + GPA(Team)

• 2007 3.20	• 2003 3.3
• 2006 3.5	• 2002 3.5
• 2005 3.4	• 2001 3.5
• 2004 3.2	
- Distinguished Academic All-Americans
 - * Players need 3.8 GPA or higher
 - Shandi Foos 2006
 - Trisha Clark 2003
- Academic All-American by Sport
 - * Players need 3.6 GPA or higher
 - Amy Nelson 2006
 - Aton Meeks 2006

Women's Basketball

- Regional Championship game participation since 1996
 - * Six
- International student participation and honors:
 - Total number of Internationals 38
 - All-American
 - * Lori Ives – 2nd team
 - * Rechelle Lang
 - * Nola Waiuoshu
 - * Maria Goldsmith
 - All-Region IX
 - * Lori Ives
 - * Rechelle Lang
 - * Nola Waiuoshu (2 years)
 - * Maria Goldsmith (2 years)
 - * Justyna Podjemska (2 years)
 - WCCAC Player of the Year
 - * Justyna Podjemska 04-05 & 05-06
 - All-Region IX Tournament Team
 - * Carine Rimink
 - * Magdalena Pawlacyk (2 years)
- Retention & Graduation rates of women's basketball athletes.
 - * (Retained/Total players)
 - 1996-97 6/14
 - 1997-98 3/13
 - 1998-99 7/11
 - 1999-00 6/13
 - 2000-01 3/12
 - 2001-02 5/12
 - 2002-03 3/12
 - 2003-04 4/15
 - 2004-05 3/12
 - 2005-06 4/13
 - 2006-07 3/13
- Academic honors earned by CC Athletics. (Team)
 - * Maintained a 3.0 + GPA(Team) during the period 1997-2007
 - * Distinguished Academic All-Americans
 - Marta Tlalka 2004-05
 - Justyna Podjemska 2005-06
 - Magdalena Pawlacyk 2006-07
 - * Academic All-American
 - Aubrey Thompson 2005-06

Men's Basketball

- (Missing 2004-2005 Information)
- Regional Championship game participation since 1996
1998, 1999, and 2007
 - International Student Participation/Honors
 - * 20 Internationals
 - * 2 Academic All-Region

Graduation Rates of Casper College Athletes

Start Term	Women's Volleyball		Women's Basketball		Men's Basketball		All NJCAA Athletes Grad Rate
	Grads	%age	Grads	%age	Grads	%age	
Fall 1996	5	63%	4	50%	2	25%	46%
Fall 1997	6	67%	5	83%	2	20%	57%
Fall 1998	4	57%	4	50%	5	50%	52%
Fall 1999	2	40%	5	83%	6	55%	59%
Fall 2000	5	71%	1	17%	3	50%	46%
Fall 2001	3	50%	5	56%	3	38%	48%
Fall 2002	3	38%	3	43%	3	21%	34%
Fall 2003	3	50%	6	50%	4	50%	50%
Fall 2004	3	43%	4	44%	2	17%	35%
Fall 2005*	2	25%	3	30%	3	30%	28%
10-Year Avg Grad Rate		50%		51%		36%	46%

*Several female students who started Fall 2005 are still enrolled Spring 2008 and are on-track to graduate.

H. E. Stuckenhoff Department of Nursing**GENERAL POLICIES**

- ◆ **Failure to comply with these policies will result in disciplinary action.**

Code of Conduct

Students of nursing have a responsibility to society in learning the academic theory and clinical skills needed to provide nursing care. The clinical setting presents unique challenges and responsibilities while caring for human beings in a variety of health care environments.

The Nursing Student Code of Conduct is based on an understanding that to practice nursing as a student is an agreement to uphold the trust that society has placed on nursing as a profession. The statements of the Code provide guidance for the nursing student in the personal development of an ethical foundation and need not be limited strictly to the academic or clinical environment but can assist in the holistic development of the person.

CODE OF CONDUCT FOR NURSING STUDENTS

As students are involved in the clinical and academic environments, ethical principles are a necessary guide to professional development. Therefore within these environments the student nurse is expected to:

1. Advocate for the rights of all clients.
2. Maintain confidentiality.
3. Take appropriate action to ensure the safety of clients, self, and others.
4. Provide care for the client in a timely, compassionate and professional manner.
5. Communicate client care in a truthful, timely and accurate manner.
6. Actively promote the highest level of moral and ethical principles and accept responsibility for personal actions.
7. Promote excellence in nursing by encouraging lifelong learning and professional development.
8. Treat others with respect and promote an environment that respects human rights, values and choice of cultural and spiritual beliefs.
9. Collaborate in every reasonable manner with the academic faculty and clinical staff to ensure the highest quality of client care
10. Use every opportunity to improve faculty and clinical staff understanding of the learning needs of nursing students.

11. Encourage faculty, clinical staff, and peers to mentor nursing students.
12. Refrain from performing any technique or procedure for which the student has not been adequately trained.
13. Refrain from any deliberate action or omission of care in the academic or clinical setting that creates unnecessary risk of injury to the client, self, or others.
14. Assist the staff nurse or preceptor in ensuring that there is full disclosure and that proper authorization are obtained from clients regarding any form of treatment or research.
15. Abstain from the use of alcoholic beverages or any substances in the academic and clinical setting that impair judgment.
16. Strive to achieve and maintain an optimal level of personal health.
17. Support access to treatment and rehabilitation for students who are experiencing impairments related to substance abuse and mental or physical health issues.
18. Refrain from any form of cheating or dishonesty, and take action to report dishonorable practices to proper authorities using established channels.
19. Refuse to engage in, or condone, discrimination on the basis of race, gender, age, citizenship, religion, national origin, sexual orientation, or disability.
20. Uphold college and departmental policies, regulations and codes of conduct related to academic and clinical performance, reserving the right to challenge and critique rules and regulations as per school grievance policy.

Misconduct Policy

Student misconduct, whether academic or disciplinary, is in direct conflict with the principles and philosophy of professional nursing. Student misconduct of any type will not be tolerated as it lowers the standards of nursing practice, and consequently jeopardizes the safe provision of client care, affecting the lives and well being of the public.

Academic misconduct is based on academic performance as measured by grades, or through evaluation of clinical performance.

- ◆ Nursing students with failing grades at mid-term will be notified of their inadequate academic performance with a letter alerting them to possible course failure.
- ◆ This will include instructor suggestions that might enable students to successfully complete the course.
- ◆ Students are notified of deficiencies in clinical performance through clinical evaluations.
- ◆ Unsatisfactory clinical performance is dealt with according to the course syllabus and Nursing Student Handbook, including procedures for student presentations.
- ◆ If a second failure is earned in an NRST course, which would result in the student being ineligible for readmission to the nursing program, the student will be offered the opportunity for a hearing with the total nursing faculty.

Disciplinary misconduct stems from the student's failure to comply with the H.E. Stuckenhoff Department of Nursing Student Code of Conduct, the Casper College Student Conduct Code, or with the college or any clinical facility's rules and regulations. Examples of misconduct are described in the Casper College Student Handbook and include, but are not limited to: cheating, allowing access to information to support cheating, plagiarism, alcohol and/or substance use on campus or in the clinical setting, and behavior not in alignment with the standards and ethics of the nursing profession.

- ◆ The student will be notified verbally and/or in writing of the charges with specific reference to the policy, rule or regulation allegedly violated.
- ◆ After notification, the student will provide a written response to the complaint.
- ◆ Initially a meeting between the student and the faculty member will be set within one working day to attempt to resolve the problem.
- ◆ If the issue remains unresolved, the student will be presented before faculty in order to speak on his/her own behalf.
- ◆ At that time, the student may give an explanation to the faculty or provide a defense against the charges.
- ◆ This presentation will take place within three working days from the initial notification.
- ◆ The instructor has the authority to assign a failing grade or an unsatisfactory for the assignment or examination, and/or an "F" in the course.
- ◆ Faculty may determine the need for further disciplinary action which may include probation, suspension or permanent expulsion from the nursing program.
- ◆ Students may pursue further hearing procedures as described in the Casper College Student Conduct and Judicial Code.

Student's signature on the Student Agreement in the Nursing Student Handbook signifies that s/he has read and agrees to uphold this Nursing Student Code of Conduct.

(adapted from the National Student Nurses' Association, Inc. Code of Academic and Clinical Conduct, which was adopted by the NSNA House of Delegates, Nashville, TN, on April 6, 2001.)

References:

Osinski, K. (2003). Due process rights of nursing students in cases of misconduct. *Journal of Nursing Education, 42*(2), 55-58.

National Student Nurses' Association (2003). *Code of Academic and Clinical Conduct*. Retrieved from <http://www.nсна.org/pubs/index.html>.